CURRICULUM, ASSESSMENT, AND PROGRAM EVALUATION (CAPE) COMMITTEE

Monday September 18th, 2023
Town School Offices Curriculum Room
6:10pm
MINUTES

- Call to order-the meeting was called to order at 6:19pm. Rosa Fernandes (BOE), Debbie Brooks (BOE), and Dr. Anna Mahon (Asst. Superintendent of Schools) present
- 2) Public Comment-None
- 3) 22-23 DESSA trend data presentation-
 - Dr. Mahon offered a brief update regarding the district-wide DESSA results from the inaugural administration during the spring, 2023. While the trend data demonstrates consistency across the district and that, for the most part, students present with strong social and emotional competence levels, Dr. Mahon highlighted the orientation to use of the tool and the resources that are available to teachers and administrators through the Aperture platform. Social-emotional learning is the precursor to soft-skill development and is supported through a variety of practices in school, including school-wide philosophies such as the RULER approach, developmental counseling lessons, cultivating positive teacher-student interactions, and high-quality curriculum and instruction. The DESSA also helps make educators mindful of the social-emotional competencies that are integral to soft and academic skill development.
- 4) Review of summer curriculum projects
 - a) CLES projects-curriculum development with ELA/reading in K-2 as well as 3-5 Illustrative Math
 - b) WMS projects-Curriculum development in the areas of ELA for 6th, 7th, and 8th grades, including review of non-fiction reading units; PE/health/wellness curriculum revision in order to adjust to the new timeframe based on a revamped school schedule (to adjust to the 6-8 grades at WMS)
 - BHS projects-preparation for and incorporation of new texts in AP Environmental Science as well as AP World History-Modern
- Good of the order-N/A
- 6) Adjournment-at 7:07 pm