

Instruction

Grading -Regulations

Grading/Grade Weighting

The administration shall develop specific grading regulations and procedures, consistent with district policy.

These school policies/procedures shall be shared with the Superintendent and Board of Education and disseminated to students and parents at the start of each school year.

Report cards shall be issued to students and parents/guardians quarterly (with the possible exception of the primary grades.)

Teachers shall periodically issue formal interim progress reports and/or confer with students and parents/guardians on a less formal basis when a student's progress is unsatisfactory or declining significantly. Teachers are also encouraged to notify students and parents/guardians regarding positive student progress or improvement.

Report card and interim report schedules of all schools shall be scheduled within a similar time frame.

Eighteen year old students may request, in writing, that their parents/guardians no longer receive grade reports. Such requests shall be granted, and parents/guardians shall be notified of the change.

Requests of non-custodial parents for copies of report cards, etc., shall be honored unless there is a legal document in the student's file denying the non-custodial parent access to the student's records.

Parent complaints and concerns regarding grades shall be processed as quickly as possible in a manner consistent with Board of Education policy.

Grade Weighting

The curriculum contains a wide variety of courses at various levels of academic challenge including advanced placement courses and honors level courses. Students are allowed considerable choice and are encouraged to strive for academic excellence. A system of grade weighting recognizes the differences in course level and student achievement. Grade weighting encourages and rewards students for selecting more rigorous courses.

A grade weighting/class ranking system shall be implemented for the high school.

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Grading System

Point Value of Grading System

	Letter Grade	Numerical Equivalent	General/Academic	Honors	A.P.**
	A+	97 - 100	4.33	4.67	4.83
	A	93 - 96	4.00	4.33	4.50
	A-	90 - 92	3.67	4.00	4.17
	B+	87 - 89	3.33	3.67	3.83
	B	83 - 86	3.00	3.33	3.50
	B-	80 - 82	2.67	3.00	3.17
	C+	77 - 79	2.33	2.33	2.33
	C	73 - 76	2.00	2.00	2.00
	C-	70 - 72	1.67	1.67	1.67
	D+	67 - 69	1.33	1.33	1.33
	D	65 - 66	1.00	1.00	1.00
	F	0 - 64	0.00	0.00	0.00
INC Incomplete	FWD Dropped Course with "F"		AUD Audit. No Grade. No Credit		
P Pass	X No Credit		WDP Withdrawn-Dropped Out of School		
NM No Mark	WTR Withdrawn-Transferred		NP* Not Passed/No Penalty		

* Applies to "Pass/No Pass" Courses Only

** All students taking AP weighted grades are expected to take the A.P. Exam

- A. Pass/No Pass option shall be an unweighted course.
- B. A student's transfer grades from other schools shall be evaluated by the principal or designee in accordance with this policy and regulations so that all grades shall be properly reflected in the student's grade point average.

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Cross Reference - Policy 1312, Public Complaints
Policy 5125.1, Student Records, Confidentiality

Legal Reference: Connecticut General Statutes
P.A. 127, Sec. 1-1d - Age of Majority
P.A. 99-81, An Act Concerning Weighted Grading for Honors
Students

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BROOKFIELD PUBLIC SCHOOLS
Brookfield, Connecticut