

## Instruction

### Curriculum Frameworks/Maps/Units of Instruction

Curriculum Frameworks, maps and Units of Study in the various subject areas shall be prepared. These Frameworks, maps and Units of Study shall be developed under the direction of the district's Assistant Superintendent through the District's Curriculum Committee by subject and/or course subcommittees of certified staff. The Curriculum Frameworks shall be subject to the Board of Education's approval.

Frameworks, maps and Units of Study shall reflect the beliefs and needs of the local community, state mandates and frameworks, and the Common Core State Standards. The documents shall be designed to assist all interested parties in clarifying their understanding of each subject and will contain the following elements:

#### Curriculum Frameworks

- Philosophy
- Program goals
- Hallmarks of best practice
- Essential understanding
- Essential questions
- Standards and objectives

#### Curriculum Maps

- Content unit title-marking period/dates
- Essential questions
- Content
- Skills and expected performances
- Assessment
- Curriculum resources
- Technology

#### Units of Study

- Unit summary
- Content standard
- Unit Essential Understanding and Essential Questions
- Performance Grade Level expectations

Instruction

Curriculum Frameworks/Maps/Units of Instruction

Units of Instruction (continued)

- Assessments
  - Diagnostic
  - Formative
  - Summative
- Instructional Background
  - Content knowledge
  - Strategies/Skills/processes
- Guiding Questions
- Activities
- Resources
- Technology Resources

Policy  
adopted: 10/19/1994  
Policy Revised: 9/18/13

BROOKFIELD PUBLIC SCHOOLS  
Brookfield, Connecticut