Brookfield Public Schools

"Create Your Tomorrow"

TO: Board of Education

FROM: Mr. John W. Barile, Superintendent
Dr. Maureen Ruby, Assistant Superintendent

DATE: May 17, 2017

RE: Leadership Re-Organization Plan

The Strategic Coherence Plan outlines goals that address alignment within the district, coherence among programs, and enhancement of student transitions within the system. To support these goals, reorganization of programs and structures are necessary. During the 2017-18 school year, the following three reorganization components will be implemented to accomplish these goals.

Component I: Reorganization of Special Education Leadership Support Services
Four Department Chairpersons will be organized into the following configuration:

- Department Chairperson: Pre K through Grade 2
- Department Chairperson: Grades 3 through 7
- Department Chairperson: Grades 8 through 12
- Department Chairperson for Special Programs: Oversight and supervision of ELC (Exceptional Learning Center) programs including our students in our 18 to 21-year-old programs, consultation/oversight of out of district placements, supervision of behavioral programming for Applied Behavior Analysis (ABA) para-educators. This new/reconfigured position will require a BCBA (Board Certified Behavior Analyst)/mental health certification.

Component II: Reorganization of Curriculum Leadership Support Services
Two elementary school-based curriculum specialists currently cover all curriculum support in a single building (One at Grades Pre-K- 1 and one at Grades 2-4). One building has a math coach (Grades 2-4). These three positions will be reorganized into the following configuration:

- 1 Curriculum Specialist: K-4 Literacy
- 1 Curriculum Specialist: K-4 Math
- 1 Curriculum Specialist: K-4 Science/Social Studies

Component II (con't)

One middle school curriculum specialist supports all curricular areas with support of two half time mathematics coaches (One at Grades 5-6; One at grades 7-8). The reorganization will include two teacher leader positions (stipend supported) and the configuration will be as follows:

- Curriculum Specialist: Language Arts, coordination of coaches and teacher leaders
- Two half-time Math Coaches (5/6 and 7/8)
- Social Studies Teacher Leader
- Science Teacher Leader

Component III: Reorganization of Curriculum Administration Support Services

English Department Chair and Social Studies Department Chair positions will be eliminated. The K-12 World Language Department Chair position will be eliminated. The reorganization configuration will be as follows:

- Humanities Department Curriculum Specialist Administrator position will be created to lead a combined Humanities Department (English & Social Studies)
- K-12 World Language/English Language Learners (ELL) Department Chair Position will be created