

February 15, 2019 PD Day

Professional Development

Brookfield Public Schools

**School: CES**

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	2/15/19	8 - 11:30 AM	CES Multipurpose Room	MOY Data: Reflecting on where we've been and planning for where we're going

**Session Description:** School Data Team facilitators and members will share a summary of our MOY benchmark data, celebrate accomplishments evident in the data, and facilitate reflection on/analysis of students' growth thus far, growth expected by the EOY assessment window, and focus areas for learning for each student. Given this context, teachers will review the elements of code-based lessons and explore resources to use in planning instruction that addresses students' needs, then have an opportunity to collaborate with colleagues to begin planning.

**Presenter(s):** Mary Rose Dymond, Christine Irwin, Danielle Rudl, Julie Vaughan

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	2/15/19	1-1:30 PM	CES Curr. Room	Math Data Team Meetings

**Session Description:** Grade level data teams will meet to review the data from their most recent math data team cycle, then plan for the upcoming cycle. During this time, first grade teachers will review and reflect upon their students' MOY Star Math achievement; kindergarten teachers will discuss strategies and resources for early numeracy intervention.

**Presenter(s):** Mary Rose Dymond, Christine Irwin, Tiffany LoConte, Julie Vaughan

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	2/15/19	1:30-3 PM	Classrooms	Collaboration and Planning

**Session Description:** Using their reflections and new learning from the morning session, teachers will identify focus areas for instruction for each student and collaborate with colleagues to begin planning the instruction.

**Presenter(s):** Kindergarten and First Grade Teachers

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	8:00-9:00 & 10:30-11:30	Classroom	Anchors Aweigh!

Session Description: RULER teaches the skills of emotional intelligence — those associated with Recognizing, Understanding, Labeling, Expressing, and Regulating emotion. Decades of research show that these skills are essential to effective teaching and learning, sound decision making, physical and mental health, and success in school and beyond. This session will provide an overview of RULER's Anchor Tools (Charter, Mood Meter, Meta-Moment, and Blueprint) and provide strategies for incorporating the Charter, Mood Meter, and Meta-Moment into your classrooms.

Presenter(s): Dr. Dave Pepsoski

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	9:15-10:15 12:15-1:15	Classroom	CCT and Me

Session Description: In this workshop, participants will dissect Domains 3A and 3B of the CCT Rubric, examining key levers that move instruction from Developing to Proficient to Exemplary. Through a close reading of the rubric, teachers will develop an understanding of the tangible "look fors" during observations, aligning with the training received by administrators. Teachers taking part in this PD will be part of Teacher Walkthroughs at HHES.

Presenter(s): Dr. Dave Pepsoski

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	8:00-9:00 & 9:15-10:15	Classroom	Questioning!

**Session Description:** Teachers will discuss the Question Formulation Technique and its components. Teachers will design a Question Focus for use with a future math lesson in support of student inquiry and metacognition.

**Presenter(s):** Tiffany LoConte

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	10:30-11:30 12:15-1:15	Classroom	Teacher Language

**Session Description:** Our words are important! Teacher and academic language and feedback supports the academic success of all students. Teachers participating in the PD will engage in conversation about their own practice and teacher language. There will also be opportunities to practice giving students meaningful academic feedback.

**Presenter(s):** Melissa Labrosciano

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	9:15-10:15 1:30-2:30	Classroom	The DOK and Me!

**Session Description:** A strong understanding of Depth of Knowledge and how it coincides with best instructional practices for students is important. Teachers participating will be able to identify and have basic understanding of the four DOK Levels and how to use them in the classroom.

**Presenter(s):** Melissa Labrosciano

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	2/15/19	12:15-1:15 1:30-2:30	Classroom	Breaking the Code

**Session Description:** Teachers will learn how to plan for small groups of students using a code-focused lesson plan including the use of decodables. They will learn the steps of the lesson plan and begin creating their own based on the needs of their students.

**Presenter(s):** Danielle Rudl

**School: WMS**

**Science**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	12/7/18	8-1:30	Cohen's rm.	Rubicon Atlas

**Session Description:** Teachers will work on finishing the priority standards in Rubicon Atlas by examining NGSS grade-level bands and the progression of the standard across grade levels. Start their work on assessment placeholders.

**Presenter(s):** Rachel Cohen

**Math**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	2/15/19	8-1:30	Rm 1133	Rubicon Atlas-Item Banks and IABs

**Session Description:**

Teachers will start their item banks needed for each unit.

Teachers will review the data they have collected for the SBAC IAB(s), discuss student challenges and then next steps for instruction by

- Making a connection of the assessments to instructional strategies
- Using the questions for pre-teaching and as part of the lessons
- Using the playlist for resources

**Presenter(s):** Mark Jewett and Jim FitzPatrick

**Literacy**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	2/15/19	8-1:30	Classroom	Rubicon Atlas

**Session Description:**

The literacy teachers will finish work on p-scales and then start work on the assessment placeholders. Then teachers will analyze their IAB data and plan to address student challenges for future instruction by:

- Making a connection of the assessments to instructional strategies
- Using the questions for pre-teaching and as part of the lessons
- Using the playlist for resources

**Presenter:** N/A

**Social Studies - Grades 5-8**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	2/15/19	8-1:30	Garthwait's rm	Rubicon Atlas

**Session Description:**

- Teachers will finish work on Big Ideas and Essential Questions and then move to assessment placeholders.

**Presenter(s):** Jessica Garthwait

**Health**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	12/7/18	8-1:30	Cohen's rm.	Rubicon Atlas

**Session Description:** Teachers will work on finishing their Big Ideas and Essential Questions. If time they will start their work on assessment placeholders.

**Presenter(s):** N/A

**UNAH - Art, Music, Theater, Tech Ed., and 21st Century**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	12/7/18	8-1:30	BHS	Rubicon Atlas

**Session Description:** Teachers will work in collaborative, discipline-specific groups, to engage in a differentiated feedback process with Dr. Alcock to address their varying stages of curriculum development from creating a Year Long Context, to designing proficiency scales, to formulating assessment banks.

**Presenter(s):** Dr. Marie Alcock, Margaret Fitzgerald

**Counselors**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	12/7/18	8-1:30	Office	Career Fair

**Session Description:** Counselors will finalize presenters and locations for Career Fair day. They will also start to put students into their groups and develop schedules for each 7th grade student.

**Presenter(s):** N/A

#### WMS- All Staff

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	12/7/18	1:30 - 3	Cafeteria	RULER

**Session Description:** Teachers will discuss ways to continue to roll out our RULER Anchor Tools.

**Presenter(s):** Colby Fitzgerald and Catherine Haase and RULER Team

#### School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	2-15-19	8:00 - 3:00	Library/classrooms	Building a standards-based curriculum

**Session Description:** Faculty will work in collaborative, discipline-specific groups, to engage in a differentiated feedback process with Dr. Alcock to address their varying stages of curriculum development from creating a Year Long Context, to designing proficiency scales, to formulating assessment banks.

**Presenter(s):** Dr. Marie Alcock, Marc Balanda, Liz Spencer, Andrew Hill, Kemen Holley, Margaret Fitzgerald

#### Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
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HHES Friday 2/15/19 8am-3pm HHES Gym PMT Initial Training

Session Description: Initial training in de-escalation and physical management for crisis intervention.

Presenter(s): Cori Rafferty and Jennifer Naylor

School	Day of Week	Date	Time	Location	Session Title
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WMS Friday 2/15/19 8am-3pm WMS ELC Topics for ABA Paraprofessionals

Session Description: Training provided in: 1) the importance of pairing in applied behavior analysis, and 2) the PPT/IEP process

Presenter(s): Lindsay Jankun-Harsch and Gina Wygonik

School	Day of Week	Date	Time	Location	Session Title
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WMS Friday 2/15/19 8am-1:30pm WMS Cafeteria Educational Benefit

Session Description: Teams will engage in the Educational Benefit Review Process, as developed by SERC.

Presenter(s): Christine Sipala

### Arts and Music

School	Day of Week	Date	Time	Location	Session Title
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BHS Friday 2/16 8-3 BHS Alcock Training

Session Description:

**Session Description:** Teachers will work in collaborative, discipline-specific groups, to engage in a differentiated feedback process with Dr. Alcock to address their varying stages of curriculum development from creating a Year Long Context, to designing proficiency scales, to formulating assessment banks.

Presenter(s): Marie Alcock

### **Health and PE**

School	Day of Week	Date	Time	Location	Session Title
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Session Description:

Presenter(s):

### **World Languages & ESOL**

School	Day of Week	Date	Time	Location	Session Title
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BHS	Friday	2/15/19	8-3	Room 206	K-12 WL And ESOL YLCs &
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PScale feedback with Dr. Alcock

Session Description: WL/ESOL K-12 teachers will work collaboratively to articulate the vertical alignment of the ACTFL standard bundles in their Year-Long Contexts across all grades and levels, along with PSCALES, with Dr. Alcock's feedback.

Presenter(s): Dr. Alcock, Kemen Holley



