[1]***Brookfield Public Schools***
Brookfield, Connecticut

SCHOOL: *Center Elementary School*
DATE: *September-June, 2012*

2011/2012 School Data Team Action Plan

Developed by the C.E.S. School Wide Data Team in collaboration with Abbie Lareu (Education Connection Consultant): Debbie Farias, Lisa Fearon, Carrie Kilian, Jim Parker, Olivia Quinsland, Joan Sabatino, Krys Salon, Toni Sullivan, Michelle Tuck, Katie Zezza

1. BPS STRATEGIC DIRECTIONS ADDRESSED

Goal I: Student Success – Curriculum, Assessment, Instruction, Professional Development

2. CES GOAl

Tier I Goal (Student Outcomes):	***Tier II Goal (Adult Actions):***
Kindergarten: • Percentage of kindergarten students at the "proficient" level will increase by 3% by the end of the 2011-2012 school years as measured by the non-sense word probe administered in May 2012. (Goal: Kindergarten students above 50 percentile range). • The percentage of students in kindergarten scoring at the "proficient" level in reading will increase by 2% from the March assessment to the end of the 2011-2012 school year as measured by the F&P administered in May (Proficient Goal: Kindergarten students at level B). First Grade: • The percentage of students in first grade scoring at the "proficient" level in reading will increase by 3% from the fall assessment by the end of the 2011-2012 school year as measured by the F & P administered in May (Goal: First grade students at an instructional F&P level J). • Percentage of first grade students at the below 50th percentile level will decrease by 3% by the end of the 2011-2012 school year as measured by the non-sense word probe administered in May 2012 (Goal: First grade students above 50 percentile range).	Adult Actions: • Provide Fundations professional development for Kindergarten teachers • Provide professional development for kindergarten and first grade staff on research-based remedial reading strategies • Provide professional development for classroom teachers on administer and analyze running records • Develop common academic vocabulary aligned to the units of study in reading • Create, Provide PD, and Implement word study units aligned with CCSS

Updated as of 12/21/11

3. RESULTS INDICATORS

Student Outcomes:

Kindergarten:

- Percentage of kindergarten students at the "proficient" level will increase by 3% by the end of the 2011-2012 school years as measured by the non-sense word probe administered in May 2012. (Goal: Kindergarten students above 50 percentile range).
- The percentage of students in kindergarten scoring at the "proficient" level in reading will increase by 2% from the March assessment to the end of the 2011-2012 school year as measured by the F&P administered in May (Proficient Goal: Kindergarten students at level B).

First Grade:

- The percentage of students in first grade scoring at the "proficient" level in reading will increase by 3% from the fall assessment by the end of the 2011-2012 school year as measured by the F & P administered in May (Goal: First grade students at an instructional F&P level J).
- Percentage of first grade students at the below 50th percentile level will increase by 3% by the end of the 2011-2012 school year as measured by the non-sense word probe administered in May 2012 (Goal: First grade students above 50 percentile range).

Adult Actions:

- List of teachers who received PD training in Fundations Program
- BOY and EOY survey regarding knowledge of remedial reading strategies
- Teachers will be able to analyze running records in order to plan for tier I instruction based on student needs
- Teachers in grades K and 1st will use consistent academic vocabulary when instructing.
- Students will have an increased understanding of academic vocabulary as related to units of study.
- Improved student performance on the PSI and Nonsense Word Probe Assessments.

4. TIMELINE, ACTION PLANS, RESOURCES, AND OUTCOMES

AUGUST '11- NOVEMBER '11: FIRST TRIMESTER

ACTION	PERSON RESPONSIBLE	COST	TIMELINE	RESOURCES	EVIDENCE OF ACTION COMPLETED	ANTICIPATED RESULTS	STATUS
Provide Fundations professional development for Kindergarten teachers	Krys will organize p.d. with presenter: Jane Shugg	$7156.00 (cost of Fundations kits)	October 31st Kindergarten Grade Level Meeting	Fundations Kits *Covill, Oppenheimer, Williams, did not receive kits as of 10/13 **Dupill, Hayes, Knapp, and Lynch had kits as of August 29th *** T. Sullivan and Tuck week of 10/7	-sign in sheet for action of professional development	- The November CFA on letter sounds will increase from 56% to 80% (report card cut score) -Results: 56% to 89% as measured November CFA on letter sounds	√ Accomplished ☐ Partially accomplished ☐ Not accomplished ☐ Modified
Provide professional development for kindergarten and first grade staff on research-based remedial reading strategies on November 8th	Krys will organize p.d. with presenters: Reading Staff Christine Irwin Curriculum Coordinator	n/a	November 8th Professional Development Day	Fountas and Pinnell	-sign in sheet	- Percent of students meeting goal will increase with research-based remedial strategies in tier I core instruction	√ Accomplished ☐ Partially accomplished ☐ Not accomplished ☐ Modified
Provide professional development for classroom teachers on administering and analyzing running records on November 8th	Krys will organize p.d. with presenters: Jane Shugg **Joan Sabatino	n/a	November 8th Professional Development Day **Provide to kindergarten at Feb. grade level meeting	Running Records	- sign in sheet	-Teachers will be able to analyze running records in order to plan for tier I instruction based on student needs	☐ Accomplished √ Partially accmplshd ☐ Not accomplished ☐ Modified
Develop common academic/domain specific vocabulary aligned to the units	Krys and Olivia will coordinate common academic/domain	n/a	By June '12 (Krys and Oliva	Units of Study in Kindergarten and First Grade	-Reading units will include common academic vocabulary/anchor	- Teachers in grades K and 1st will use consistent academic vocabulary when instructing.	☐ Accomplished √Partially accomplished ☐ Not accomplished

of study in reading	specific vocabulary in units of study in reading		will give a monthly update on the progress at SWDT meetings)	Second Grade overview of unit of study in reading CCSS	charts/cards/student support reference materials and made available to all via the public folder and in the hands of teachers	-Students will have an increased understanding of academic vocabulary as related to units of study.	☐ Modified
Create, Provide PD, and Implement word study units aligned with CCSS.	Krys Salon Class room teachers	n/a	By June '12 (Krys will give a monthly update on the progress at SWDT meetings)	CCSS	-Complete hard copies of units in hand for each teacher and made available via the public folder.	-Improved student performance on: PSI (K Jan., May /1st Sept., Jan., May) Nonsense Word Probe Assessments (K Jan. and May /1st Grade Nov., Feb. and May)	☐ Accomplished √ Partially accmp.: - Unpacked CCSS - Made calendars - Looking at resources ☐ Not accomplished ☐ Modified

DECEMBER '11-MARCH '12: SECOND TRIMESTER
***FLESHING OUT THIS AREA OF THE SIP WILL OCCUR AS WE ANALYZE DATA COLLECTED THROUGHOUT THE SCHOOL THIS WILL ALSO BE DEPENDENT ON THE COMPLETION OF THE SOCIAL/EMOTIONAL AND NUMERACY GOALS AS IDENTIFIED BY THE DISTRICT DATA TEAM**

ACTION	PERSON RESPONSIBLE	COST	TIMELINE	RESOURCES	EVIDENCE OF ATTAINMENT	ANTICIPATED RESULTS	STATUS
Kindergarten teachers revisit the implementation of Fundations and clarify questions	Jane Shugg ** Jane Shugg make available as a resource.	n/a	Jane will be available as a resources as needed.[3]	Fundations Kits	- sign in sheet		☐ Accomplished ☐ Partially accomplished √ Not accomplished ☐ Modified
Provide professional development for kindergarten classroom teachers on administer and analyze running records.	Joan Sabatino Lorna Bufkin	n/a	End of February '12 – ½ day of p.d.	Running Records	- sign in sheet	-Teachers will be able to analyze running records in order to plan for tier I instruction based on student needs	☐ Accomplished ☐ Partially accomplished √ Not accomplished ☐ Modified
Develop common academic/ domain specific vocabulary	Krys will coordinate common academic	n/a	By June '12	Units of Study CCSS	-Reading units will include common academic	- Teachers in grades K and 1st will use consistent academic	☐ Accomplished √ Partially accmphed

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aligned to the units of study in reading	vocabulary				vocabulary/anchor charts/cards/student support reference materials and made available to all vial the public folder.	vocabulary when instructing. -Students will have an increased understanding of academic vocabulary as related to units of study.	☐ Not accomplished ☐ Modified
Create, Provide PD, and Implement word study units aligned with CCSS.	Krys Salon Class room teachers	n/a	By June '12	CCSS	-Complete hard copies in hand for each teacher and made available via the public folder.	-Improved student performance on the PSI and Nonsense Word Probe Assessments.	☐ Accomplished √ Partially accmp. ☐ Not accomplished ☐ Modified

APRIL '12-JUNE '12: THIRD TRIMESTER
***FLESHING OUT THIS AREA OF THE SIP WILL OCCUR AS WE ANALYZE DATA COLLECTED THROUGHOUT THE SCHOOL THIS WILL ALSO BE DEPENDENT ON THE COMPLETION OF THE SOCIAL/EMOTIONAL AND NUMERACY GOALS AS IDENTIFIED BY THE DISTRICT DATA TEAM**

Develop common academic vocabulary aligned to the units of study in reading	Krys will coordinate common academic vocabulary	n/a	By June '12	Units of Study CCSS	-Reading units will include common academic vocabulary/anchor charts/cards/student support reference materials and made available to all vial the public folder.	- Teachers in grades K and 1st will use consistent academic vocabulary when instructing. -Students will have an increased understanding of academic vocabulary as related to units of study.	☐ Accomplished ☐ Partially accomplished √ Not accomplished ☐ Modified
Create, Provide PD, and Implement word study units aligned with CCSS.	Krys Salon Class room teachers	n/a	By June '12	CCSS	-Complete hard copies in hand for each teacher and made available via the public folder.	-Improved student performance on the PSI and Nonsense Word Probe Assessments.	☐ Accomplished √ Partially accmp. ☐ Not accomplished ☐ Modified