BPS EL Population Status Update: Demographics and LAS Links Data

Wednesday, November 7th, 2018
Kemen Holley- Dept. Chair for WL & EL

BPS EL Population 17-18 vs. 18-19

2017-2018	2018-2019
Total ELs in District: 98	**Total ELs in District: 111 <mark>(~11% growth)</mark>**
CES: 26 students (13 languages) **HHES: 40 students (17 languages)** **WMS: 21 students (9 languages)** **BHS: 11 students (5 languages)**	**CES: 24 students (24 languages)** **HHES: 48 students (13 languages)** **WMS: 24 students (12 languages)** **BHS: 15 students (4 languages)**
Total Languages Spoken: 23	**Total Languages Spoken: 22**

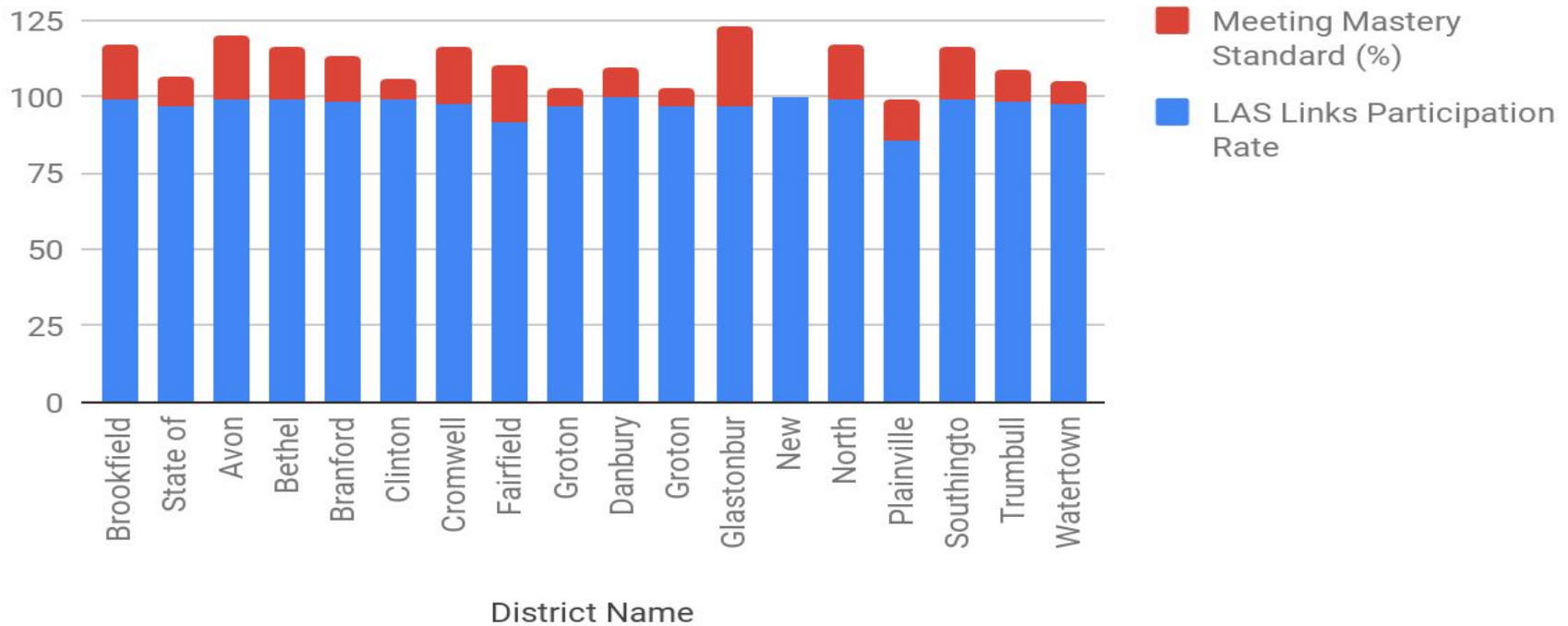2017-2018 EL report
2018-2019 EL Report

2017-2018 Next Generation Accountability System Update

The following changes will be incorporated in the 2017-18 results due in part to the requirements of the Every Student Succeeds Act (ESSA) and Connecticut's approved ESSA plan:

The CSDE had anticipated including growth toward English language proficiency (ELP) for English learners as a component of Indicator 2, Academic Growth, in 2017-18 accountability calculations and reporting. In light of the transition to computer-based ELP testing in 2017-18, the CSDE is delaying incorporation of ELP growth in accountability until the 2018-19 results. Please note that reports on ELP achievement, ELP growth, and English language mastery are now available on EdSight public and EdSight Secure. The 2017-18 data will serve as the baseline for measuring ELP growth in 2018-19 accountability reports.

LAS Links Participation/Mastery Trend

LAS Links Participation Rate and Meeting Mastery Standard (%)

Legend:
- Meeting Mastery Standard (%)
- LAS Links Participation Rate

District Name (x-axis): Brookfield, State of, Avon, Bethel, Branford, Clinton, Cromwell, Fairfield, Groton, Danbury, Groton, Glastonbur, New, North, Plainville, Southingto, Trumbull, Watertown

Highlights: Participation/Mastery Trend

Compared to the State of Connecticut, Surrounding Districts, DRG B districts and districts with a comparable number of cohorts:

- We had a 99% participation rate (State of Connecticut had 96.8 and only 3 districts had higher rates than us- Southington: 99.1%, Bethel 99.4, Danbury 99.5%)
- We ranked 4th in the highest percentage achieving mastery, however, our participation rate was higher than the top 3 districts:

Brookfield- 99 (p), 18.3% (m)   State of Connecticut- 96.8 (p), 9.9 (m)
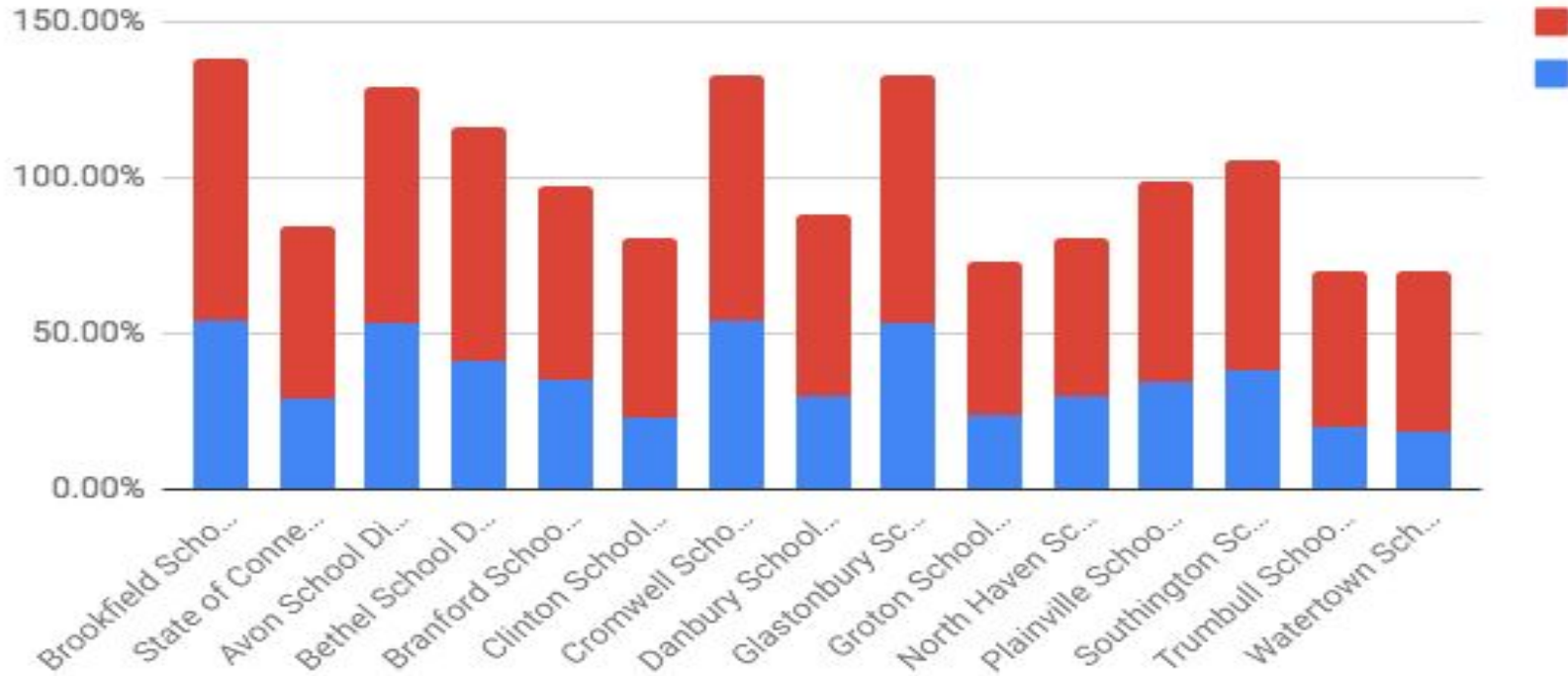
Glastonbury- 96.6 (p), 26.1 (m)

Avon- 98.9 (p), 21.3 (m)

Cromwell- 97.4 (p), 18.9 (m)

LAS Links Literacy Growth Report, 2017

LAS Links Literacy Growth Report, 2017-18
Blue= Growth Rate, Red=Average Percentage of Target Achieved
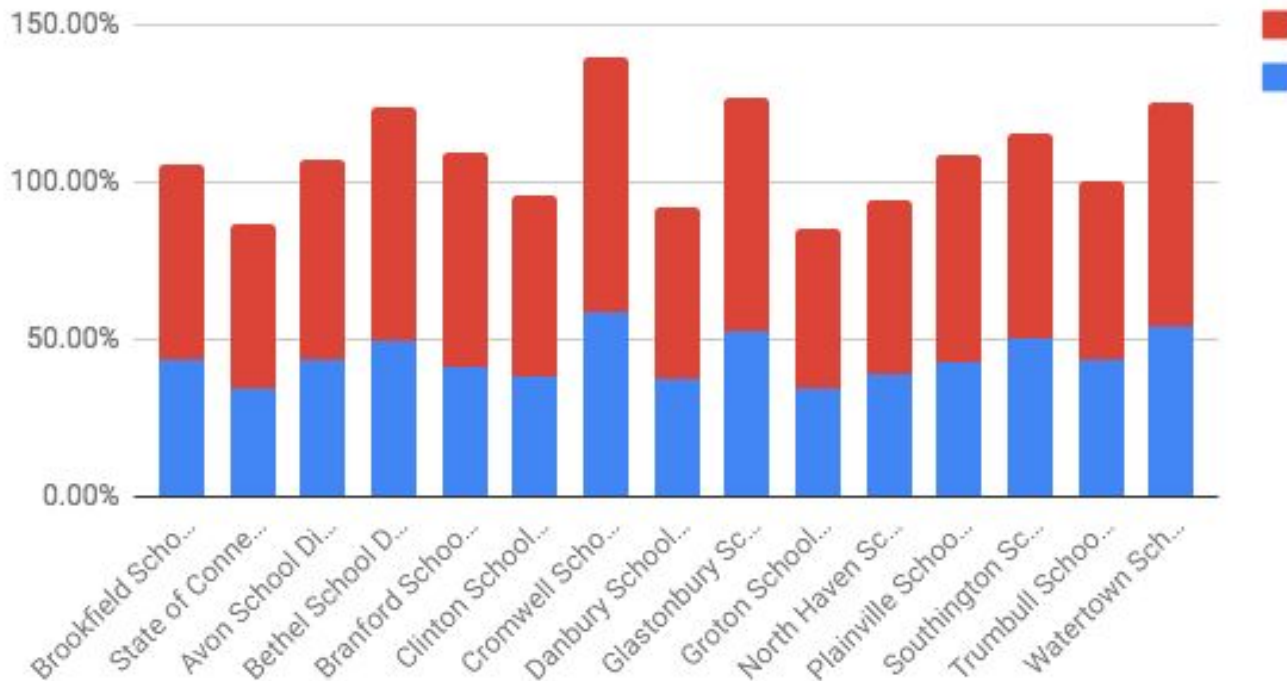
Highlights: Literacy Growth

Compared to the State of Connecticut, Surrounding Districts, DRG B districts and districts with a comparable number of cohorts:

- Brookfield Public School had the highest Growth Rate and highest Average Percentage of Target Achieved

LAS Links Oral Growth Report, 2017

LAS Links Oral Growth Report, 2017-18

Blue=Growth Rate, Red=Average Percentage of Target Achieved
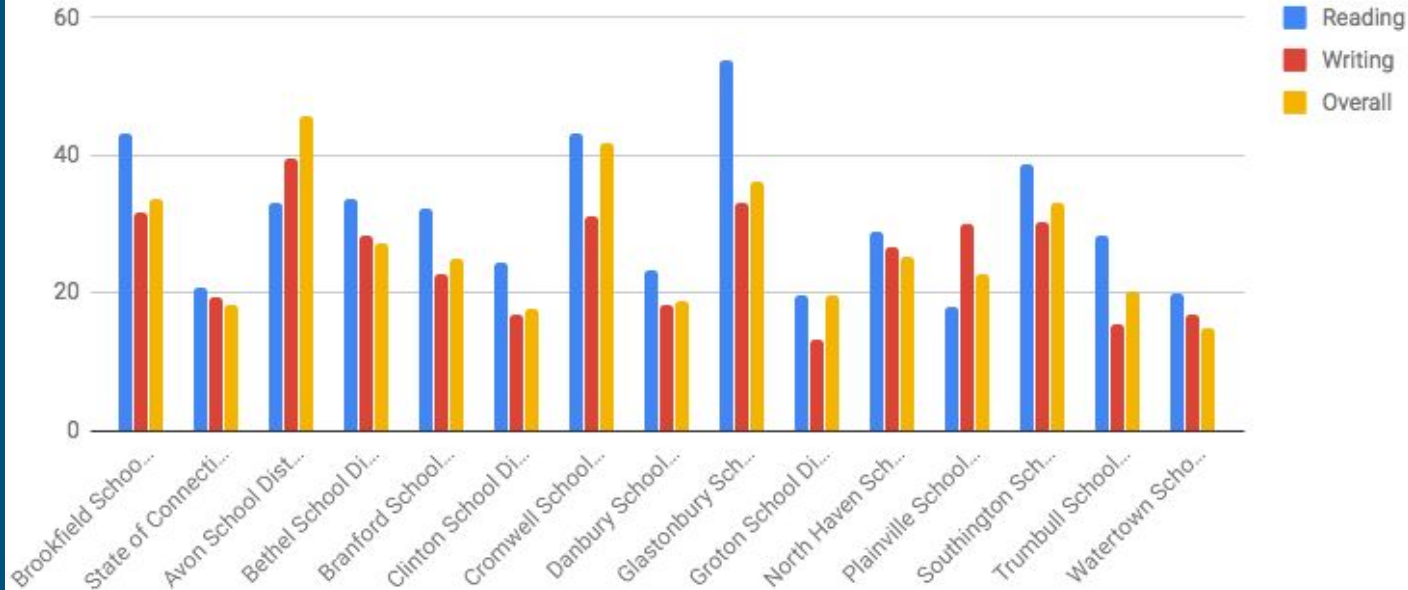
Highlights: Oral Growth

Compared to the State of Connecticut, Surrounding Districts, DRG B districts and districts with a comparable number of cohorts:

- Brookfield Public School had the 6th highest Growth Rate and highest Average Percentage of Target Achieved
- Brookfield- 43.3% (G.R.), 18.3% (T)
- State of Connecticut- 34.2 (G.R.), 52.7 (T)

* Oral scores were affected by the transition to computer-based ELP testing in 2017-18, Speaking scores, overall, decreased in all districts

LAS LINKS Achievement

LAS Links Achievement

Legend: Reading, Writing, Overall

Categories: Brookfield Schoo..., State of Connecti..., Avon School Dist..., Bethel School Di..., Branford School..., Clinton School Di..., Cromwell School..., Danbury School..., Glastonbury Sch..., Groton School Di..., North Haven Sch..., Plainville School..., Southington Sch..., Trumbull School..., Watertown Scho...

Highlights: Exit Criteria Achievements

Compared to the State of Connecticut, Surrounding Districts, DRG B districts and districts with a comparable number of cohorts:

- **Reading**- Brookfield was 2nd highest (43.3%) (Glastonbury was higher (53.9%), but had a lower rate of participation)
  - **Writing**- Brookfield was 2nd highest (31.7%) (Avon was higher (39.4%), but had a lower rate of participation)
  - **Overall**-Brookfield was 4th highest (33.7%) (Glastonbury (36.3%), Avon (45.7%), Cromwell (41.9%), all had lower participation rates)
  - **Compared to State of Connecticut:**
  - BPS:(43.3%, 31.7%,33.7%)   CT: (20.7%,19.3%,18.2%)

ACTION PLAN

1. Analysis of Data with Principals-class assignments
2. ESOL team presence at Data Team, SRBI, PPTs
3. Working with Special Education Staff to align Student IEP goals to CELP Standards
4. New ESOL team members: (1) K-12 TESOL teacher (3) EL Tutors
5. Digital Portfolio System
6. EL Progress Monitoring System with anticipated growth targets for Literacy and Oral components on LAS Links with alignment to CELP standards
7. Linguistic Supports tailored to each student's experiential, cultural and linguistic background, and aligned to the CELP standards
8. PD for BPS staff- case studies
9. Strengthening our bonds with families and community members-outreach
10. Expand EL identification to Preschool