

Instruction

Concept and Roles in Instruction

The Board recognizes that one of its most significant functions is to establish and promote a clear vision of what constitutes student success in the District. The Brookfield Board of Education's Strategic Plan which is developed and approved quinquennially sets forth this vision and articulates the goals and objectives established to achieve it. To this end, the Board will maintain a standing sub-committee, Curriculum Assessment and Program Evaluation (CAPE) to:

- Assess the continuing efficacy of existing programs
- Assess and recommend new programs for school or district implementation
- Review and recommend revisions to existing curricula and programs
- Review and approve updates of all Curriculum Frameworks on a systematic basis prior to BOE review
- Maintain and support updated curricula in all areas of instruction
- Review and recommend textbooks for all new adoptions
- Review all assessment data

The Superintendent will insure that the District, through its schools, are engaged in a continuous improvement planning process that provides for annual review and revision of strategic goals and objectives to maintain high levels of student success. District and building level Data Teams will establish data-driven goals to drive and assess this process. The evaluation of current and prior disaggregated student achievement and behavioral data, including student and community demographics, student access to and utilization of educational opportunities to meet standards, district programs towards the development and implementation of improvement planning, and community satisfaction will all be components of the assessment and improvement process.

The District's program will be consistent with the requirements of the Connecticut State Department of Education and be reflected in school and District improvement plans incorporating action planning including provisions for accountability, professional development, steps to ensure a safe educational environment conducive to learning, identification of local efficiencies, and resources and steps to assure all students have access to the educational opportunities needed to meet high standards set forth in the Common Core State Standards (CCSS). The Board of Education gives priority in the allocation of resources, including funds, time, personnel and facilities to fulfill the purpose.

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The Superintendent will annually report the District's progress and status through the State of the Schools report.

Legal References: No Child Left Behind Act §1116, 20 U.S.C. § 6316
 105 ILCS 5/2-3.63, 5/2-3.64, 5/10-21.3a and § 5/27-1

Policy adopted- 10/19/94
Policy revised: 10/7/98
Policy revised: 7/17/13

BROOKFIELD PUBLIC SCHOOLS
Brookfield, Connecticut