Brookfield Public Schools Curriculum, Instruction, and Assessment BOE Presentation Series

Spring, 2024 Dr. Anna Mahon and Mrs. Debbie Farias Working to create a world class school district



Purpose of this series

- Concrecretize the curriculum process, how it is reviewed/revised, and how it serves our students
- Explain the connection between curriculum, instruction, and assessment
 - Where do instructional coaches fit into the continuum?
- Connect the continuum of instruction to evaluation, growth, and support plan for certified educators

AND

Help the BOE and public see the intended outcomes of this critical work



Laying the Foundation: What is Curriculum?

"Curriculum typically refers to the knowledge and skills students are expected to learn, which includes the <u>learning standards</u> or <u>learning</u> <u>objectives/targets</u> they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, <u>assessments</u>, and other methods used to evaluate student learning."

https://www.edglossary.org/curriculum/



Curriculum Unit Elements

Minimum expectations	Standards	
Why	Big Ideas	Essential Questions
What - unpacked from standards	Content	Skills
Evidence - Proof	Assessments	
How - instructional & learning strategies	Activities and Resources	

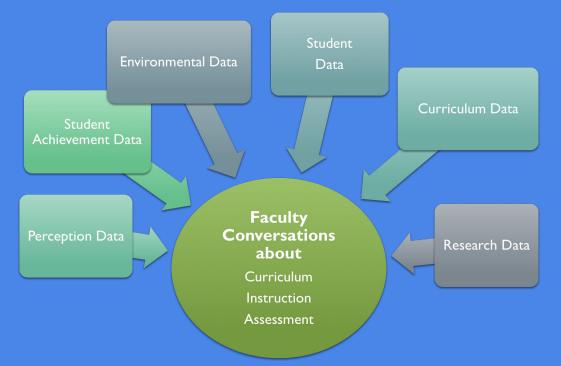
Sample Curriculum Template: Kindergarten ELA

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ELA K (GL)	 ∧ Big Ideas ① ₽ 	Essential Questions ③ 章	
All Courses / Candlewood Lake Dementary School / Kinderginten / English Language Arts / ELA K (GL)	Society uses spoken and written language to communicate productively to an audience.	How am La reader? (CLI2)	
Unit Calendar by Year 🔹 🙆 Add New Unit	Writing is the process of communicating in print for a variety of audiences and purposes.	How can I show and tell a reader information about a topic? (CLI 3)	
16 Carriculum Developers (Last Updatest: Tuesday, Nov 7, 2023	Effective speaking and listening are essential for productive communication and critical for learning.	How do I participate as a member of my classroom community? (CLI3) Why is it necessary for me to communicate effectively? (CLI 1, CLI 3, CLI 4)	
✓ Course Description			
Unit Calendar by Year	Add an Attachment		
Sort Unit Lessons Ag Sort Dat Dat Jun Feb Mar Agr May Jun 1 2 3 4 5 6 7 8 9 00 1.01 1.91 1.91 1.91 2.91 2.91 2.93 2.93 2.93 2.93 2.93 2.93 2.93 2.93 2.93 2.93 4.93 6.97 2.93 2.93 2.93 4.93 6.97 2.93 2.93 4.93 6.97 2.93 2.93 4.93 6.93 2.93 4.93 6.97 2.93 2.93 4.93 6.97 2.93 2.93 4.93 6.97 2.93 2.93 4.93 6.97 2.93 2.93 6.93 2.93 2.93 6.93 2.93 2.93 2.93 2.93 2.93 6.93 2.93 2.93 2.93 2.93 2.93 2.93 4.93 2.93 4.93 5.93 2.93 2.93 2.93			
II ELA: Show & Tel: Bookstore			
H ELA: Storytellers & Super Powers: Super Heros 💿 0.		Add an Attachment	
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II M&/: Expertise 💿 0	A. Reading: Literature	A. Reading: Literature	
4	Key Ideas and Details • questions	Key Ideas and Details A1: Ask questions about key details (with prompting and support)	
6 Units found	key details	A2: Answer questions about key details (with prompting and support)	
Previou Year	• text	A3: Retell familiar stories, including key details (with prompting and support)	
	familiar stories characters	A4. Identify characters (with prompting and support) A5. Identify settings (with prompting and support)	
	settings	A6. Identify major events (with prompting and support)	
	major events	Prove of Product and Lord of Text Construction	
C 2004 Finis Bacation Group Unit All rights reserved. Priory Pulsay	Range of Reading and Level of Text Complexity • group reading activities	Range of Reading and Level of Text Complexity A7: Engage in group reading activities with purpose	
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For more information on navigating to the public site of Atlas Rubicon for BPS, please watch this video

What does "curriculum revision" mean?

- Completed by Brookfield educators in vertical/horizontal teams
- Allows for relevancy of classroom experience (Integration, Innovation and Coherence)
- Centers discussions for educators on students (Gaps, Redundancies, Cumulative)





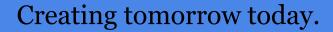
—— How does curriculum directly impact classroom experiences?

- Identifies the specific content and skills expected for mastery
- Roadmap for instructional and assessment approach
- Creates consistency and transparency for educators and for public
- Assured and meaningful experiences for students
- Assists in strategic plan measurement
- Helps educators identify gaps in student learning



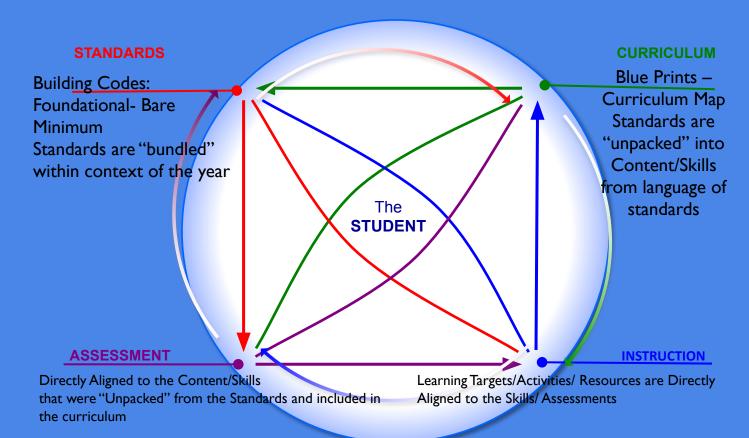
What comes next? (March BOE Meeting)

- The curriculum, instruction, and assessment continuum: an explanation
- Connect the work of the instructional coaches to the continuum of curriculum, instruction, and assessment
 - "A day in the life" of an instructional coach
- Other certified faculty who are integral to continuum system





Precision of Alignment



Thank you

Questions?

