

January 18, 2019 PLC Day

Professional Development

Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/18/19	1:10 pm-2:10 pm	CES	RULER: Emotional Regulation Strategies for Adults

Session Description: Learn and practice emotional regulation strategies, AKA the final “R” in RULER.

Presenter(s): Christine Sipala

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/18/19	2:10-3:10 pm	CES library	Open Court: Effective Practices and Planning

Session Description: Classroom, reading, and Special Education teachers will explore the Open Court program and discuss/learn about effective practices associated with program pacing, instructional routines, program materials, online resources, and assessments to best support students in mastering the reading foundation standards.

Presenter(s): Danielle Rudl, Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/18/19	2:10-3:10 pm	CES classrooms	Content Curriculum Work

Session Description: Specials teachers will engage in collaboration and tasks related to on-going content-specific curriculum work..

Presenter(s): CES Specials teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/18/19	2:10-3:10 pm	CES classrooms	Collaboration and Case Management

Session Description: The CES PreK team, related service providers (SLPs, psychologist, BCBA), and ELC teacher will collaborate on students' programs.

Presenter(s): CES PreK team, related service providers, ELC teacher

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	1/18/19	1:00-3:25	HHES	RULER: School Charter

Session Description: Individuals will brainstorm words to describe how they want to feel at Huckleberry. These words will be shared in small groups and narrowed down to three words. Each group will then share their three words to generate a list. From that list, the top 4/5 words will be selected based upon whole group discussion. Next, groups will discuss specific actions that are necessary to create the environment in which they "feel" the 4/5 words chosen. These actions will be shared with the whole staff, and 1-2 actions will be established for each word. This process will drive the completion of the top section of the charter. After this section is completed, the small groups will brainstorm specific actions to consider if a person feels as though he or she is not "living" the charter. Whole group discussion will select which actions would be the most meaningful to include in the bottom section of the charter.

Presenter(s): Dr. Dave Pepsoski and RULER Team

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Jean L's Room	STAR Data

Session Description:

- Analyze the STAR data from the mid year benchmark this week
 - Use the data create new intervention groups
 - Use data to inform future instructional needs.
- Also, analyze IAB data and determine next steps.

Presenter(s): Jim FitzPatrick and Mark Jewett

Audience: Math teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Library	Rubicon Atlas

Session Description: Review PD work with Marie Alcock

- Teachers will rework P Scales to correlate with the skills listed in Rubicon.
- If time, will start Assessment Placeholders

Presenter(s): Aggie Burns

Audience: Literacy teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Rachel C's Room	Rubicon Atlas

Session Description: Review PD work with Marie Alcock

- Grade level teams will work on modifying the current Big Ideas and Essential Questions from the Smithsonian units to reflect Dr. Alcock's feedback.
- P-scales will be added to rubicon atlas for each unit in the proper location.
- If time, creating assessment placeholders for each of the current units.

Presenter(s): Rachel Cohen

Audience: Science Teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Jessica G's Room	Inquiry Based Tasks Rubicon Atlas

Session Description:

-Read an article on Inquiry called: "Inquiry-Based Tasks in Social Studies" by Andrew Miller from Edutopia.

-Discuss article and also watch two videos on the same topic.

-Discuss any current questions that the department has on Rubicon Atlas.

Presenter(s): Jessica Garthwait

Audience: Social Studies Teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Band Room	Visual and Performing Arts Philosophy

Session Description: Starting to work on the Brookfield District Visual and Performing Arts Philosophy.

Presenter(s): Google Doc

Audience: Music/Theater Arts Teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Joanne T's Room	Rubicon Atlas

Session Description: Continue curriculum work around Rubicon Atlas

Presenter(s): N/A

Audience: Health and Physical Education teachers

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Ali Fitz's Room	Career Fair

Session Description: Organize Career Fair presenters and schedules

Presenter(s): N/A

Audience: School Counselors

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Library	21st Century Skills - Curriculum

Session Description: Update the 8th grade 21st Century Skills curriculum with the latest release of scratch.

Presenter(s): N/A

Audience: Library Media Specialist

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Jay S's Room	Dream, Design, Do

Session Description: Continue to modify the Dream, Design, and Do - 3D Learning Curriculum

Presenter(s): N/A

Audience: Technical Education teacher

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18	12:15	Classrooms	Benchmark Data

Session Description: Special Education Teachers will review benchmark and data collection to support their future instruction with the students.

Presenter(s): N/A

Audience: Special Education Teachers

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	1/18/19	11:30	Classrooms	Mid-year data analysis

Session Description: Teachers will score their course-specific midyear assessments and provide feedback for student growth. The course results will be analyzed to determine effectiveness of instruction relative to the taught curriculum. Further analysis will be conducted to inform the revision of intended curriculum and first semester pacing.

Presenter(s): Individuals and Collaborative Learning Teams

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
District	Friday	1/18/19	PMT		PMT Refresher Training

Session Description: Refresher training in PMT

Presenter(s): Jennifer Naylor and Cori Rafferty

Arts and Music

School	Day of Week	Date	Time	Location	Session Title
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Session Description: CES, HHES and WMS teachers will be with their buildings doing whole school activities. BHS staff will be working on the district Visual and Performing Arts Philosophy. When CES, HHES and WMS teachers have time, they will contribute to the development of the district philosophy.

Presenter(s): Google Doc. is already shared with staff.

Health and PE

School	Day of Week	Date	Time	Location	Session Title
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Session Description:

1. Huckleberry Teachers will be doing Charter School with rest of the building
2. Center School teachers will be doing Ruler with rest of the building
3. Whisconier will be inputting Curriculum into Rubicon with Joanne Thompson

4. High School Teachers will be working on new high school health curriculum with Steve Baldwin, Anthony Alessio and Jeremy Kasack

Presenter(s): Joanne Thompson, Jeremy Kasack, Anthony Alessio and Steve Baldwin

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/18/19	12-3:25	WMS-2112	P-Scale Development & transition to intended curriculum
CES				CES- G3	

Session Description: WMS and CES WL and ESOL Faculty will revise P-Scales according to the proficiency level exit standard that teachers have set based on collected data for their courses. In addition, we will begin to discuss transitioning into intended curriculum work.

Presenter(s): Kemen Holley