

# Brookfield Public Schools Curriculum, Instruction, and Assessment BOE Presentation Series

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*Working to create a world class school district*





## Purpose of this series

- Concretize the curriculum process, how it is reviewed/revised, and how it serves our students
- Explain the connection between curriculum, instruction, and assessment
  - Where do instructional coaches fit into the continuum?
- Connect the continuum of instruction to evaluation, growth, and support plan for certified educators

AND

Help the BOE and public see the intended outcomes of this critical work



## Laying the Foundation: What is Curriculum?

“Curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives/targets they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning.”

<https://www.edglossary.org/curriculum/>





# Curriculum Unit Elements

Minimum expectations	Standards	
Why	Big Ideas	Essential Questions
What - unpacked from standards	Content	Skills
Evidence - Proof	Assessments	
How - instructional & learning strategies	Activities and Resources	

# Sample Curriculum Template: Kindergarten ELA

The screenshot displays the Brookfield Public Schools ELA K (GL) curriculum template on the Atlas Rubicon platform. The interface is divided into two main sections: a unit calendar and a detailed view of Stage 1: Desired Results.

**Unit Calendar by Year:**

Unit	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
ELA: Show & Tell: Bookstore	0	0	0	0	0	0	0	0	0	0	0
ELA: Storytellers & Super Powers: Super Heroes	0	0	0	0	0	0	0	0	0	0	0
ELA: Stronger Strategies/Narrative: Restaurant	0	0	0	0	0	0	0	0	0	0	0
ELA: Avid Readers/How to Books Carnival	0	0	0	0	0	0	0	0	0	0	0
ELA: Nonfiction/Persuasive Writing: Cave Animals	0	0	0	0	0	0	0	0	0	0	0
MISJ: Expertise	0	0	0	0	0	0	0	0	0	0	0

**Stage 1: Desired Results**

**Big Ideas**

- Society uses spoken and written language to communicate productively to an audience.
- Writing is the process of communicating in print for a variety of audiences and purposes.
- Effective speaking and listening are essential for productive communication and critical for learning.

**Essential Questions**

- How am I a reader? (CLI2)
- How can I show and tell a reader information about a topic? (CLI 3)
- How do I participate as a member of my classroom community? (CLI3)
- Why is it necessary for me to communicate effectively? (CLI 1, CLI 3, CLI 4)

**Content**

**A. Reading: Literature**  
Key Ideas and Details

- questions
- key details
- text
- familiar stories
- characters
- settings
- major events

**Range of Reading and Level of Text Complexity**

- group reading activities

**A. Reading: Informational Text**  
Craft and Structure

**Skills**

**A. Reading: Literature**  
Key Ideas and Details

- A1: Ask questions about key details (with prompting and support)
- A2: Answer questions about key details (with prompting and support)
- A3: Retell familiar stories, including key details (with prompting and support)
- A4: Identify characters (with prompting and support)
- A5: Identify settings (with prompting and support)
- A6: Identify major events (with prompting and support)

**Range of Reading and Level of Text Complexity**

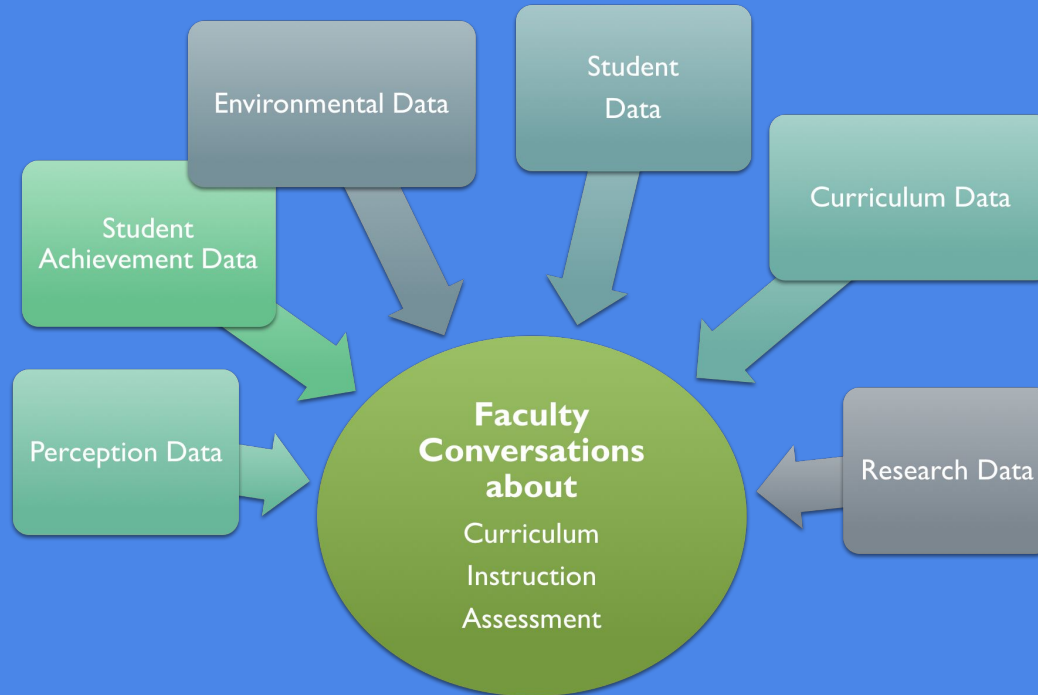
- A7: Engage in group reading activities with purpose
- A8: Engage in group reading activities with understanding

For more information on navigating to the public site of Atlas Rubicon for BPS, please watch [this video](#)



## What does “curriculum revision” mean?

- Completed by Brookfield educators in vertical/horizontal teams
- Allows for relevancy of classroom experience (Integration, Innovation and Coherence)
- Centers discussions for educators on students (Gaps, Redundancies, Cumulative)



## **How does curriculum directly impact classroom experiences?**

- Identifies the specific content and skills expected for mastery
- Roadmap for instructional and assessment approach
- Creates consistency and transparency for educators and for public
- Assured and meaningful experiences for students
- Assists in strategic plan measurement
- Helps educators identify gaps in student learning





# What comes next?

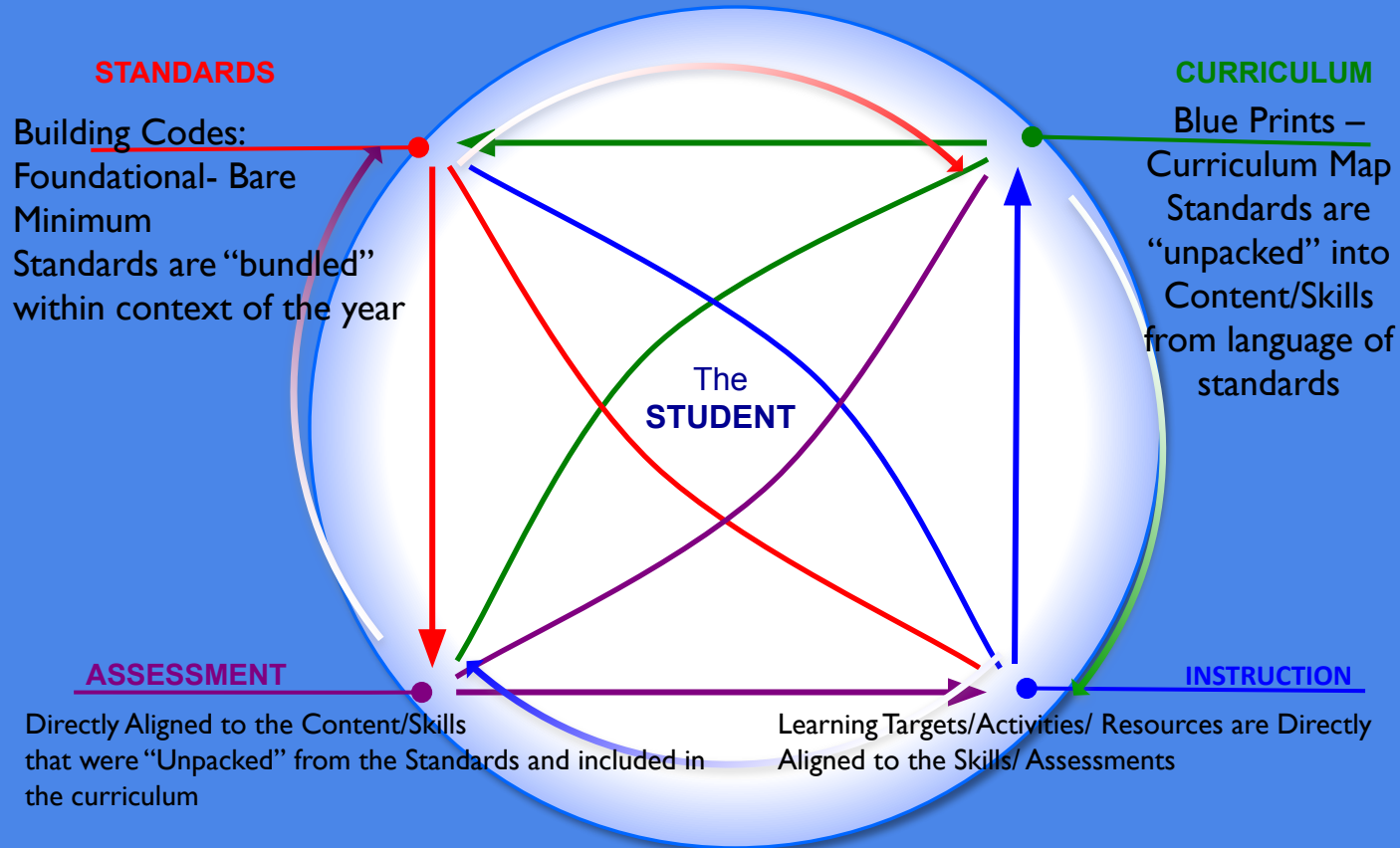
## (March BOE Meeting)

- The curriculum, instruction, and assessment continuum: an explanation
- Connect the work of the instructional coaches to the continuum of curriculum, instruction, and assessment
  - “A day in the life” of an instructional coach
- Other certified faculty who are integral to continuum system

Creating tomorrow today.



# Precision of Alignment





# Thank you

Questions?

