

May 24, 2019 PLC Day
Professional Development
Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	12:30-3:25	TSO curriculum room	Core Curriculum Team: Preparing for SBR 1.0

Session Description: The Center School Core Curriculum Design Team will engage in discussion regarding plans for rolling out Standards Based Reporting (report cards) 1.0 and collaboratively develop an action plan to ensure all elements necessary for this step will be in place. With Dr. Alcock's feedback and guidance, they will continue to refine their Year Long Contexts, Grade Level Maps, P-scales, and Item Banks to ensure alignment with the district's curricular tools, then engage in further design of "Birds Eye Views" (instructional plans) for units inclusive of learning targets, teaching points, resources, and assessments.

Presenter(s): Dr. Marie Alcock

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	2:15-2:45	CES Art Room	Preparing for SBR 1.0

Session Description: Kindergarten and first grade teachers who are not currently serving on the Core Curriculum Design Team will meet with Dr. Marie Alcock to receive an overview of the plan to move forward K-4 with Standards Based reporting (report card 1.0) in the fall.

Presenter(s): Dr. Marie Alcock

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	12:45-2:15	CES Reading Room	Kindergarten Screening

Session Description: Kindergarten teachers will administer screening assessments to incoming kindergarten students.

Presenter(s): Kindergarten teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	2:45-3:25	CES Classrooms	Identifying Resources for "Show and Tell" writing unit

Session Description: Kindergarten teachers will review the new writing unit (Show and Tell) and create a resource list that will be needed to teach the unit.

Presenter(s): Kindergarten teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	12:30-2:15 2:45-3:25	CES Classrooms	Gr. 1 If/Then Unit: Independent Writing Projects

Session Description: First grade teachers will collaboratively develop lessons for the If/Then Unit: Independent Writing Projects (inclusive of summaries, connections, teaching points, teaching, active engagement, and link) and a list of resources that will be needed to teach the unit.

Presenter(s): First grade teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	12:30-3:25	CES & HHES Classrooms	K-4 Collaboration for Specials Teachers

Session Description: K-4 specials teachers (art, music, library) will meet with their discipline-specific colleagues to continue collaboratively developing curriculum and assessment materials in accordance with their training with Dr. Marie Alcock.

Presenter(s): art, music, library teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	5/24/19	12:30-3:25	CES Classrooms	EOY and Summer Tasks

Session Description: CES SPED teachers, PreK team members, and Related Service Providers will prepare materials and resources for ESY. Staff who are responsible for Medicaid billing will have an opportunity to file paperwork.

Presenter(s): CES SPED teachers, PreK team members, and Related Service Providers

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	5/24	12:30-1:30 & 2:00-3:25	Classrooms	Class Placements

Session Description: Teachers will then begin the work of balancing and creating classes for the 2019-2020 school year. Teachers will be responsible for organizing placement cards with the use of rubrics and collaborating with grade level colleagues, special education staff, and administrators to create class lists that are balanced by achievement/ability levels, special services and additional supports, and gender. The goal is to create balanced classes that support all learners.

Presenter(s): Dave Pepsoski and classroom teachers

School: WMS

MATH

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Jean L's Room	Math Placement/EOY

Performance Tasks

Session Description:

Math Placement:

- Prepare placement tests
- Create placement spreadsheets with criteria and current data (grades/teacher rec)

Performance Tasks:

- Prepare/Score EOY Performance Tasks that align to school and district goal
- If time, find, create, and plan for performance tasks for each unit.

Presenter(s): Jim FitzPatrick and Mark Jewett

Audience: Math teachers

LITERACY

School	Day of Week	Date	Time	Location	Session Title
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WMS Friday 5/24 12:15 Grade Level rooms EOY Reflections and BOY Planning

- Teachers will reflect back on any notes from this year's units of study in order to refine mini-lessons, individual conferences, and small group work for next year.
- 7th and 8th grade teachers will explore the online resources (videos, text resources, student work samples, etc.) for their new units- Investigating Characterization: Author Study Book Clubs and Literary Nonfiction.
- Teachers will create book lists for their units and classroom libraries.
- Teachers will enter writing data into Google sheets for all 3 genres pre and post. (PRIORITY)
- If time, teachers will identify questions from an IAB that reflects the teaching in their first reading and writing units of study.

Presenter(s): Aggie Burns

Audience: Literacy teachers, grades 5-8

SCIENCE

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Individual rooms	Assessment Placeholders Rubicon Atlas

Session Description:

- Grade level teams will work on Assessment Placeholders for the current Smithsonian units
- The teachers will work in grade level teams to identify what lessons in the Smithsonian Units align with what standards. (This will help teachers to identify what lesson/s could be skipped in order to complete all 3 units the next academic school year

Presenter(s): Rachel Cohen

Audience: Science Teachers

SOCIAL STUDIES

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Jessica G's Room	Rubicon Atlas/QFT

Session Description: Finishing Remaining P-Scales

- Check on progress in Rubicon Atlas for each grade level
- All remaining P-Scales for standards will be completed for grades 5-8
- Discuss any current questions that the department has regarding Rubicon Atlas
- Discuss new QFT lesson ideas/past lessons that have been successful

Presenter(s): Jessica Garthwait

Audience: Social Studies Teachers

MUSIC, ART, AND THEATER ARTS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Band Room	Rubicon

Session Description: Working on our year long context and bundling standards in Rubicon

Presenter(s): N/A

Audience: Music, Art, Theater Arts Teachers

HEALTH and PE

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Joanne T's Room	Rubicon Atlas

Session Description: Continue curriculum work around Rubicon Atlas

Presenter(s): N/A

Audience: Health and Physical Education teachers

TECH ED

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Jay S's Room	Dream, Design, Do

Session Description: Update the tech -ed portion of the program of studies for WMS. Work on expanding the curriculum for technology education. Creating and modifying design challenges.

Presenter(s): N/A

Audience: Technical Education teacher

COUNSELORS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	5/24	12:15	Counseling Office	End of Year Items

Session Description: Counselors will meet and discuss the transfer of caseloads, student constraints for 19-20 schedules, and BOY calendar prep/duties.

Presenter(s): None

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	5/24	11:30	BHS classrooms	Humanities curriculum review and development

Session Description: Humanities faculty will review existing curriculum documents and continue the development of standards based units of instruction. They will be introduced to the concept of a Bird's Eye View document for unit planning.

Presenter(s): Liz Spencer

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	5/24	11:30	BHS classrooms	Using DESMOS for STEM learning

Session Description: STEM faculty will be provided with a review/overview of DESMOS tools and then apply new learning to determine how to integrate the tool into regular instruction.

Presenter(s): Andrew Hill

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	5/24	1:00	Library	The importance of classroom connections to improve learning outcomes

Session Description: Faculty will participate in hands on activities that can be utilized in classroom and small group settings to support the development of positive interpersonal relationships.

Presenter(s): Marc Balanda

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
District	Friday	5/24/19	12-3:25	TSO Cherry Rm	Assistive Technology

Leadership Team

Session Description: Continue to develop the district Assistive Technology Action Plan, audit IEPs to collect baseline data, and develop feedback surveys for current students/teachers who use technology tools

Presenter(s): Christine Sipala

Arts and Music

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	5/24/19	12-3:25	HHES Art Room	Atlas Rubicon

Session Description: Teachers will begin to develop year long plans and corresponding units that will be put into Atlas Rubicon.

Presenter(s): Margaret Fitzgerald

Health and PE

School	Day of Week	Date	Time	Location	Session Title
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Faculty will participate in hands on activities that can be utilized in classroom and small group settings to support the development of positive interpersonal relationships.

Teachers will spend time with Marc Balanda Principal and Building Based PD and will also have time to update Rubicon

Session Description:

Presenter(s):Jeremy Kasack and mac Balanda

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
District	Friday	5/24/19	12-3:25	BHS-Room 206	BHS- Performance-based Final
				WMS & FLES-classrooms	exams in Spanish, French and EL support WMS- Performance-based
					Pre-Assessments in Spanish and
					French HHES & CES- Performance-based
					Pre-Assessments in Spanish WMS and
					FLES-classrooms

Session Description:

BHS- WL and ESOL staff will revise their final exams to align them to the appropriate proficiency benchmarks within the ACTFL standards as well as make the target language comprehensible throughout the assessment to eliminate the need of English, or in EL students' case, their first language.

WMS- WL staff will develop pre-assessments for the beginning of the 2019-2020 school year that are aligned to the appropriate proficiency benchmarks within the ACTFL

standards, observable, measurable, objective and are performance-based opportunities for students.

HHES & CES (FLES)-WL staff will develop pre-assessments for the beginning of the 2019-2020 school year that are aligned to the appropriate proficiency benchmarks within the ACTFL standards, observable, measurable, objective and are performance-based opportunities for students.

Presenter(s): Kemen Holley, K-12 WL/ESOL staff