# Curriculum & Instruction Accomplishments and Planned Program Enhancements



"If you don't know where you are headed, you'll probably end up someplace else."



There is no cost difference between incarceration and an Ivy League education; the main difference is curriculum.

*The sole reason for the existence of our profession is the student.*

# Curriculum & Instruction Accomplishments
## August-December 2015

- Alignment of School Improvement Plan with District Improvement Plans

- Onboarding of new teachers with three days of Professional Development

- ReVision – PD for Administrator and Teacher Supervision & Evaluation; Feedback

- Establishment of Administrator management for TEAM, ELL Support Activities, and Teacher and Staff Member of the Year Programs

- Initial training for ELL support at BHS

# Curriculum & Instruction Accomplishments August-December 2015

- Purchase of Rosetta Stone and training of building ELL facilitators for implementation

- Initial PD with Administrators on Gradual Release of Responsibility Model

- Professional Development Sessions on IBM Watson Technology for Data and Information Management

- Professional Development on myOn Reading Technology

- PD Series for Special Education Building Chairpersons: Reading Instruction and Assessment

IBM Watson

# Curriculum & Instruction Accomplishments August-December 2015 continued

- K-8 Literacy Curriculum Committee: establish vertically aligned K-4 Literacy Assessment Plan (implementation January 2016)

- PD training outlined for K-4 Literacy Assessment Plan implementation

- K-4 Leadership evaluation of K-4 vertical alignment of literacy curricula

- Commissioned District K-12 Mathematics Committee : Review curriculum and assessment alignment

- Assistant Superintendent on State District Advisory Committee (DAC) for Next Generation Science Standards
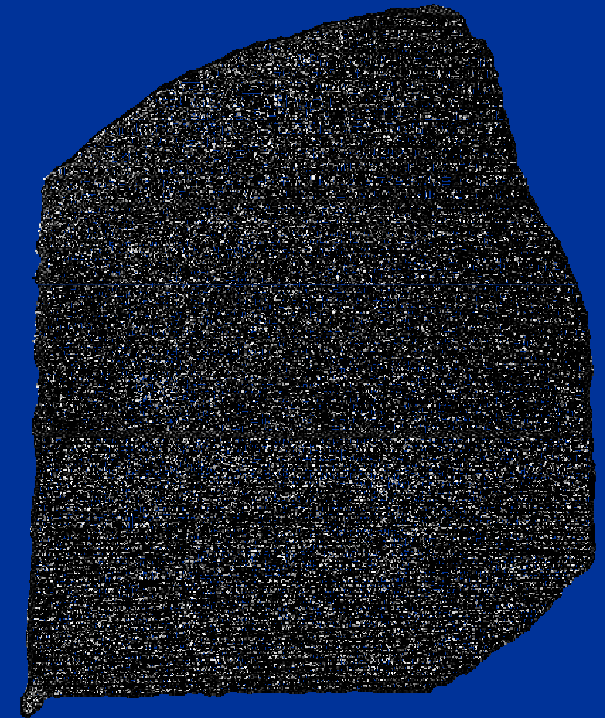
# Curriculum & Instruction Accomplishments August-December 2015 continued

- Professional Development Planning for February PD Days

- Training for Opinion /Argument Writing PD at Columbia Teachers College

- Assistant Superintendent:
  - Leadership Community of Practice for Inquiry in K-12 Social Studies
  - Classroom Leveraging Educator Evaluation to Transform Teaching and Learning; School of the Future: Blended Learning Institute

# Program Enhancements:
## Curriculum & Assessment 2015-16

- **Curriculum**
  - Rosetta Stone for English Language Learners
  - Teachers College Units of Study Writing K-4
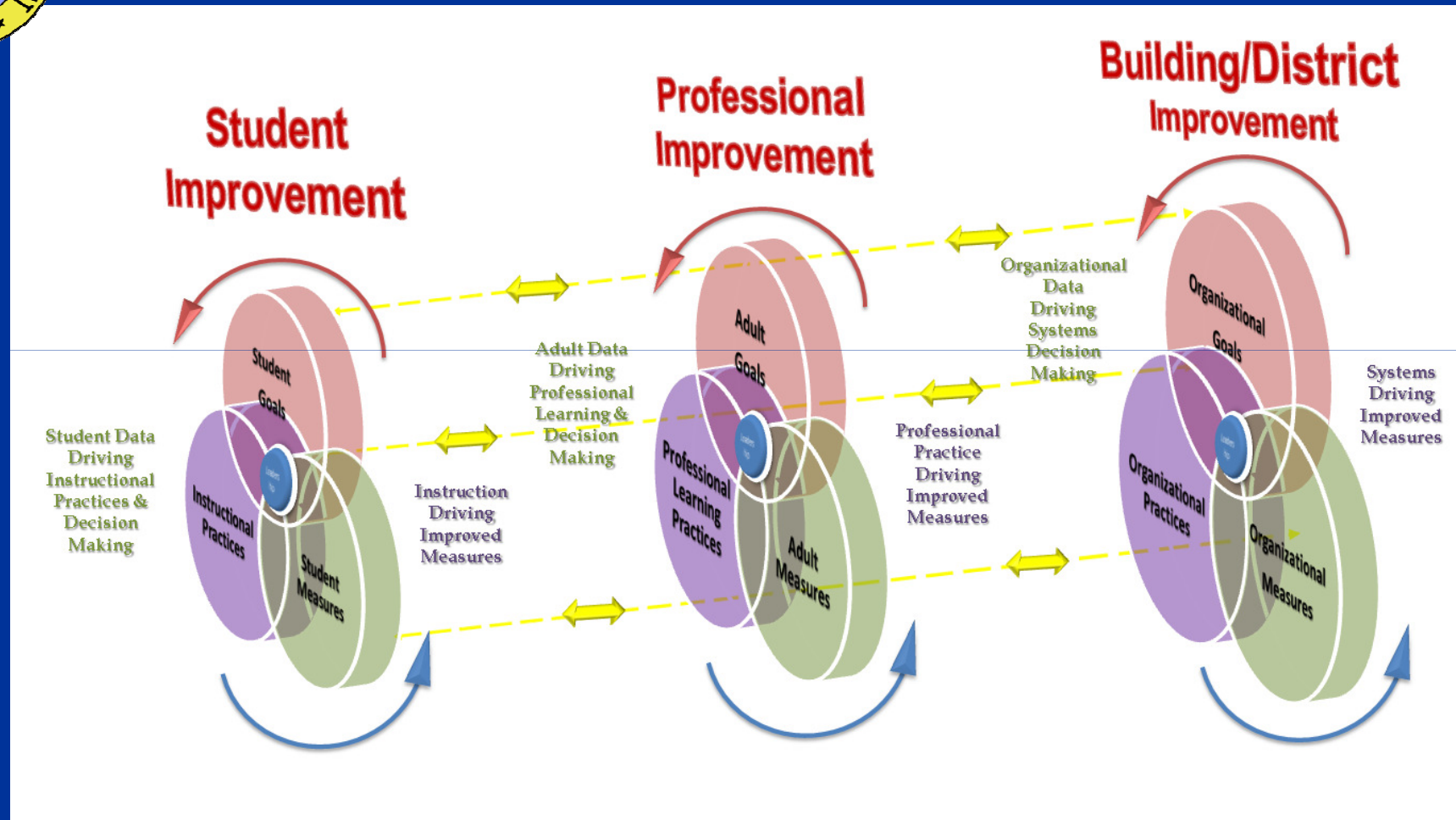
- **Assessment**
  - DIBELS for grades K-4
  - Elementary Spelling Inventory Grades 2-4
  - Writing Rubrics from Teachers College K-4
  - SBAC Interim Assessment components evaluation
  - Rosetta Stone assessment component K-12
  - STAR Math Assessment pilot at WMS

Professional Development will be ongoing.

# Program Enhancements: Curriculum 2016-19

| YEAR | Curriculum | Curriculum Writing |
|------|-----------|-------------------|
| 2016-2017 | •Implement Reading Foundations Curriculum K-3; Advance Word Work Grades 4-8 <br>•Implement Mathematics Program K-6 (8) <br>•Classroom Libraries K-4 <br>•Newcomer Program (English Language Learners) | •Literacy K-5 Reading Foundations and Word Work alignment K-6 (8) (summer 2016) <br>•Next Generation Science Standards (NGSS) –K, 1, 2, 3, 6, 9 (school year) <br>•Mathematics: K-5/6-8 (summer and school year) <br>•Newcomer Curriculum (summer 2016) <br>•Review Social Studies Curriculum (summer 2016); map revision plan |
| 2017-2018 | • Talented & Gifted (TAG) program HHES and WMS <br>•Artistic and Experiential Enhancement Program K-8 | •TAG (summer 2017) <br>•NGSS –Grades 4, 7. 10 <br>•Mathematics: 7-8; 9-10 revision <br>•Implement Social Studies revision plan <br>•Artistic and Experiential Enhancement Program K-8 (summer 2017) |
| 2018-2019 | •Artistic and Experiential Enhancement Program Grades 9-12 | •NGSS –Grades 5, 8. 11 <br>•Mathematics: 7-8; 9-10 revision; <br>•Implement Social Studies revision plan <br>•Artistic and Experiential Enhancement Program 9-12 (summer 2018) |

# Program Enhancements: Assessment 2016-19

| YEAR | Assessment |
|------|------------|
| 2016-2017 | •Implement STAR(or other) Reading and Math Benchmark Assessments/Progress Monitoring System, vertically aligned K-8<br><br>•SBAC Interim Assessments – ongoing evaluation with integrated implementation |
| 2017-2018 | •SBAC Interim Assessments – ongoing evaluation<br><br>•NGSS low stakes assessment – local assessments resources from CSDE<br><br>•Develop and implement integrated performance tasks K-8 (integrating science, social studies and literacy) |
| 2018-2019 | •SBAC Interim Assessments – ongoing evaluation<br><br>•NGSS CSDE low stakes assessment (similar to SBAC pilot)<br><br>•Artistic and Experiential Enhancement Program evaluation |

# Program Enhancements:
# Professional Learning & Technology 2016-19

| YEAR | Professional Learning | Technology |
|------|----------------------|------------|
| 2016-2017 | •NGSS modules & NGSX training<br>•SAT training<br>•Ongoing PD in Literacy (Close Reading, Text Dependent Questions, Writing, Comprehension)<br>•Sheltered English Instruction<br>• Assessment: SBAC interim assessments, NGSS assessments<br>•ReVision: Supervision and Evaluation; Feedback<br>•Social Studies Standards | •Data Management System implementation: Phase 1<br>•myOn Pilot at HHES, WMS<br>•Investigate StudySync |
| 2017-2018 | •NGSS assessments<br>•Continued PD on Literacy and Assessment<br>•Number Talks: mathematical practices, language & higher order thinking<br>•TAG and Arts Integration | •Data Management System: Phase 2<br>•Blended Learning technology<br>•StudySync potentially |
| 2018-2019 | •NGSS assessments<br>•Ongoing Literacy and Assessment PD<br>•TAG and Arts Integration | •Data Management System: Phase 3<br>•Blended Learning technology |