3100

<u>Business</u>

Budget/Budgeting System

The budgeting system for the Brookfield Public Schools is to express in financial terms the major programs to be performed by each school, and all programs and activities are to be organized to meet stated goals and objectives. The budgeting system is to be supported by an accounting structure organized and operated on a fund basis with a self-

balancing set of accounts.

Planning, programs, budgeting and evaluation comprise the four phases of a budgeting system. The Board of Education will follow these four phases in working with its

budget:

Planning involves identifying district goals and objectives consistent with the policies of

the district.

Programs are then devised to meet these goals and objectives with costs and availability

of resources as part of the criteria for development.

Budgeting is done on a program basis, reconciling programs with available resources.

Evaluation assesses the attainment of the goals and the use of resources and uses this

information to feed back into the cycle at the planning phase.

Legal Reference:

Connecticut General Statutes

10-222 Appropriations and budget

Policy Adopted: 9/16/92

Policy Revised and Reviewed:

BROOKFIELD PUBLIC SCHOOLS

Brookfield, Connecticut