

## Core Values

- ❖ Comprehensive Education
- ❖ Safety
- ❖ Life-Long Learning
- ❖ Citizenship
- ❖ Respect
- ❖ Continuous Improvement
- ❖ Rigor
- ❖ Communication
- ❖ Responsibility
- ❖ Integrity
- ❖ Collaboration

## Committee Members

Ed Bednarik, BHS Math Dept.  
Chair & Parent

Tony Bivona, Superintendent

Sue Borelli, BHS English Teacher

Sue Budris, CES Special Education  
Chair

Art Colley, Director of Business &  
Technology

Sharon Davidson, Parent

Mary Rose Dymond, HHES Principal

Rolf Enger, Community Member

Mike Fenton, BOE Chair

Laura Fox, BHS Senior

Alice Gish, Community Member

Lori Hyl, WMS Secretary

Ron Jaffe, Board of Finance

Facilitated by:  
Jack Devine, Curriculum Consultant  
Genie Stone, Assistant Superintendent

Mark Jewett, WMS Math Teacher &  
Community Member

Tim Laughlin, Math/Science Curriculum  
Resource Teacher for Grades 3-8 &  
Brookfield Educators' Association [BEA]  
Vice President

Bryan Luizzi, BHS Principal & Parent

Meredith McGlynn, HHES Grade 3  
Teacher

Jane Miller, BOE Member

Thomas Prendergast, BHS Senior

Olivia Quinsland, CES Teacher

Krys Salon, Curriculum Resource Teacher  
for Grades K-2

Pauline Smith, Director of Pupil Services

Bill Tinsley, Board of Finance, Chair

## Learning Principles

1. **Learning** is an active process that requires learners to draw upon a rich repertoire of strategies, resources, prior knowledge, and personal relevance.
2. The goal of **learning** is fluent and flexible transfer and application of one's knowledge, skills and understandings in a variety of contexts.
3. **Learning** requires engagement in the continuous cycle of self-reflection, self-assessment, and self-adjustment.
4. **Learners** require regular, timely, and meaningful feedback with opportunities for revision and improvement to produce quality work.
5. **Learning** is most effective when it is differentiated by the learners' interests, preferences, strengths, contributions, and prior knowledge.
6. **Learners** need clarity of expectations and a practical understanding of how learning goals are to be met in order to effectively engage in the task.
7. **Learning** depends upon the right blend of challenge and support so that risk-taking and persistence lead to continued growth.

Committee Members for Learning Principles: Bonnie Cunningham/HHES, Jack Devine/Central Office, Jason Di Stasio/BHS, Karen Jackson/WMS, Meredith McGlynn/HHES, Amie Mumma/CES, Kim Mitchell/WMS, Trish O'Connor/BHS, Krys Salon/CES & HHES, Joanne Thompson/WMS, Kim Tolle/HHES, Lisa Zaleski/BHS and Katie Zezza/CES

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## Brookfield Board of Education

## Strategic Plan

2010—2015

adopted by the Brookfield Board of  
Education October 6, 2010

### Mission Statement

*To inspire, challenge and prepare all students  
to live meaningful and productive lives.*

Every student is empowered to become  
a critical thinker, problem-solver, effective communicator,  
global citizen, and life-long learner  
through rigorous, relevant and comprehensive  
educational experiences,  
expansive student opportunities, and active community  
involvement.



Brookfield Public Schools  
Brookfield, Connecticut



## Goal I: Student Success

**Curriculum:** Curriculum in the Brookfield Public Schools will be *standards-based, rigorous, comprehensive* and *transformational* in order to prepare students for success in the *21st century*.

### Curriculum Indicators:

- Update K-12 curricula to align with National Common Core State Standards.
- Develop, refine and integrate the K-12 music curriculum to ensure that it is challenging to all students at all levels of learning.
- Develop, refine and integrate the World Language Program to ensure that it is challenging to all students at all levels of learning.

**Assessment:** Assessment in the Brookfield Public Schools will foster *continuous improvement*, be *data-driven* and inform teaching and learning through the use of *common formative assessments*.

### Assessment Indicators:

- Improve scores on state assessments to be in the top quartile of DRG [Demographic Reference Group] B.
- Establish and implement district and school-based data teams.

**Instruction:** Instruction in the Brookfield Public Schools will be *student-centered, collaborative, reflective of best practices, and technology-infused*.

### Instruction Indicators:

- Increase the use of web-based/collaborative technologies in all subject areas.
- Implement "scientifically research-based interventions" [SRBI] driven by assessment identified needs.
- Integrate 21st century skills into teaching and learning to better prepare students for real world challenges.
- Develop, refine and integrate the special education and student support services programs to meet the diverse needs of all students to ensure their success.

**Professional Development:** Professional development in the Brookfield Public Schools will be *systemic, goal-driven, results oriented* and meet the needs of the professional learning community.

### Professional Development Indicators:

- Provide staff with opportunities to learn and share best practices of instruction.
- Provide staff with opportunities to learn to integrate 21st century skills into teaching and learning.
- Foster opportunities to develop teacher leaders through an administrative aspirant program.

**Recognizing Success:** "Recognizing success" in the Brookfield Public Schools will celebrate *innovation, effort and achievement*, while fostering *risk-taking* to improve teaching and learning.

### Recognizing Success Indicators:

- Inform the community about students' achievement and staff accomplishments to inspire excellence and communicate our district successes.

## Goal II: Student Wellness

**Safe & Secure Learning Environment:** A safe and secure learning environment in the Brookfield Public Schools will ensure a *secure school environment* and maintenance of *class size guidelines*.

### Safe & Secure Learning Environment Indicators:

- Ensure the safety of all students and staff through the implementation of the district's comprehensive safety and security plan.
- Ensure the viability of district facilities through the implementation of a long-term capital improvement plan.

**Character Development:** Character development in the Brookfield Public Schools will reflect *comprehensive developmental guidance* and *advisor-advisee* programs and offer a broad range of *co-curricular activities*.

### Character Development Indicators:

- Provide co-curricular opportunities for students to accommodate and enrich the diverse array of their interests.
- Implement a developmental guidance program in grades 5-12 to support students' academic, social/emotional and career interests.
- Develop and promote mentoring opportunities for students to motivate and support students.
- Assess and implement anti-bullying, cyberbullying and character education programs to ensure that students demonstrate respect for themselves and others.

**Physical & Emotional Health:** To ensure physical and emotional health the Brookfield Public Schools will implement *substance abuse prevention* and *healthy eating and exercise* programs and initiatives to support *at-risk* students.

### Physical & Emotional Health Indicators:

- Coordinate with community organizations to implement prevention programs targeting substance abuse and other at-risk behaviors to reduce these high-risk activities.
- Advocate healthy life-style choices to foster physical and emotional well-being.

**Parent & Community Partnership:** Parent and community partnerships in the Brookfield Public Schools will increase opportunities for *parent and community involvement* and foster community support by actively *communicating through technology*, and *partnering with community organizations*.

### Parent & Community Partnership Indicators:

- Develop and implement a comprehensive plan for the engagement of the entire community in school district activities.
- Garner community support for the district budget via active, and ongoing multimedia communication.
- Create an open environment in each school that fosters parental involvement.

## Goal III: Student Readiness

**Successful Transitions:** Successful transitions in the Brookfield Public Schools will facilitate movement from the students' *home-to-school, between the grades, from one school to the next, and from high school to work or post secondary education*.

### Successful Transitions Indicators:

- Refine and communicate transition programs to the school community.

**College & Career Awareness & Readiness:** College and career readiness in the Brookfield Public Schools will involve students exploring a *variety of career options* and *internships*.

### College & Career Awareness & Readiness Indicators:

- Develop and implement a Student Success Plan and BHS Capstone Project to achieve post secondary educational and career goals.
- Evaluate and revise the district's college and career advisor programs to better serve the diverse needs of all students.

**Citizenship:** Citizenship in the Brookfield Public Schools will involve students in completing *community service* and other *service projects*, and understanding their *civic responsibility* to the local, regional, national and global communities.

### Citizenship Indicators:

- Expand opportunities for students to participate in community service and Capstone projects to better appreciate their civic responsibilities.

**Life Skills:** Life skills in the Brookfield Public Schools will teach students to become *critical thinkers, effective communicators, creative problem solvers, innovators*, and *collaborators* and embrace *life-long learning*.

### Life Skills Indicators:

- Provide structured and measurable opportunities for students to demonstrate the use and application of 21st century skills.

## Board of Education



Quality planning means excellence in schooling.

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