

Mission, Core Values, Goals and Objective Statements and Learning Principles of the Brookfield Schools

Mission Statement

To inspire, challenge and prepare all students to live meaningful and productive lives.

Every student is empowered to become a critical thinker, problem-solver, effective communicator, global citizen, and life-long learner through rigorous, relevant and comprehensive educational experiences, expansive student opportunities, and active community involvement.

Core Values

Comprehensive Education:

We hold as a value that the district will provide an educational program that spans a wide range of curricula that can accommodate all children in meeting their educational needs.

Safety:

We hold as a value that all students and staff and other member of the school community will work in an environment that secures their physical and emotional well being.

Life-long Learning:

We hold as a value that all students will be taught the necessary skills and receive the encouragement to be active and inquisitive learners throughout their lives.

Citizenship:

We hold as a value that all students will be taught that the obligations they have as citizens is to fulfill their civic responsibilities to their community, state and nation.

Respect:

We hold as a value that all students will hold themselves in high esteem and treat all others as they wish to be treated.

Continuous Improvement:

We hold as a value that all students and staff will continue to grow through ongoing experiences that fulfill their needs and enrich their knowledge.

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Rigor:

We hold as a value that all students will be challenged with a comprehensive array of high quality programs that enables them to expand the limits of their abilities.

Communication:

We hold as a value that all students will be taught and encouraged to articulate thoughts and ideas using oral, written, and non-verbal communication in a variety of forms and contexts integrating the array of communication resources available to them.

Responsibility:

We hold as a value that all students and staff will be accountable for their decisions and their actions.

Integrity:

We hold as a value that all students and staff will demonstrate an adherence to moral and ethical principles rooted in a sense of honesty and truthfulness.

Collaboration:

We hold that all students and staff will work effectively and respectfully with one another in groups to achieve common goals.

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Goal 1- Student Success

Curriculum:

Curriculum in the Brookfield Public Schools will be standards-based, rigorous, comprehensive and transformational in order to prepare student for success in the 21st century.

Assessment:

Assessment in the Brookfield Public Schools will foster continuous improvement, be data-driven and inform teaching and learning through the use common formative assessments.

Instruction:

Instruction in the Brookfield Public Schools will be student-centered, collaborative, reflective of best practices, and technology-infused.

Professional Development:

Professional development in the Brookfield Public Schools will be systemic, goal-driven, results oriented and meet the needs of the professional learning community.

Recognizing Success:

“Recognizing” success in the Brookfield Public Schools will celebrate innovation, effort and achievement, while fostering risk-taking to improve teaching and learning.

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Goal 2- Student Wellness

Safe & Secure Learning Environment:

A safe and secure learning environment in the Brookfield Public Schools will ensure a secure school environment and maintenance of class size guidelines.

Character Development:

Character development in the Brookfield Public Schools will reflect a comprehensive developmental guidance and advisor/advisee programs and offer a broad range of co-curricular activities.

Physical & Emotional Health:

To insure physical and emotional health the Brookfield Public Schools will implement substance abuse prevention and healthy eating and exercise programs and initiatives to support at-risk students.

Parent & Community Partnerships:

Parent and community partnerships in the Brookfield Public Schools will increase opportunities for parent and community involvement and foster community support by actively communicating through technology, and partnering with community organizations.

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Goal 3- Student Readiness

Successful Transitions:

Successful transitions in the Brookfield Public Schools will facilitate movement from the students' home-to-school, between the grades, from one school to the next, and from high school to work or post secondary education.

College & Career Awareness & Readiness:

College and career readiness in the Brookfield Public Schools will involve students in exploring a variety of career options and participate in on-site internships.

Citizenship:

Citizenship in the Brookfield Public Schools will involve students in completing community service and other service projects, and understanding their civic responsibility to the local, regional, national and global communities.

Life Skills:

Life skills in the Brookfield Public Schools will teach students to become critical thinkers, effective communicators, creative problem solvers, innovators, and collaborators and embrace life-long learning.

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Learning Principles

1. Learning is an active process that requires learners to draw upon a rich repertoire of strategies, resources, prior knowledge, and personal relevance.
2. The goal of learning is fluent and flexible transfer and application of one's knowledge, skills and understandings in a variety of contexts.
3. Learning requires engagement in the continuous cycle of self-reflection, self-assessment, and self-adjustment.
4. Learners require regular, timely, and meaningful feedback with opportunities for revision and improvement to produce quality work.
5. Learning is most effective when it is differentiated by the learners' interests, preferences, strengths, contributions, and prior knowledge.
6. Learners need clarity of expectations and a practical understanding of how learning goals are to be met in order to effectively engage in the task.
7. Learning depends upon the right blend of challenge and support so that risk taking and persistence lead to continued growth.

Legal References: Connecticut General Statute
10-220- Duties of Boards of Education

Policy- 8/31/88
Revised- 6/7/89
Revised- 2/6/89
Revised- 8/16/00
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BROOKFIELD PUBLIC SCHOOLS
Brookfield, Connecticut