

November 5, 2019

District Professional Development Day

Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Tuesday	Nov. 5, 2019	8 AM - 3 PM	HHES Upper Gym	Why/What/How Standards-Aligned Grading & Reporting

Session Description: Dr. Marie Alcock will provide an overview of the purpose of and goals for our curriculum development work. She will walk teachers through the process of moving from standards to curriculum to assessment to grading and reporting and will also review report cards and proficiency scales. Grade level teams will build their capacity to do this work by collaborating to review and develop proficiency scales, assessments, and scoring guides with feedback from Dr. Alcock guiding their work.

Participants: K and 1 classroom teachers, reading teachers, curriculum specialists

Presenter(s): Dr. Marie Alcock

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Tuesday	11/5/19	8:00 a.m. - 3:00 p.m.	HHES Cafeteria	Why/What/How Standards-Aligned Grading & Reporting

Session Description: Dr. Marie Alcock will work with grade level teams and provide feedback to advance learning and capacity. All teachers will understand the Why, what, and how of standards-aligned grading and reporting. In addition teachers will review proficiency scales, assessments, and scoring guides and have a greater understanding of why moving in this direction will advance student learning and growth in alignment with the CSS.

Participants: All 2nd - 4th grade teachers and K-4 ELA/Math Curriculum Resource Teachers

Presenter(s): Dr. Marie Alcock

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	8-11	Cafe	Trauma Sensitive Schools

Session Description: Teachers will learn about the effects of Adverse Childhood Experiences (ACES) on our students and what we can do as a school to become a trauma sensitive school.

Presenter(s): Trauma Trained Team - Melanie A., Ali F., Molly M., Katherine D., and Deane R.

Science

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Cohen's rm.	Smithsonian Units

Session Description: Teachers will be given a quick review of the different functions of the Rubicon platform and will be given time to experiment with them (for example, running reports). They will also work in grade level teams to continue revising assessment placeholders and create items for item banks. Science teachers will review the NGSS assessments items and discuss how to use these in the classroom during different units instructually. Teachers will continue to work on implementing NGSS using Smithsonian units. A finalized schedule will be generated to show which teacher will be observing who. All teachers will observe a lesson that demonstrates the same SEP or CCC. This will allow teachers to view different ways of implementing these SEP's and CCC's.

Presenter(s): Rachel Cohen

Math

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Llewellyn Rm.	Utilizing Online Resources

Session Description:

Continue discussions about utilizing My Math and Glencoe Math program online resources and SBAC Interim Assessments in order to plan for differentiated instruction.

- Resources - how to use to teach, assessment, differentiation/remediation, giving assignments, where they fit in our units.

****Teachers should bring their laptops and teacher edition book, in order to access My Math/Glencoe Math digital platform**

Presenter(s): Jim Fitzpatrick and Mark Jewett

Literacy

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Classrooms	Aligning Workshop Teaching to Higher Order Thinking Needed for All Students

Session Description:

- Grades 5 - 8 Literacy Teachers will continue to work on identifying and aligning items from a variety of Smarter Balanced resources to their TCRWP units of study in reading and writing.
- Search, evaluate, and identify text needs to support classroom libraries and new units of study.

Presenter: Aggie Burns

Social Studies

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Smith's Rm	Rubicon Atlas

Session Description:

- Teacher will work in grade level teams to continue revising year long contexts, bundles, and p-scales. Special attention will be given to the alignment of standards, instruction, and assessments for the next unit of instruction at each grade level. Teachers will share their unit designs with colleagues in order to get feedback.

Presenter(s): Mike Smith

Health and PE

School	Day of Week	Date	Time	Location	Session Title
BHS	Tuesday	10/15/19	8-3:00	Room 203	Rubicon Atlas

Session Description:

- Continue work on Rubicon Year Long Context Plans/Units/Standards
- Some PE teachers will be at an outside PD in Hamden

Presenter(s): Steve Baldwin, Jeremy Kasack and Joanne Thompson

UNAH - Art, Music, Theater Arts, Tech Ed.,

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Classrooms	Rubicon Atlas

Session Description:

- Teachers will continue work on Rubicon Year Long Context Plans/Units/Standards

Presenter(s): N/A

Counselors

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	11/5/19	12-3	Office	School Culture

Session Description: Counselors will be creating their presentations for “Looking for the Good Project” at WMS.

Presenter(s): N/A

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Tuesday	11/5	8:00 - 11:30	Library	Portrait of a Graduate

Session Description: Faculty will explore the newly agreed upon Board of Education Vision of Graduate and adapt it to the school's existing Core Values and Beliefs along with academic, civic, and social expectations.

Participants: BHS Faculty

Presenter(s): Marc Balanda

School	Day of Week	Date	Time	Location	Session Title
BHS	Tuesday	11/5	12:00 - 3:00	Library	Standards-based curriculum development

Session Description: Teachers will work in CLTs to continue development of standard-based curriculum across core courses. They will input developments into the Atlas Rubicon platform.

Participants: BHS Faculty

Presenter(s): Marc Balanda, Liz Spencer, and Andrew Hill

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
District	Tuesday	11/5	8a.m.- 3p.m.	Building Based	Building BasedClinical Team Collaboration

Session Description:

Building Based School Clinical Team will pull their intellectual resources in order to develop the most effective plans to support students' identified for intervention. In addition, the related services staff will develop a protocol that will support accurate documentation of monthly services.

Participants: District Related Service Staff

School	Day of Week	Date	Time	Location	Session Title
District	Tuesday	11/5	8a.m.-3p.m.	TSO	IEP Writing and Compliance

Session Description:

In an effort to get case-managers ready to finalize their own IEPs, the professional development on November 5th will concentrate on components of IEP writing. The goal of this training is to have everyone in district completing their IEPs in accordance with legal guidelines and requirements.

Participants:

District Special Education Staff

Presenter(s):

Doreen Fontana, Melissa Baldwin, Karin Olsen and Gina Wygonik

Arts and Music

School	Day of Week	Date	Time	Location	Session Title
HHES	Tuesday	11/5/19	8-3pm	HHES	Unit Building

Session Description: K-8 staff will finish end of year benchmark for each course, a year long plan for each course, and will begin to create units in Rubicon to address these desired student outcomes.

Participants: K-8 Music, Art, Theatre and any interested Library/Media/Tech people

Presenter(s): Group Endeavor

Note: BHS Music staff will be off site, Art staff will follow the BHS scheduled events.

Health and PE

School	Day of Week	Date	Time	Location	Session Title
--------	-------------	------	------	----------	---------------

Session Description:

Participants:

Presenter(s):

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
BHS	Tuesday	11/5/19	8:00-3:00	Room 206	ACTFL Standards Workshop

Session Description: The ESOL/WL team will self-navigate through stations dedicated to certain aspects of curriculum, instruction and assessment. Each station will have a task that teachers will have to perform collaboratively, within the context of the ACTFL standards, in order to develop certain curriculum, instructional and assessment skills. (ie. Station 1- Compose Essential Questions and Big Ideas aligned to ACTFL standards, Station 2- Develop Progress Monitoring tools to track ACTFL can-do statements, Station 3-Design Learning and Language Targets with Specific Criteria aligned to ACTFL can-do statements, Station 4- Understand the connection between the CCT rubric and ACTFL standards, Station 5- Designing a learning task based on student proficiency)

Participants: K-12 WL/ESOL TEAM

Presenter(s): Group collaboration