



BROOKFIELD BROADCAST

"Create Your Tomorrow"

Brookfield Public Schools Monthly Newsletter

Spring 2019

NEWS WITH NUMBERS

Fall **2022**: Anticipated opening of the new elementary school.

7 Odyssey of the Mind Teams are heading to the World Finals in Michigan.

Over **80** students participated in the BHS Drama Production of *The Wedding Singer*.

227 students participated in Winter Sports.

448 students are participating in Spring Sports.



School Design

- Solicit community input to ensure the conceptual design for the building addresses both, our students needs and those of the community.
- Engage with architects to design the new school.
- Obtain approval from the Board of Education and authorization from the Municipal Building Committee to incorporate any alterations to the architect's design.

Center Elementary School Repurposing Plans

- The Board of Selectmen will soon be forming the "Ad Hoc Committee for Repurposing Town Buildings".
- The Ad Hoc Committee will explore options for the future use of CES, as well as other town buildings.

NEW SCHOOL PROJECT

Next Steps

With the approval of the New School Project at referendum, there are now several key items to complete prior to construction.

We are excited to begin these next steps:

State Grant Application

- Development of a comprehensive list of Education Specifications, which must be approved by the Board of Education.
- Submission of the application to the Office of School Construction and Grants Management by June 30, 2019.
- Processing of the application with probable notification by December 2019, informing the district whether the project is placed on the state's priority list. Placement on the priority list will indicate funding being forthcoming from the state.

IMPORTANT DATES

Tues 4.2	Board of Finance Public Hearing - Town & School Operating Budget @7pm
Wed 4.3	Board of Education Meeting @7pm • BHS Media Center
Thurs 4.4	Special Town Meeting for Capital Projects & to set Referendum Date @7pm
Fri 4.12	PLC Early Dismissal



Spring Recess
Monday, April 15 - Friday, April 19

“Brookfield’s Best” COMMUNITY SPOTLIGHT

Odyssey of the Mind

The Board congratulated Brookfield Odyssey of the Mind students who recently qualified for the World Final Competition. Seven of ten Brookfield teams qualified for the competition and are headed to Michigan. With over 140 teams from 27 districts in the state participating, Brookfield is proud to be sending the highest number of teams. Our seven teams make up 20% of the teams representing Connecticut! The Board approved their trip to the World Finals and is encouraging community members to contribute to fundraising efforts.



Unified Sports Recognition



The Board received the wonderful news that Whisconier Middle School’s Unified Sports program has been recognized as

“Rookie of the Year”, an award given to the best new unified sports program in the state of Connecticut! Dr. Christine Sipala, Director of Special Education, spoke of the outstanding dedication and leadership demonstrated by those who established and grew this program, which is a source of district pride. Principal Deane Renda; Teachers: Cori Rafferty, Amy Kelley, Kathy Roman, and Nicole Forstrom; and Para-educators, Tammy Giordano and Cassidy Riolo have provided outstanding leadership.



Outstanding School Administrator Award

Dr. Maureen Ruby, Assistant Superintendent of Brookfield Public Schools, was recently awarded the UCONN Neag School of Education Outstanding School Administrator Award. Dr. Ruby’s award highlight video can be viewed by visiting <https://youtu.be/ICnZHyYwGw>.



INNOVATIONS & LEARNING

What is a classroom walkthrough and why are they conducted?

Many of you may have heard of teachers or administrators conducting “walkthroughs” as part of classroom visitations. However, many may not know that walkthroughs are not an evaluation tool and are designed to support learning.

Brookfield schools utilize the Gradual Release of Responsibility Instructional Model as the framework for lesson design. To monitor the efficacy of the professional learning that supported this framework, administrators use walkthroughs to collect data that informs reflective practice.

During these short visits (up to five minutes) administrators observe elements of the Gradual Release of Responsibility for both teachers and students. Walkthroughs are also opportunities to monitor student engagement/active learning, by asking students the following questions:

What are you learning?

Why are you learning this?

How will you know when you have learned it?

Once the walkthrough data is collected, teams review and analyze this information to make decisions regarding further professional learning opportunities.

Parents, give it a try.....Ask your children the three questions above when reflecting on their school day. Asking these questions may elicit a wonderful opportunity for conversation and connection.

Fourth Grade presents “Living Museum”

4th grade teachers and students from Huckleberry Hill Elementary School presented the “Living Museum” at the March 20th Board of Education meeting.

