



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Superintendents of Schools
Superintendents of Unified School Districts
Directors of Public Charter Schools
Directors of Approved Private Special Education Programs
Executive Directors of Regional Educational Service Centers

FROM: Charlene M. Russell-Tucker, Commissioner of Education *CRJ*

DATE: April 7, 2022

SUBJECT: Extending the 2021-2022 Flexibilities for Implementing the *CT Guidelines for Educator Evaluation 2017* for the 2022-2023 School Year

Background

Pursuant to Connecticut General Statutes (C.G.S.) Section 10-151d, the Connecticut State Department of Education (CSDE) reconvened the [Educator Evaluation and Support 2022 Council \(EES 2022\)](#), known in C.G.S. as the Performance Evaluation Advisory Council (PEAC), to begin the process to ‘reimagine’ Connecticut’s educator evaluation and support system.

Since reconvening EES 2022 in Spring 2021, information on the [Educator Evaluation and Support Council 2022](#) (EES 2022 Council) can be found on the webpage, including completed milestones and current progress:

- Updating the [Flexibilities for Implementing the CT Guidelines for Educator Evaluation 2017 for the 2021-2022 School Year \(Flexibilities 2021-22\)](#) (completed, Spring 2021);
- Seeking state-wide stakeholder feedback on the *Guidelines 2017* from teachers, administrators, and Professional Development and Evaluation Committees (PDECs) (completed, Fall 2021);
- Reaching consensus on January 24, 2022, to recommend to the State Board of Education (SBE) to extend the *Flexibilities 2021-22* into the 2022-23 school year;
- **On March 2, 2022, the SBE approved the EES 2022 Council’s recommendation to extend the *Flexibilities 2021-22* for the 2022-23 school year;**
- Revising the *CT Guidelines for Educator Evaluation 2017* (in progress, propose to SBE by Summer 2022, for implementation in 2023-24); and
- Providing Local education agencies (LEAs) with supports and resources during 2022-23 to plan for implementation of the revised *CT Guidelines 2017* beginning with the 2023-24 school year.

With the SBE’s adoption of extending the *Flexibilities* into 2022-23, LEAs will have consistency in the implementation of educator evaluation and support while providing time for PDECs to plan for the successful implementation of the revised CT Guidelines for Educator Evaluation, pending SBE adoption in Summer 2022.

Adopting the *Flexibilities* for 2022-23

LEAs that choose to adopt these flexibilities must do so through the mutual-agreement process of the Professional Development and Evaluation Committee (PDEC) and the local board of education. It is intended that districts adopt the *Flexibilities* in their entirety for the 2022-23 school year. Districts should follow their most recently approved CSDE educator evaluation and support plan (EESP) for all other areas of the *CT Guidelines for Educator Evaluation 2017* not described in the *Flexibilities 2021-22*.

If an LEA adopted the *Flexibilities* for 2021-22 school year, the PDEC must determine, through mutual agreement with the local board of education, whether to re-adopt the *Flexibilities* for the 2022-23 school year or continue with their most recent CSDE-approved EESP.

Confirming Educator Evaluation and Support Option for 2022-23

LEAs should complete the EESP Checklist prior to October 1, 2022 to confirm:

- Continued use of most recent CSDE-approved EESP
- Adoption of *Flexibilities* for 2022-23

PLEASE NOTE: Submission of a request for an amendment to a district's CSDE-approved EESP for 2022-23 must be received by August 1, 2022. However, the CSDE Talent Office encourages districts to review ongoing resources related to EES 2022 Council efforts to reimagine educator evaluation & support for 2023-24 prior to developing amendments for existing plans.

Please contact *Sharon Fuller* - sharon.fuller@ct.gov to discuss questions from your PDEC.

Thank you for your continued commitment to the evaluation and support of Connecticut's educators.

CMRT:smf