

AdministrationResearch, Evaluation and Planning

The board of education expects the superintendent of schools to develop plans for research, evaluation and long-term planning to guide the board of education in policy development is established as an important part of school district level administration.

Accordingly, the board directs and authorizes the superintendent to make budgetary requests annually for the maintenance of the planning function, with attendant provisions for needed research and evaluation. The superintendent may elect to initiate and conduct the research in one or a combination of several ways:

1. With existing staff
2. With additional permanent staff to be recommended
3. With part-time staff
4. With aid from an outside agency under contract
5. With aid from graduate students or other volunteers possessing the required technical knowledge.

Research activities may be internally initiated or conducted in cooperation with outside organizations.

The superintendent shall establish safeguards to prevent the research function from hampering the educational process and from trespassing upon each student's and employee's time and right to privacy.