

Membership Benefits

- Two issues of *Learning Languages* published biannually in the fall and spring. Each issue focuses on a particular theme that is supported with on-line resources on the NNELL website.
- Three issues of *NNELL E-Notes*, the electronic newsletter that keeps our members up to date on current news and announcements in our field.
- www.nnell.org provides information on resources, announcements, and updates, and a special *Members Only* section that includes advocacy tips and other important resources.
- Information regarding professional development workshops on a variety of important topics related to PK-8 learning and teaching.

Membership Options

Regular Membership

US Residents \$30 (Non-US \$40)

Student Membership

US Residents \$15. (Non-US \$25)

Retiree Membership

US Residents \$15. (Non-US \$25)

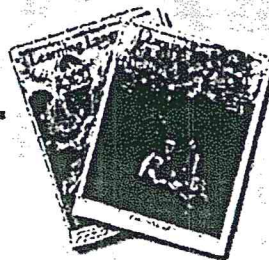
Lifetime Membership includes a lifetime subscription to *Learning Languages*.

US Residents \$900. (Non-US \$1,200.00)

To join NNELL please go to www.nnell.org

Learning Languages

Learning Languages, the journal of the National Network for Early Language Learning (NNELL), serves the profession by providing a medium for the sharing of information, ideas, and concerns among teachers, administrators, researchers, and others interested in the early learning of World languages. Learning Languages embodies NNELL's commitment to promote opportunities for all children to develop a high level of competence in at least one language and culture in addition to their own.



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NNELL

**National
Network for
Early Language
Learning**

► NNELL's Mission

The mission of the National Network for Early Language Learning

is to provide leadership in support of successful early language learning and teaching.

Since its founding in 1987, NNELL continues to be an invaluable resource for educators, parents and policymakers advocating for K-8 programs of excellence in second language education.

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NNELL holds an annual meeting at the fall conference of the American Council on the Teaching of Foreign Languages, regional professional development workshops and an annual Summer Institute for NNELL state and regional representatives at the National K-12 Foreign Language Resource Center at Iowa State University in Ames, Iowa.



NNELL's Core Beliefs

NNELL believes that all elementary school students should have access to high quality, ongoing and systematic world language instruction. This belief is based on research that indicates:

- Young children are at an optimal time to learn other languages.
- Children in effective early second language programs show gains in standardized tests of basic skills, and derive additional cognitive and affective benefits.
- The integration of content and language learning occurs easily as does the development of positive attitudes towards people who speak other languages and represent other cultures when long sequences of language study are an integral part of early schooling.
- Early language learning results in improved literacy skills. Reading and writing processes are similar for first and second languages. Skills and strategies are transferable for first to second language

and vice versa. Well-constructed elementary world languages curriculum will positively influence literacy skills in both first and second language learning.

- Improved second language learning capability for elementary students can best be obtained with uninterrupted, well-sequenced, long-term language instruction.

**National Network
for Early
Language Learning**

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