

CURRICULUM ASSESSMENT AND PROGRAM EVALUATION COMMITTEE

Tuesday, December 19, 2017

TSO Conference Room- 5:45 p.m.

Minutes

Attendees:

Colette Sturm, Jennifer Laden, Joy Greenstein, Maureen Ruby, Marc Balanda, Liz Spencer

The meeting was called to order at 5:59

The first order of business was a presentation of the BHS Program of Studies for 2018-19 by Marc Balanda (Principal, BHS) and Liz Spencer (Humanities Department Chair, BHS). The following proposals for change were made:

Brookfield High School
2018-19 Program of Studies
Proposed Revisions

Revision- *Requirements for a High School Diploma*

- Class of 2022 needs to have:
 - Additional ½ credit in Health (1 total overall credit)

Addition- *English Learners*

- Addition of EL Support course

Deletion – *Public Speaking*

- Minimal yearly requests

Deletion – *SAT Prep*

- Minimal yearly requests
- Existing curriculum aligned with CCSS; SAT aligned with CCSS

Revision – *Intro to Differential Equations, Linear Algebra, & Multivariable Calculus*

- Change to AP weighting

Deletion – *Foundations in Health and Technology, AP Physics 2, & Exploring Bioethics*

- Minimal yearly requests

Addition- *Physics*

- Academic level option
- Offered in previous years

New Course Proposal – *Global Themes*

- New 9th grade course (replaces World History)

Deletion – *Western Traditions before 1500, Western Traditions, AP Comparative Government and Politics, Economics, & Contemporary Issues*

- Minimal yearly requests
- Economics still an offering in Business department

Deletion- *Psychology - Honors*

- Moves Psychology to 2 levels (AP and Academic)

Addition- *Language Proficiency & Seal of Biliteracy*

- Statement of World Language Department Philosophy
- Description of Seal of Biliteracy requirements

Deletion- *Career Spanish & Culture and Current Events*

- Minimal yearly requests

Mr. Balanda and Ms. Spencer answered questions from the BOE members (Sturm, Laden, and Greenstein). The members voted unanimously to recommend that the full BOE approve the changes proposed in January.

Next, Dr. Ruby presented Information regarding request for pilot of Smithsonian NGSS module in grades K-8 during spring 2018. This included a PowerPoint and curriculum samples. The pilot would be undertaken this spring (2018) in grades K-8 in two classes in each grade level. One module from the Smithsonian program would be piloted. There will be no cost to the district for the pilot, including the requisite professional development. The Board members voted to recommend the pilot to the full BOE in January.

Dr. Ruby made a presentation on request from Joanne Thompson and Stephen Baldwin to participate in SHAPE America National Assessments in Health and Physical Education field tests in March 2018. The following information pertains to the assessment:

All items have been aligned to the current National Standards **in each subject** by SHAPE America.

What are the SHAPE America National Assessments in Health and Physical Education field tests?

The National Assessments in Health and Physical Education are two field tests created in a partnership between SHAPE America and American Institutes for Research (AIR) for students in grades 5, 8, and High School (9–12).

When is the Assessment Window?

The field test assessment window for Health and Physical Education will be open for participating districts from March 1 through March 30, 2018.

How long will the assessments take?

The assessments are designed to be delivered and completed by students within one class period per subject.

Will the results impact teacher or student performance?

No. The goal of the field tests are not to assess performance but rather to gather feedback about the need for a national assessments in Health and Physical Education.

When is the deadline for a district to commit to participating in the field test?

Districts must commit to participating in the field test by February 16, 2018. Districts can sign up by filling out the form at [SHAPE National Assessments in Health and Physical Education Learn More](#) page.

Why should districts participate in the field test?

Participating districts will:

- participate at no cost;
- expose students to interactive and dynamic online tests using different technologies such as iPads and Google Chromebooks;
- expose students to new content aligned to national standards in Health and Physical Education;
- reduce student anxiety by taking the assessments while they are optional;
- receive student reports with valuable insights showing standards-based performance;
- receive technical support during setup and test administration;
- share feedback on the assessments to; and
- help SHAPE America and American Institutes for Research (AIR) ensure the assessments are valid.

What districts should participate?

Any district interested in trying the assessment is eligible to If you have computers/tablets and internet, then you can setup your school or district.

What is the cost of participating in the field test?

There is no cost to participate in the field test.

Will our district receive the results?

Yes, SHAPE America & American Institutes for Research (AIR) will provide reports to each participating district. Aggregate data (with no personally identifiable information) will be shared with SHAPE America for national research data.

When will our district receive results?

Please return back for more information. SHAPE America and American Institutes for Research (AIR) will provide a schedule to participating districts based on the plan administration window.

Sample questions at: <https://demo.tds.airast.org/shape/>

The Board members discussed the value of participation in the SHAPE America National Assessments in Health and Physical Education field tests. Discussion ensued regarding the positives of the district participation, as well as concerns. After considerable discussion, the Board members agreed to present the request to the Full Board at the second meeting in January 2018.

The meeting adjourned at 8:10 p.m.

Respectfully submitted,

Maureen Ruby

