

# Update to Demographic Study and Enrollment Projections

June 17, 2015

# Introduction

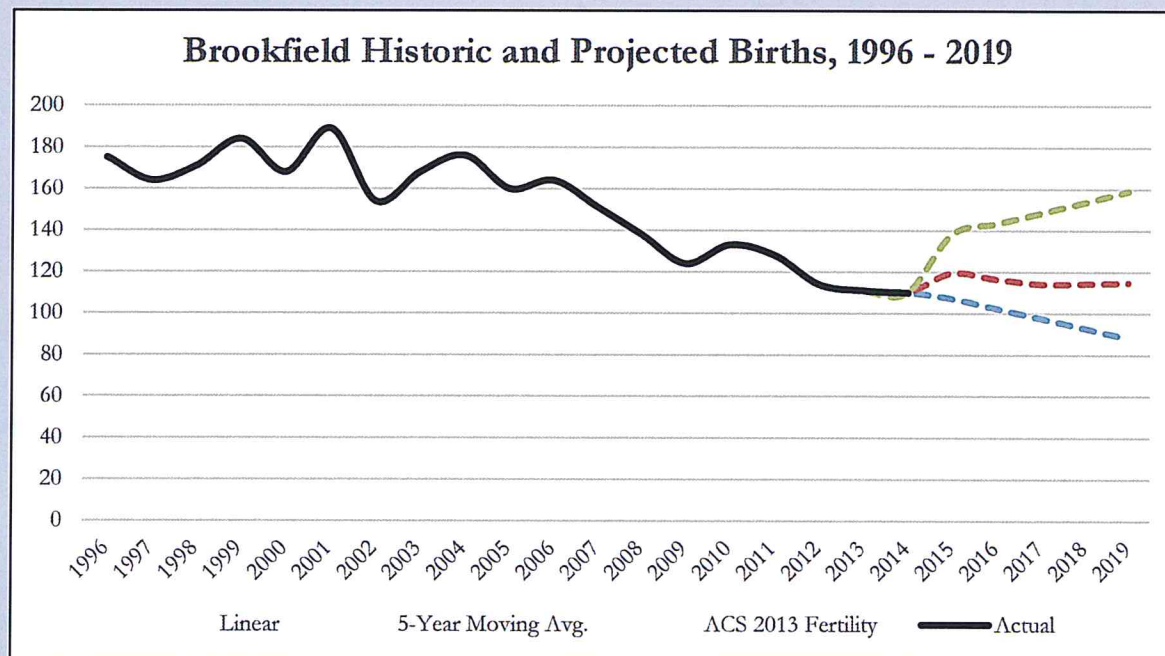
- Updated Key Data Points Since March 2014 Enrollment Analysis and Projections
- Updated Enrollment Projections
- Facility Utilization Analysis
- Potential Alternatives

# Population Change Review

- While Total Population Increased from 2000 to 2010, Student Age and Females of Child-Bearing Age Cohorts Decreased
- Annual Resident Births Are Approximately 33% Lower than a Decade Ago
- Population Trends Indicate Declining Enrollments to Be Expected

# Updated Birth Projections

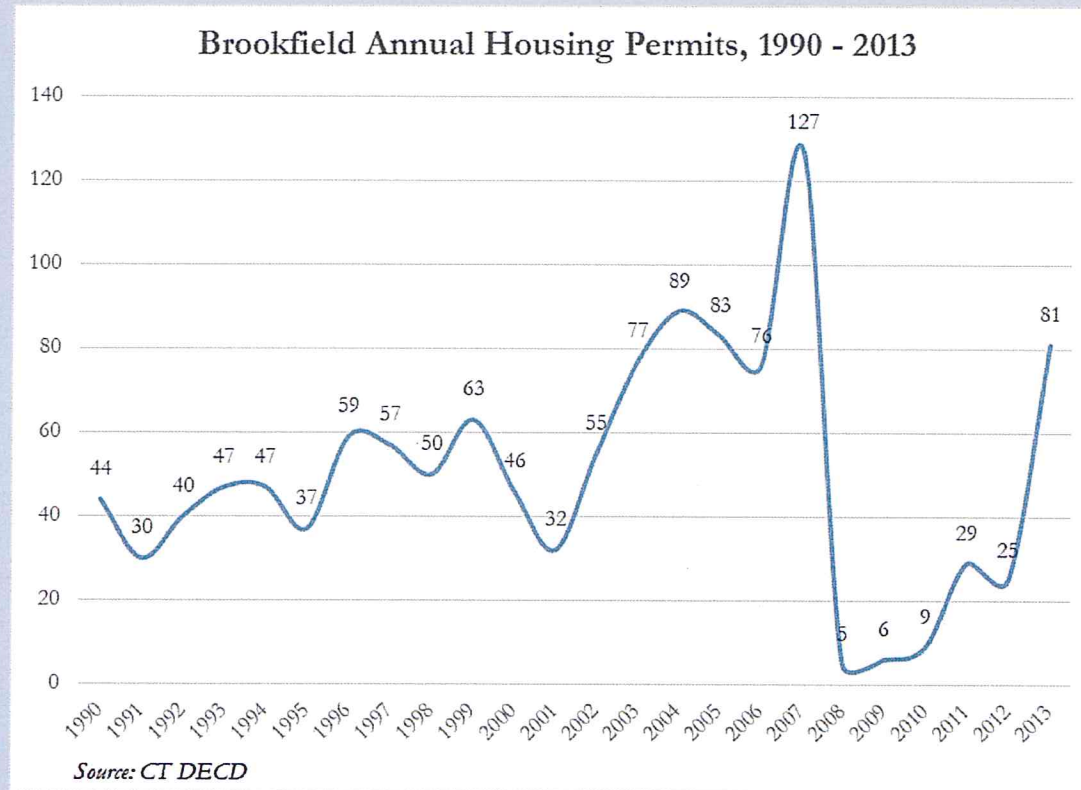
- Recent Years' Birth Data Used to Update Birth Projections for 2015 Through 2019
  - Updated Data for 2012 and Preliminary Data for 2013 & 2014 Show Historic Low Annual Births
- Most Plausible Birth Projection: 5-Year Moving Average
  - Projects Future Annual Births Around 33% Lower than Average of Early 2000s



# Housing Change Review

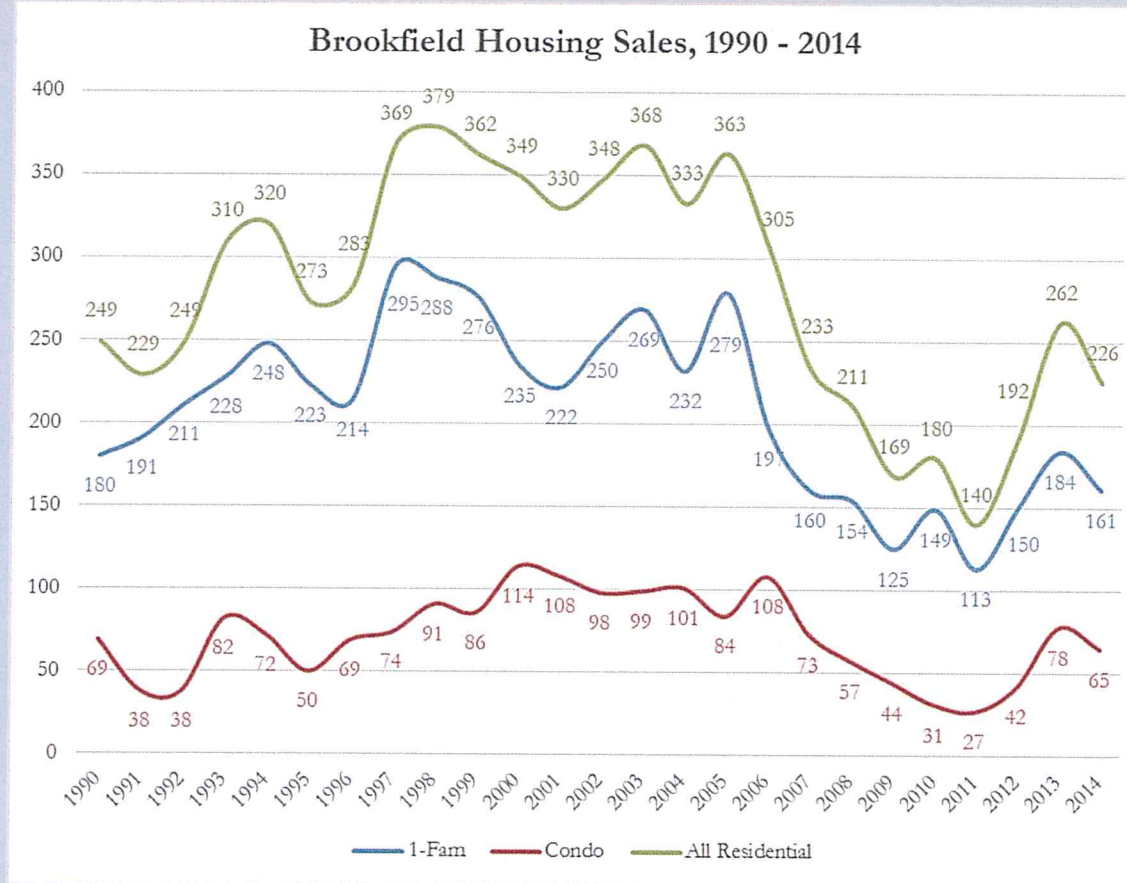
- Housing Units Increased at a Greater Rate than Total Population from 2000 to 2010, 13.5% Vs. 5.0% - Smaller Household Sizes
- Housing Permit Activity Significantly Decreased in 2008, Began to Rebound Slightly in 2011 and 2012 and Housing Sales Began to Rebound in 2012
- Primarily Ownership Units with Significant (20%) Stock Ripe for Turnover Due to Age of Householder When Market Conditions Improve
- Upswing in Housing Activity Could Generate New Enrollment Through In-Migration

# Housing Permits



- Annual New Residential Construction Permits Rebounded Strongly in 2013
- 2014 Data Not Yet Available, However Approval of IHZ Developments and Progress on Existing Permitted Developments Likely to Result in Strong 2014 Total

# Housing Sales



- Housing Sales Beginning to Rebound
- Still 40 -50% Below Sales Levels from a Decade Ago

# Residential Developments

- Consulted with Brookfield Town Planner to Assess Anticipated/ Recent Residential Developments
- Total of 835 Units Approved, Under Construction, or Built in Recent Years

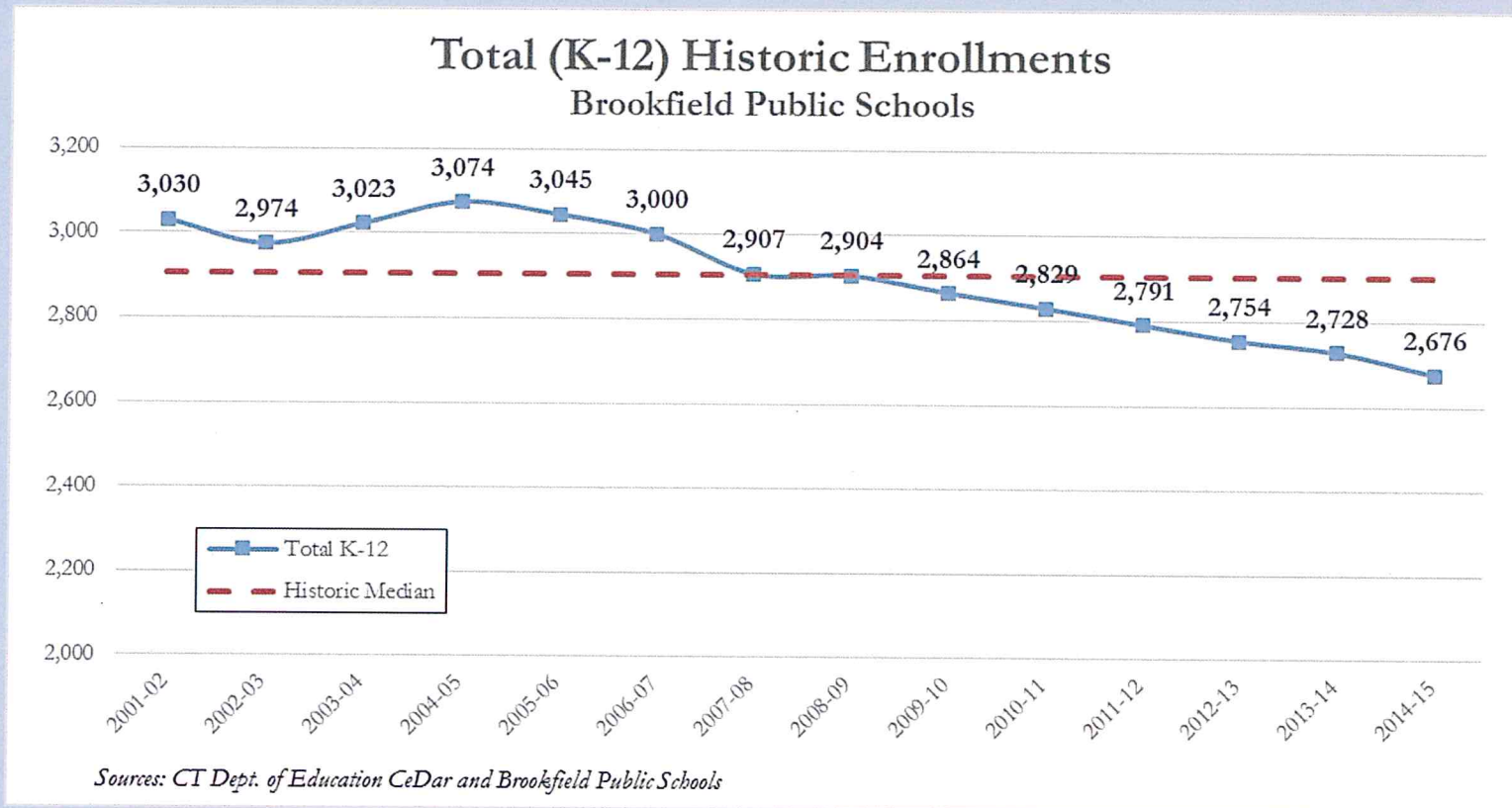
Recent and Approved Residential Developments			
Name	Location	Units	Current Status
Oak Meadows	546 Federal Road	125 townhomes	~60 units built, 65 in future phases
Mill River Views	793 Federal Road	22 condos	Built
Riverview Townhouses	871 Federal Road	42 townhomes and condos	Built
Residences at Laurel Hill	40, 57 & 64 Laurel Hill	72 apartments, 13 townhomes	Under construction
Brookfield Village	802 & 806 Federal Road	79 apartments	Approved
Greene Acres	857 Federal Road	100 apartments	Approved
Newbury Village	901 Federal Road	119 condos	~90% built
Barnbeck Place	398 Federal Road	165 apartments	Under construction
101, 103 & 105 Laurel Hill		98 apartments	Approved

- 231 units built
- 262 units under construction
- 342 units approved but not yet built

# Land Use and Buildout Summary

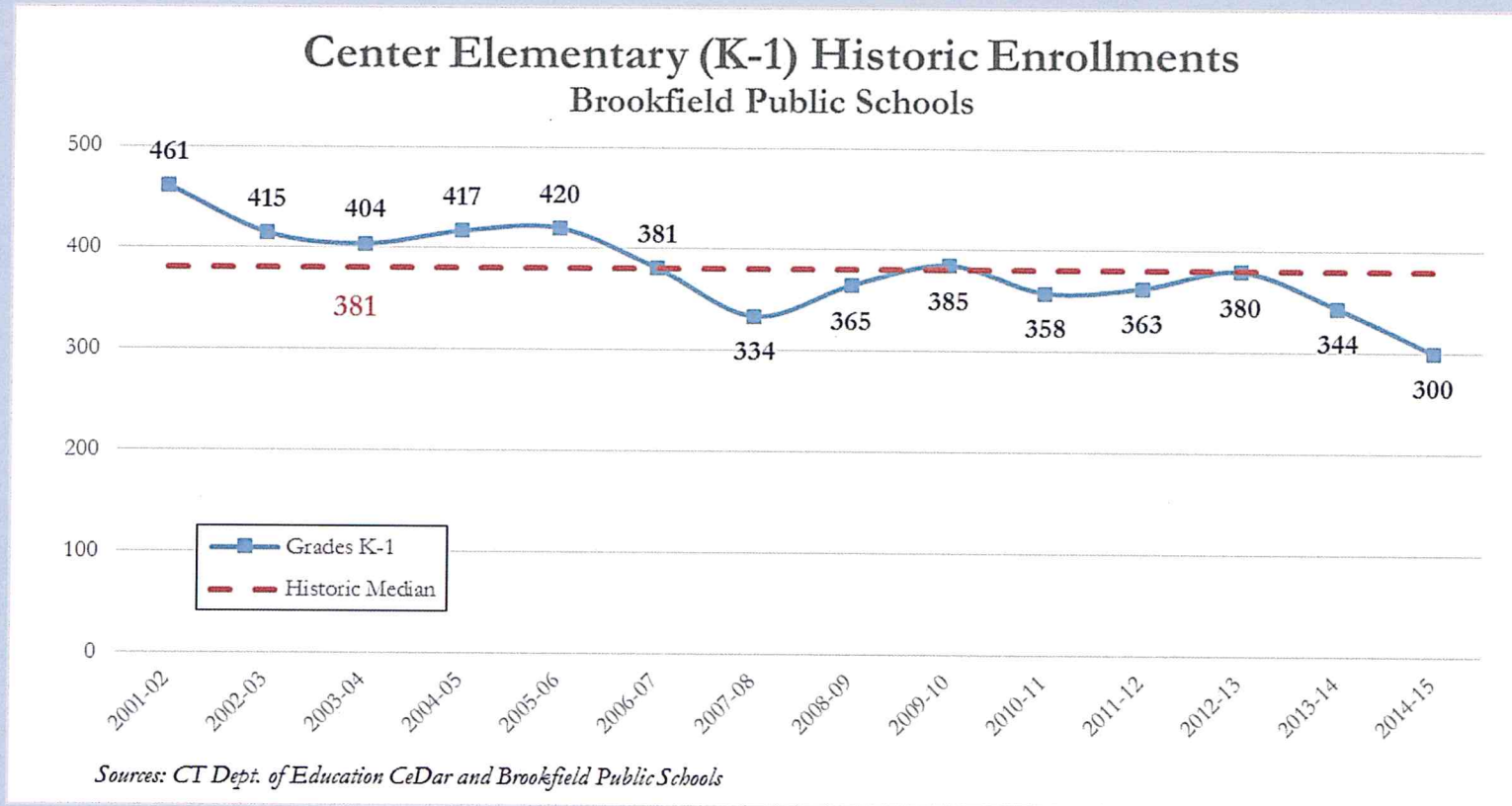
- Significantly Built Out Community with Potential to Increase Housing Stock by Only 8% at Full Build
  - However, IHZ Overlay Zoning Allows for Additional Multi-Family Development
- Recent Developments Primarily Multi-Family
  - While Large Unit Numbers, Tend to Experience Lower Student Yields than Single-Family Detached Dwelling Units
  - From Approximately 230 Recently Built Multi-Family Units, 10 Students Enrolled in BPS in 2014-15
  - Enrollment in Brookfield Primarily Generated by 3-4 Bedroom Single-Family Housing Units – Not the Style of Housing In Demand for New Construction; However, An Upswing in Existing Homes Sales Could Generate Additional Enrollments

# Enrollment Trends



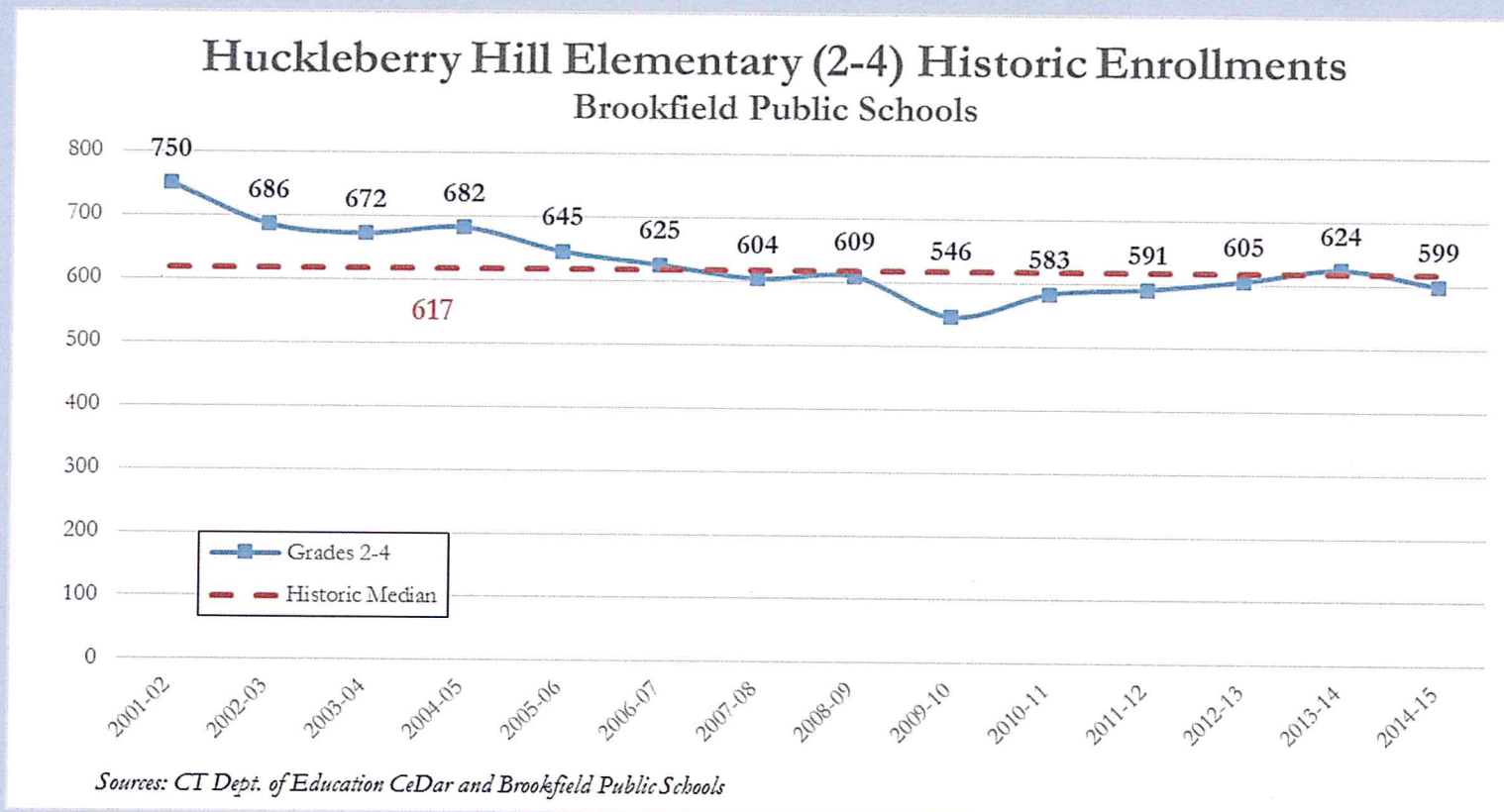
- Overall Districtwide Enrollment in Decline Since Mid-2000s, with Sharp Drop at Onset of the Great Recession and Steady Decline Thereafter

# Enrollment Trends



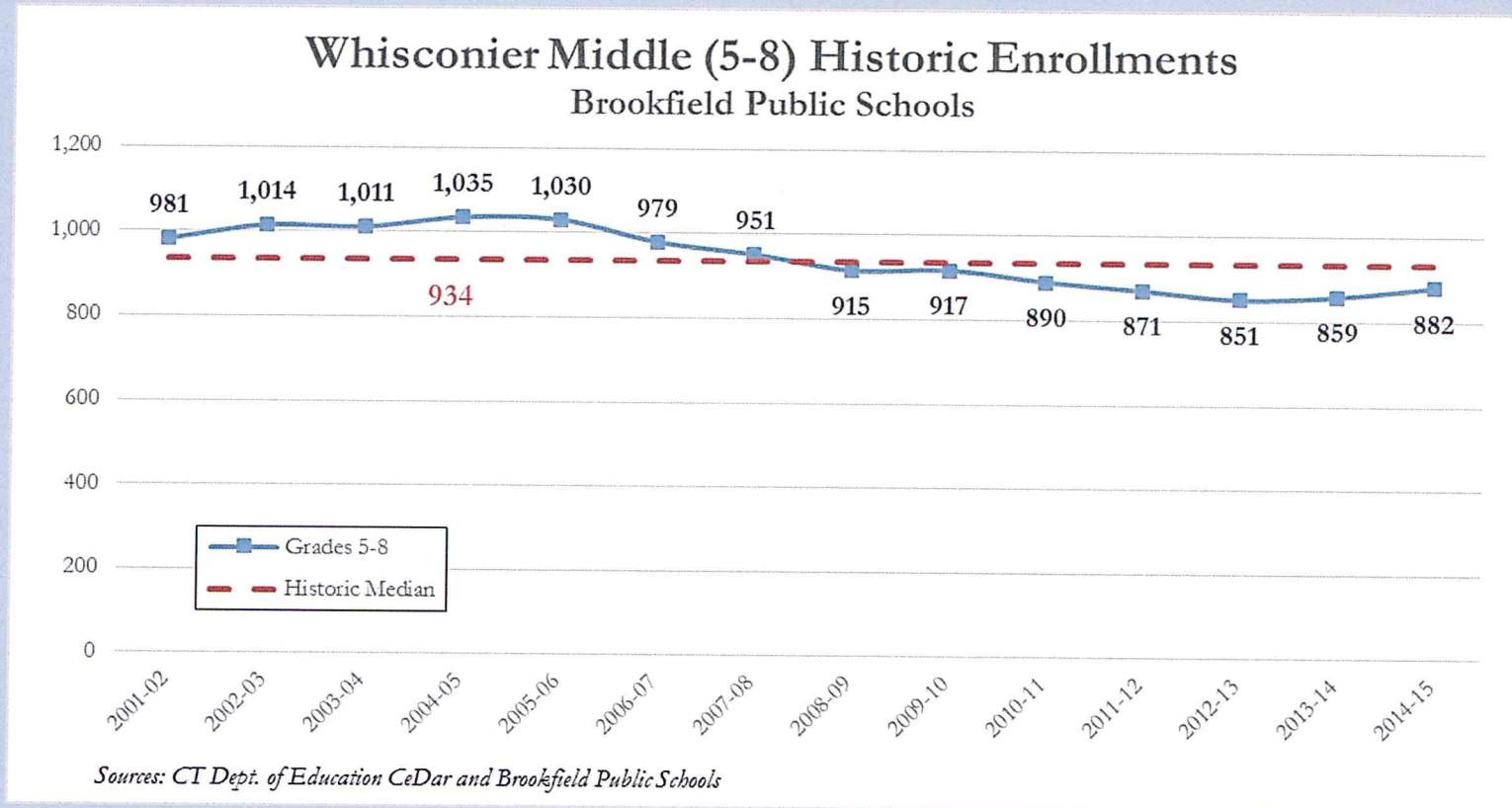
- K-1 Enrollments Fluctuate from 300-385 Since Decline in Mid-2000s
- Last Few Years Show Downward Trend

# Enrollment Trends



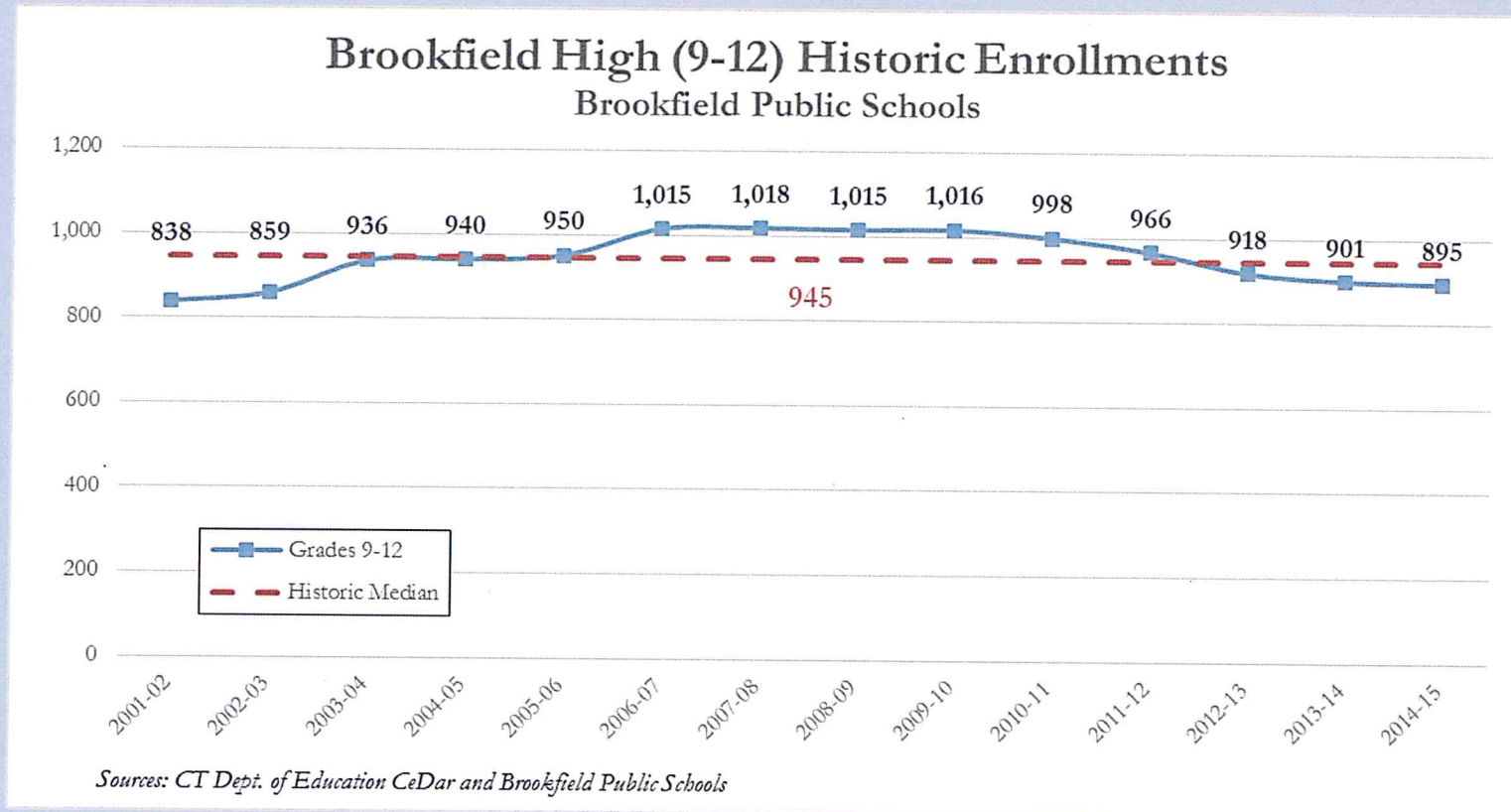
➤ Losses from Mid-2000s to 2009-10, Followed by Slow Increase to High 500s/low 600s

# Enrollment Trends



- Slow Decline from Mid-2000s to 2012-13
- Small Uptick in Last Two Enrollment Years

# Enrollment Trends



- Increase and Plateau Up To and Through Recession Years
- Decline from 2010-11 through 2013-14 Appears to Have Stabilized

# Cohort Trends

Brookfield Public School Enrollment History Kindergarten through 12th Grade																
School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK
2001-02	1996	175	235	226	238	232	280	257	246	238	240	241	240	174	183	28
2002-03	1997	164	176	239	221	235	230	281	255	246	232	224	230	236	169	47
2003-04	1998	171	191	213	218	221	233	229	288	246	248	238	241	237	220	31
2004-05	1999	184	216	201	206	242	234	249	238	296	252	247	253	214	226	36
2005-06	2000	168	174	246	195	209	241	244	248	248	290	257	248	237	208	33
2006-07	2001	189	185	196	232	190	203	235	244	252	248	280	259	243	233	31
2007-08	2002	154	130	204	179	229	196	210	239	244	258	259	272	247	240	40
2008-09	2003	168	191	174	192	190	227	205	218	246	246	247	261	267	240	41
2009-10	2004	176	188	197	155	200	191	231	212	229	245	239	246	258	273	34
2010-11	2005	160	162	196	207	167	209	200	240	214	236	243	244	255	256	41
2011-12	2006	164	185	178	208	208	175	213	208	238	212	230	239	244	253	43
2012-13	2007	151	177	203	182	209	214	175	222	212	242	209	231	232	246	37
2013-14	2008	138	155	189	215	190	219	226	194	226	213	225	214	232	230	36
2014-15	2009	124	139	161	189	221	189	223	239	196	224	219	228	215	233	34

Source: Calculated by MMI from State Department of Education, Public School Information System (2001-2012), Brookfield School District (2012-13 through 2014-15 enrollments), and CT Department of Public Health (CT DPH) Birth Data. This study was approved by the DPH HIC. Certain data used in this study were obtained from DPH. MMI assumes full responsibility for analyses and interpretation of this data.

➤ Incoming Classes since 2005-06 Have Been Smaller than Historical Averages

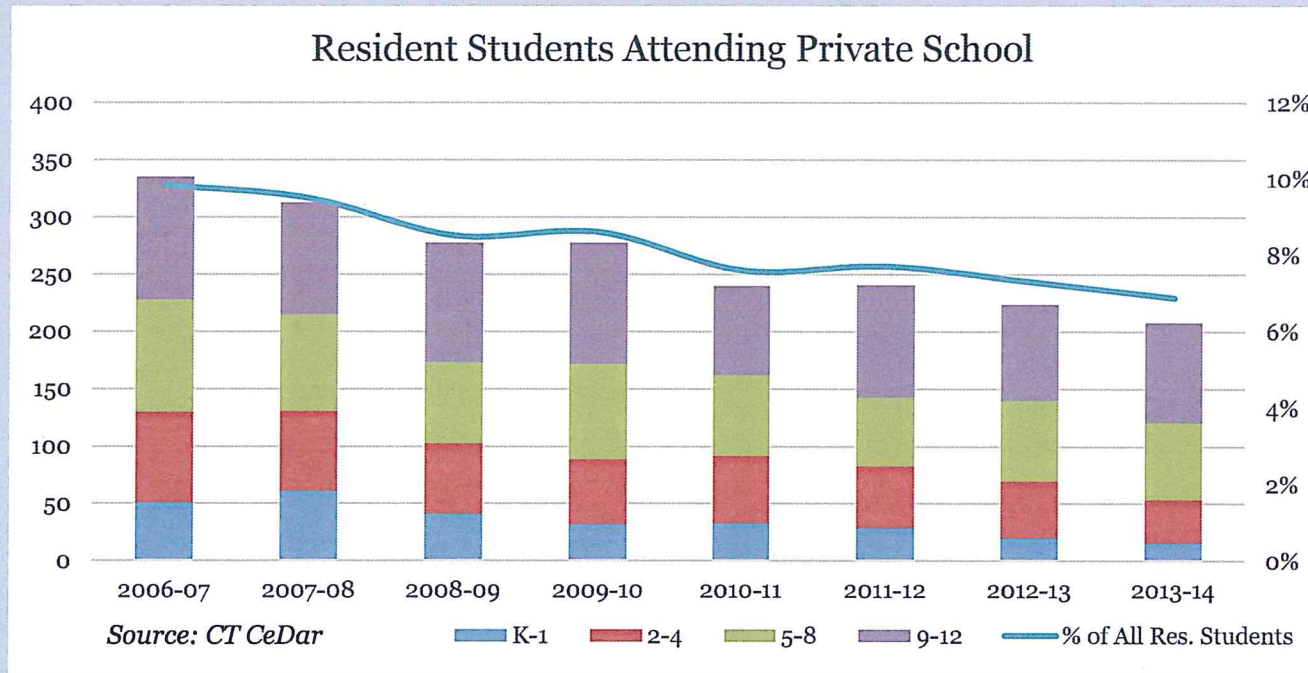
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2004-05	1999	184	216	201	206	242	234	249	238	296	252	247	253	214	226	36
2005-06	2000	168	174	246	195	209	241	244	248	248	290	257	248	237	208	33
2006-07	2001	189	185	196	232	190	203	235	244	252	248	280	259	243	233	31
2007-08	2002	154	130	204	179	229	196	210	239	244	258	259	272	247	240	40
2008-09	2003	168	191	174	192	190	227	205	218	246	246	247	261	267	240	41
2009-10	2004	176	188	197	155	200	191	231	212	229	245	239	246	258	273	34
2010-11	2005	160	162	196	207	167	209	200	240	214	236	243	244	255	256	41
2011-12	2006	164	185	178	208	208	175	213	208	238	212	230	239	244	253	43
2012-13	2007	151	177	203	182	209	214	175	222	212	242	209	231	232	246	37
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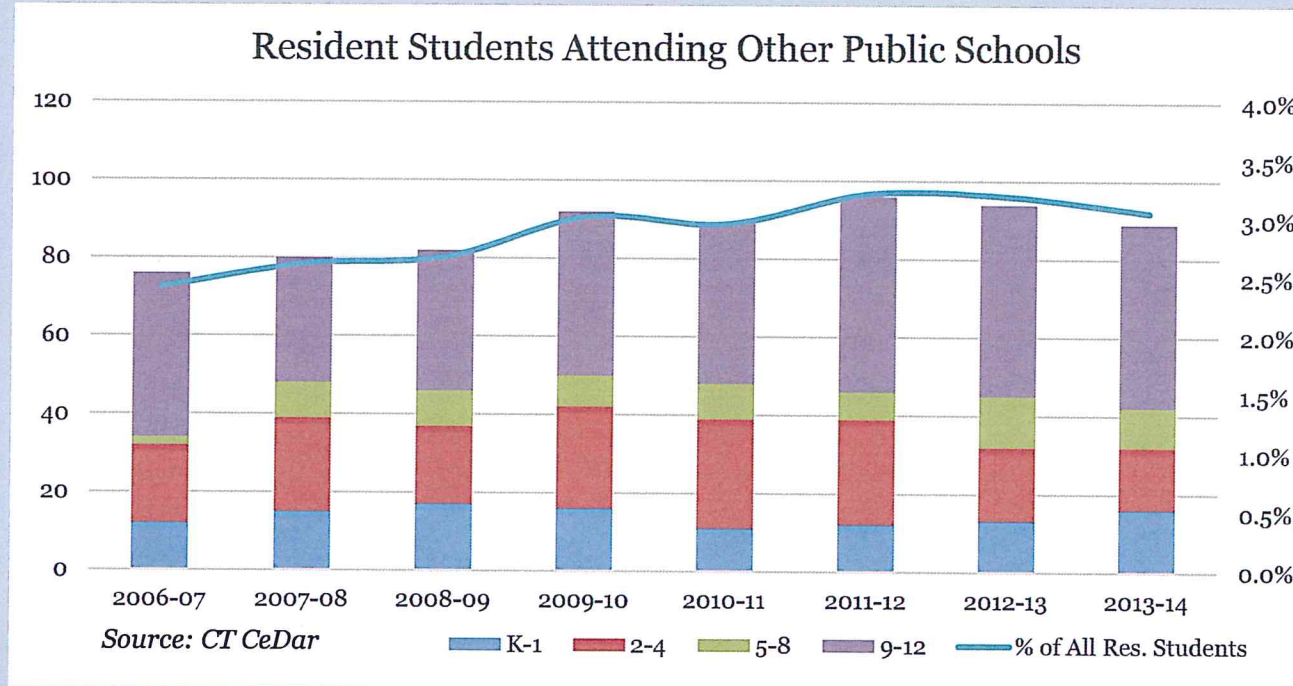
- Last of Larger Entering Cohorts Have Reached High School Level
- Historically Small Cohorts Advancing to Middle Grade Levels

# Other Enrollments



- Declining Numbers of Students Enrolling in Private/Parochial Schools, Particularly at Elementary Grades
- Enrollment Concentrated at Private Schools in Brookfield, Danbury, New Milford

# Other Enrollments



- Slight Increase in Other Public Enrollments from 2006-07 Through 2011-12
- Primary Draws are Danbury Magnet Elementaries and CT Technical High School

# Enrollment Projections

- Update of Projections Originally Prepared in Early 2014
- Historically High Birth-K Ratio Appears Stable
- Past Birth Counts Have Been Adjusted Downwards While Recent Counts Remain Low

# Enrollment Projections

- Previous Projections for 2014-15 Performed Very Well Overall—Within 0.4% of Actual Enrollment
  - Projections slightly overestimated elementary enrollments and slightly underestimated high school enrollments
  - Largest deviations from projections typically occur at grade level transitions, here at grades 2 and 9

By Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Actual	139	161	189	221	189	223	239	196	224	219	228	215	233
Projected	141	168	200	221	198	226	232	197	227	204	227	213	233
Over/Under	2	7	11	0	9	3	-7	1	3	-15	-1	-2	0
% Error	1.4%	4.2%	5.5%	0.0%	4.5%	1.3%	-3.0%	0.5%	1.3%	-7.4%	-0.4%	-0.9%	0.0%

By Grade Level	K-1	2-4	5-8	9-12	K-12
Actual	300	599	882	895	2,676
Projected	309	619	882	877	2,687
Over/Under	9	20	0	-18	11
% Error	2.9%	3.2%	0.0%	-2.1%	0.4%

# Projection Methodology

- The cohort survival methodology relies on observed data from the recent past in order to project the near future
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through school system
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Recent instability in economic climate adds variability to enrollments, births, and residential mobility

# Persistence Ratios

Kindergarten through 12th Grade Persistence Ratios by School Year 2002-03 to 2014-15														
Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Migration Estimate
2002-03	1.0732	1.0170	0.9779	0.9874	0.9914	1.0036	0.9922	1.0000	0.9748	0.9333	0.9544	0.9833	0.9713	-0.80%
2003-04	1.1170	1.2102	0.9121	1.0000	0.9915	0.9957	1.0249	0.9647	1.0081	1.0259	1.0759	1.0304	0.9322	-0.20%
2004-05	1.1739	1.0524	0.9671	1.1101	1.0588	1.0687	1.0393	1.0278	1.0244	0.9960	1.0630	0.8880	0.9536	5.30%
2005-06	1.0357	1.1389	0.9701	1.0146	0.9959	1.0427	0.9960	1.0420	0.9797	1.0198	1.0040	0.9368	0.9720	1.02%
2006-07	0.9788	1.1264	0.9431	0.9744	0.9713	0.9751	1.0000	1.0161	1.0000	0.9655	1.0078	0.9798	0.9831	-0.94%
2007-08	0.8442	1.1027	0.9133	0.9871	1.0316	1.0345	1.0170	1.0000	1.0238	1.0444	0.9714	0.9537	0.9877	1.47%
2008-09	1.1369	1.3385	0.9412	1.0615	0.9913	1.0459	1.0381	1.0293	1.0082	0.9574	1.0077	0.9816	0.9717	2.70%
2009-10	1.0682	1.0314	0.8908	1.0417	1.0053	1.0176	1.0341	1.0505	0.9959	0.9715	0.9960	0.9885	1.0225	2.35%
2010-11	1.0125	1.0426	1.0508	1.0774	1.0450	1.0471	1.0390	1.0094	1.0306	0.9918	1.0209	1.0366	0.9922	3.94%
2011-12	1.1280	1.0988	1.0612	1.0048	1.0479	1.0191	1.0400	0.9917	0.9907	0.9746	0.9835	1.0000	0.9922	1.37%
2012-13	1.1722	1.0973	1.0225	1.0048	1.0288	1.0000	1.0423	1.0192	1.0168	0.9858	1.0043	0.9707	1.0082	1.92%
2013-14	1.1232	1.0678	1.0591	1.0440	1.0478	1.0561	1.1086	1.0180	1.0047	0.9298	1.0239	1.0043	0.9914	4.45%
2014-15	1.1210	1.0387	1.0000	1.0279	0.9947	1.0183	1.0575	1.0103	0.9912	1.0282	1.0133	1.0047	1.0043	1.73%
Long Term Avg.	1.0757	1.1048	0.9776	1.0258	1.0155	1.0250	1.0330	1.0138	1.0038	0.9865	1.0097	0.9814	0.9832	
5-Year Avg.	1.1114	1.0690	1.0387	1.0318	1.0329	1.0281	1.0575	1.0097	1.0068	0.9820	1.0092	1.0033	0.9977	
3-Year Avg.	1.1388	1.0679	1.0272	1.0256	1.0238	1.0248	1.0694	1.0159	1.0042	0.9813	1.0139	0.9932	1.0013	

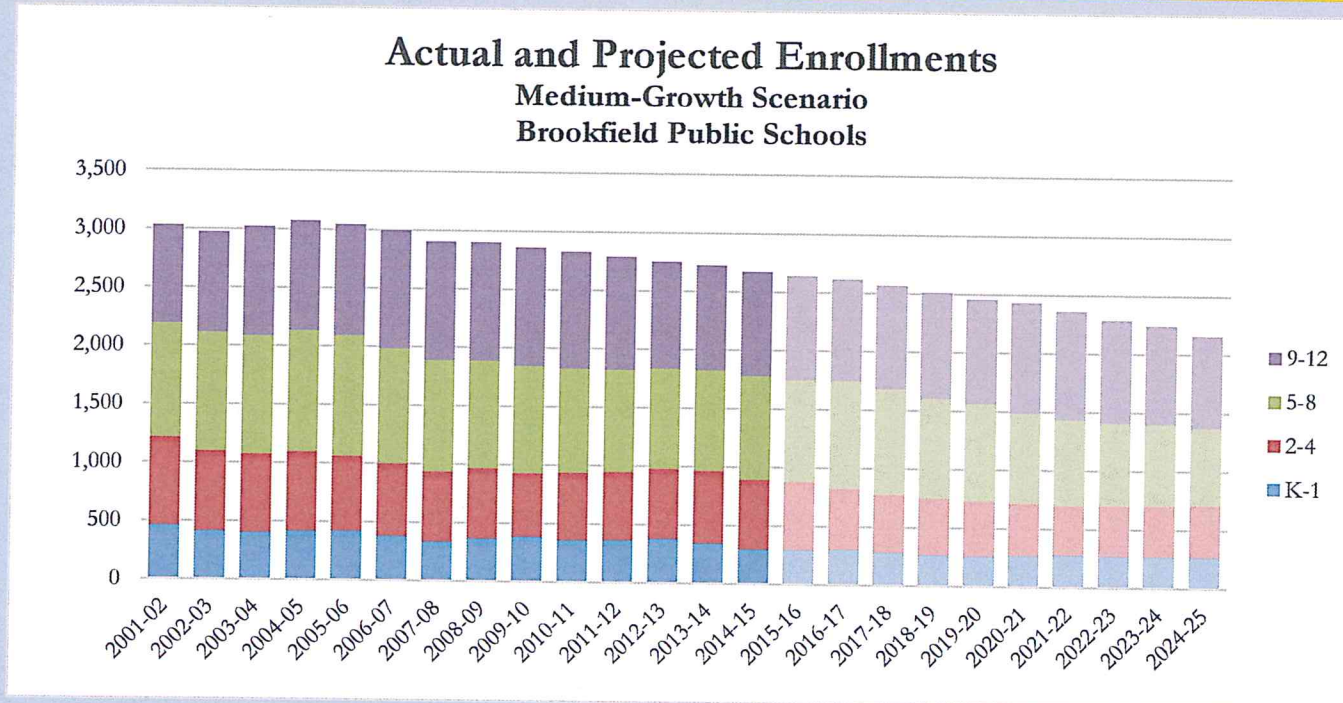
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- Recent increase in Birth-K indicates migration of families with children ready to enter school is *partially* offsetting decline in births
- Unusually high migration in 2013-14; 2014-15 mimics earlier trends

# Projection Assumptions

- Projections based on:
  - 3-Year Average Persistency Ratios Across All Grade Cohorts
  - 5-Year Moving Average Birth Projections
  - Constant PK Enrollment of 42
  - No Change in Current Program Deployment

# District Projections



- Projections Show a Moderate Decline in Total Enrollment Over Ten-Year Horizon (-19.3%)
- Elementary (K-4) Enrollments Anticipated to Begin Recovery by End of Projection Window
- Middle Grade Level Begins Decline from Current Levels by 2018-19
- High School Enrollments Remain Stable or Increasing Until 2022-23

# District Projections

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-12 Total	K-1 Total	2-4 Total	5-8 Total	9-12 Total
2014-15	2009	124	139	161	189	221	189	223	239	196	224	219	228	215	233	34	2,710	2,676	300	599	882	895
2015-16	2010	133	151	148	165	194	226	194	238	243	197	220	222	226	215	42	2,683	2,641	300	585	872	884
2016-17	2011	128	146	162	152	170	198	232	207	242	244	193	223	221	227	42	2,658	2,616	308	521	925	863
2017-18	2012	114	130	156	166	156	174	203	248	210	243	239	196	221	221	42	2,606	2,564	285	496	905	877
2018-19	2013	111	126	139	160	170	160	178	217	252	211	239	243	194	222	42	2,553	2,511	265	490	859	897
2019-20	2014	110	125	135	142	164	174	164	190	221	253	207	242	241	195	42	2,496	2,454	260	481	828	885
2020-21	2015	119	136	134	139	146	168	179	175	193	222	248	210	240	241	42	2,474	2,432	270	453	769	940
2021-22	2016	116	133	145	137	142	150	172	191	178	194	218	252	209	241	42	2,403	2,361	278	429	736	919
2022-23	2017	114	130	142	149	141	146	153	184	194	179	190	221	250	209	42	2,330	2,288	272	435	710	870
2023-24	2018	114	130	139	145	153	144	149	164	187	195	176	193	219	250	42	2,287	2,245	269	442	695	838
2024-25	2019	115	131	139	143	149	156	148	160	166	188	191	178	192	220	42	2,202	2,160	270	448	662	781

# Facility Utilization Analysis

- Visits to Center, Huckleberry Hill, and Whisconier
  - Conducted March 17, 2015
- Review of Full-Size Instructional Spaces and Use Under Current Program Deployment from Field Notes and Floorplans
- Verified Class Size Policy
- Based on These Factors, Developed Inventory of Building Functional Capacities
  - Assuming Current Program Deployment is Unchanged

# Facility Utilization Analysis

School	Grade-Level Instruction	Art	Music	Computer	VBLASS	SPED PK	SPED/IPP	Reading	Language	Health	Other	Total Full Size
Center	18	1	1	1	1	1	1	1	1		1	27
Huckleberry Hill	28	1	1	1	2		1	1				35
Whisconier	40	1	4	2			5	1		2		55*

*\* Full size total for Whisconier includes eight portables; current utilization is three 6th grade, four 5th grade, and one 6th grade SPED classroom.*

- Portables Currently in Use at Whisconier and Huckleberry Hill Schools:
  - Whisconier: 8 Full-Size Classrooms in Portables
  - Huckleberry Hill: Portable Utilization Includes OT/PT, Spanish, Math Resource, SPED Resource, and RESC Rooms

# Projected Utilization

Projected Classroom Utilization per Grade Level (2014-15 to 2024-25)												
Grade Level	K	1	2	3	4	5	6	7	8	K-1 Total	2-4 Total	5-8 Total
<i>Max. Class Size</i>	19	19	20	20	20	22	22	22	22			
2014-15	8	9	10	12	10	11	11	9	11	17	32	42
2015-16	8	8	9	10	12	9	11	12	9	16	31	41
2016-17	8	9	8	9	10	11	10	12	12	17	27	45
2017-18	7	9	9	8	9	10	12	10	12	16	26	44
2018-19	7	8	8	9	9	9	10	12	10	15	26	41
2019-20	7	8	8	9	9	8	9	11	12	15	26	40
2020-21	8	8	7	8	9	9	8	9	11	16	24	37
2021-22	7	8	7	8	8	8	9	9	9	15	23	35
2022-23	7	8	8	8	8	7	9	9	9	15	24	34
2023-24	7	8	8	8	8	7	8	9	9	15	24	33
2024-25	7	8	8	8	8	7	8	8	9	15	24	32
<i>Grade-Level Instructional Capacity</i>										18	28	40

- Compared Projected Enrollments by Grade Against Available Facilities and Current Class Size Guidelines:
  - Grades K-1 Max: 19 students/classroom; Grades 2-4 Max: 20 students/classroom; Grades 5-8 Max: 22 students/classroom
- Again, Assumed No Change in Program Deployment

# Projected Utilization

Utilization Over/Under Capacity			
Grade Level	K-1 Total	2-4 Total	5-8 Total
2014-15	-1	4	2
2015-16	-2	3	1
2016-17	-1	-1	5
2017-18	-2	-2	4
2018-19	-3	-2	1
2019-20	-3	-2	0
2020-21	-2	-4	-3
2021-22	-3	-5	-5
2022-23	-3	-4	-6
2023-24	-3	-4	-7
2024-25	-3	-4	-8

- Needs Exceeding Capacity Given Existing Programming and Class Size Targets Projected to Occur at:
  - Huckleberry Hill in 2015-16
  - Whisconier from 2015-16 through 2018-19

# Observations

- Limited Opportunities for Efficiency Gains
  - Centralized district (no individual school attendance boundaries) results in highly efficient system for classroom utilization and staffing
  - Elementary and middle facilities already operating at or near maximum capacity under current programming and class sizes
  - Grade reconfiguration potential limited with existing facilities
- Current Use of Portables Integral to Programming Delivery
  - Currently have eight full-size instructional rooms provided by portables at Whisconier that will continue to be needed for the next decade
  - Additional space would be required to take portables offline

# Potential Alternatives

- At Direction of Facilities Sub-Committee
- Explore Alternatives to Pull 5<sup>th</sup> Grade Back to Elementary
  - Facilitate Removal of Portables at Whisconier
  - More Traditional Middle School Model
- Assumes Construction Project As Insufficient Space to Reconfigure over Projection Horizon

# Potential Alternatives

- Focused on Huckleberry Hill as Facility with Greatest Potential for Reconfiguration
  - Grades 2-5 (Least Change)
  - Grades K-5 (Moderate Change)
  - Grades PK-5 (Most Change)
- Wanted Better Sense of Building's Potential for Renovation and Reconfiguration

# Huckleberry Deeper Look

- Silver/Petrucelli + Associates Toured Huckleberry Hill May 29, 2015 to Evaluate Conditions and Potential for Expansion/Renovation
  - Principal Architect and Chief Mechanical Engineer Walked Building with Facilities Manager
  - Assessed Structure, Mechanical Systems and Layout

# Huckleberry Hill Assessment

- Currently 70,450 sq ft Building
  - Originally Built in 1965
  - Additions in 1981 and 1994
  - Portables Added in 1985 (8)
- Interior and Exterior Masonry and Concrete Slab Floors in Excellent Condition
- Many Relatively Recent ADA Improvements, Including Elevator – Minimal Changes Needed to Bring Into Full Compliance
- Gym/Cafeteria and Lower Level Gymnasium in Excellent Condition – Unique Number and Size for Current Age-Groups
- Media Center Generously Sized for Current Age Groups
- Windows Generally Good Condition, However, Single Glazed (Not Very Energy Efficient)
- Portables Are in Poor Condition
- Roof Replaced Over Majority of Facility Over Last Two Years

# Huckleberry Hill Assessment

- All Heating Provided by Electric Resistance Equipment – No Fuel Burning On Site
- Limited Air Conditioning in Packaged Air Conditioners Split Systems and Packaged Unit Ventilators
- Water Provided by Two Wells with Submersible Pumps and Storage Tanks
  - Located Near Northwest Corner of Building
  - Need Testing for Yield and Quality for Potential Renovation
  - All Other Components of System Would Need Replacing for Renovate As New
- Sanitary Drainage to Municipal Sewer – Gravity Fed Except for Two Lower Level Toilet Rooms (Pumped)
- Water Provided by Two Wells with Submersible Pumps and Storage Tanks

# Huckleberry Hill Assessment

- Currently No Sprinklers
  - Required for Renovate As New Status
  - Complicated by Reliance on Wells
  - Fire Pump and Storage Tank Would Be Required
- Underground Electric Utility Service with Pad Mounted Transformer and Distribution Panels Located Throughout
- All Electrical Systems in the Building Will Need to Be Replaced Under Renovate As New, Likely Including Primary Service and Secondary Conductors from the Transformer
- Partial Emergency Lighting – Insufficient Battery Systems
- Building Appears Compliant with Building, Fire and ADA Codes, but Full Compliance Analysis Would Be Required with Any Alterations

# Huckleberry Renovate As New

- General Condition of Building is Very Good
- Strong Candidate for Renovate As New Status
- Many Recent Upgrades (ADA, Toilets, Roof) Would Remain
- Exterior Windows Would Need Replacement
- Most Finishes (Floors, Wall Finishes, Ceilings) Throughout Would be Replaced
- Mechanical, Electrical and Plumbing Components Would Need Replacing
- Telephone, Public Address, Intercom, Bell and Clock Systems Would All Need Replacement Under Renovate As New

# Huckleberry Renovate As New

- Core Facilities Located and Sized Well to Serve PK-5
- Building is Generally Configured Appropriately for PK-5, K-5 or 2-5
- Current Classrooms Undersized for PreK or K
- Building Suitable for Expansion at Several Locations
- Strongly Recommend Removing Portables

# Enrollment Scenario 1

- Scenario 1: Huckleberry Hill Grades 2-5
- Smallest Change from Current Configuration – Addition of One Grade to Building
- Similar Classroom Requirements for Fifth Graders as Current Grades 2-4
- Lowest Cost Option in Terms of Expansion Needs/ Movement of Staff, Equipment and Students
- Sufficient Space at Whisconier to Remove Portables and Still Have Excess Capacity Under Current Programming
- Maintains Three Facilities as Schools for Flexibility in Programming and Enrollments

Scenario 1: Huckleberry Hill 2-5			
	Center	Huckleberry Hill	Whisconier
School Year	PK to 1	2 to 5	6 to 8
2018-19	307	668	681
2019-20	302	645	664
2020-21	312	631	591
2021-22	320	601	564
2022-23	314	589	557
2023-24	311	592	546
2024-25	312	596	514
Current Enrollment	334	599	882
Average Enrollment Change	-23	+18	-294

# Enrollment Scenario 2

- Scenario 2: Huckleberry Hill Grades K-5
- Significant Change from Current Configuration and Expansion of Huckleberry Hill
- Kindergarten Classrooms Add Different Space Requirements from Existing Classrooms
- Moderate Cost
- Sufficient Space at Whisconier to Remove Portables and Still Have Excess Capacity Under Current Programming
- Allows for Additional Potential Uses of Center School Building, While Maintaining Three Facilities for Flexibility in Programming and Enrollment

Scenario 2: Huckleberry Hill K-5			
	Center	Huckleberry Hill	Whisconier
School Year	PK	K to 5	6 to 8
2018-19	42	933	681
2019-20	42	905	664
2020-21	42	901	591
2021-22	42	879	564
2022-23	42	860	557
2023-24	42	860	546
2024-25	42	865	514
Current Enrollment	334	599	882
Average Enrollment Change	-292	+287	-294

# Enrollment Scenario 3

- Scenario 3: Huckleberry Hill Grades PK-5
- Largest Change and Largest Expansion of Huckleberry Hill
- Kindergarten and Pre-K Classrooms Add Different Space Requirements from Existing Classrooms
- Highest Cost
- Allows for Complete Reuse of Center Elementary Building for other Educational or Town Uses
  - Depending On Its Disposition, May Not Have Same Space Flexibility for Programming and/or Enrollments Changes

Scenario 3: Huckleberry Hill PK-5			
	Center	Huckleberry Hill	Whisconier
School Year	None	PK to 5	6 to 8
2018-19	N/A	975	681
2019-20	N/A	947	664
2020-21	N/A	943	591
2021-22	N/A	921	564
2022-23	N/A	902	557
2023-24	N/A	902	546
2024-25	N/A	907	514
Current Enrollment	334	599	882
Average Enrollment Change	N/A	+329	-294

# Questions?