
K-3 English Language Arts Program Adoption Recommendation

Keeping the Big Picture in Mind...



Curriculum Review Team Members



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Katherine Abrego- K-12 WL/ML Curr. Specialist

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Rachel Cohen- K-8 Science Instructional Coach

Jen Schuchat- K-8 SS Instructional Coach

Aggie Burns- 6-8 Instructional Coach

David Pepsoski- CLES Principal

Elizabeth Spencer- BHS Humanities Curr. Specialist

Sarah Dougherty- Kindergarten Teacher

Kelly Mohr- First Grade Teacher

Laura Miller- Second Grade Teacher

Annie Benz- Third Grade Teacher

Stephanie Lounsbury- Fourth Grade Teacher

Alyssa Tullis- Fifth Grade Teacher

Christine Irwin- Reading Teacher

Susan Desrochers- Reading Teacher/MTSS Coordinator

Anna Mahon- Assistant Superintendent

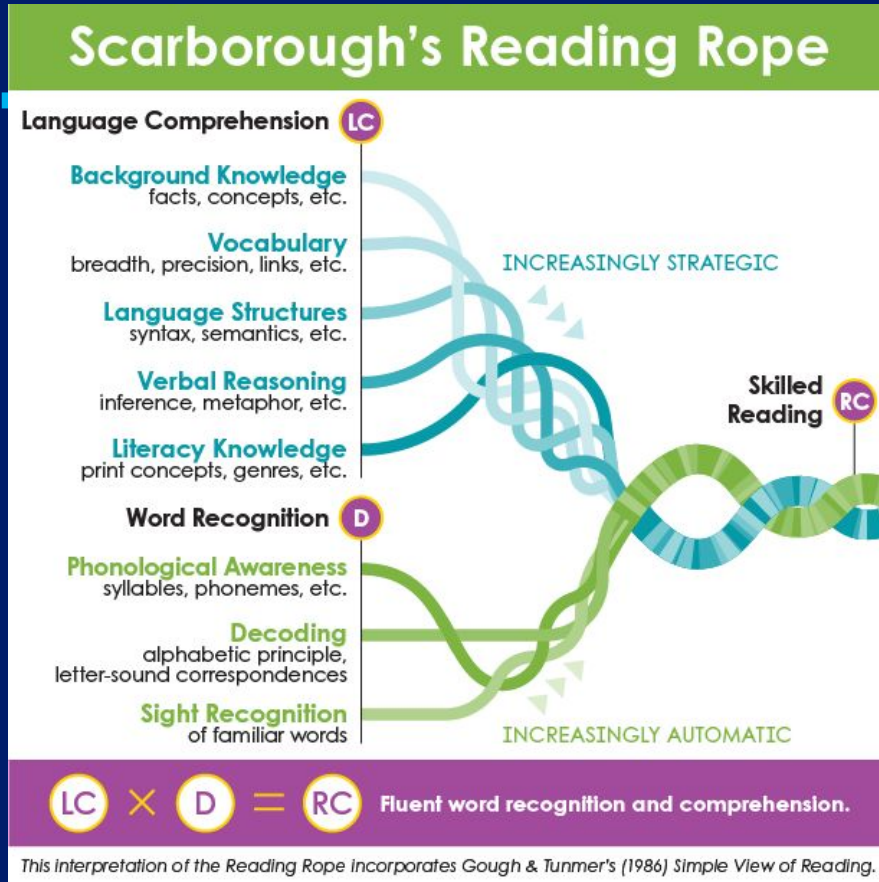
Debbie Farias- Director of Instruction

Summary of Look fors



- Aligned to the Science of Reading
- Alignment with Standards
- Systematic and Explicit Foundational Skills Instruction
- Coherence Within and Across Grade Levels
- Student/Family/Teacher Friendly Components

Science of Reading- CKLA Skills



The lower strands include:

- Phonological awareness
- Decoding
- Alphabetic principle
- Letter-sound correspondences
- Sight recognition

CKLA SKILLS LESSONS

The upper strands include:

- Background knowledge
- Vocabulary
- Language structures
- Verbal reasoning
- Literacy knowledge

CKLA KNOWLEDGE LESSONS

Supports for all learners



**Assessment and
Remediation Guides for
each unit**

**Glossary of vocabulary
words provided in 10
languages**

**Intervention Tool Kit
Address all 5 areas of
reading**

**Practice Fluency
Passages
2-3**

**Challenge Options in the
skill and knowledge
lessons**


Comprehensive Literacy Suite

Bringing together assessment, curriculum, intervention, personalized learning and ongoing professional development...



- **mCLASS Assessment**: Benchmark and Progress Monitoring Assessment System (K-3)
- **Amplify CKLA**: Core/Tier 1 instruction with explicit, systematic foundational skills based on the Science of Reading and the building of strong background knowledge and vocabulary..
- **Intervention Toolkit**: Resources to support students' foundational skills gaps.
- **Boost Reading**: Personalized digital learning platform providing both foundational skills and comprehension strategies to extend learning at students' pace. (Complimentary for first year)
- **PD library**: ongoing professional development grounded in the Science of Reading.

Reflections from the Team... Site Visits...

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- Instruction is explicit/systematic
 - Aligned to the Science of Reading and Research (Starting with Sounds)
 - Rigor
 - Encompasses all of the ELA Standards (Language: Vocabulary, Grammar)
 - Builds Background Knowledge with Engaging Context
 - Supports for All Learners
 - Family Communications/Easily Navigable

Redding Elementary School Reflections:

- Student Engagement
- Student Performance Data: Incredible Growth from BOY to MOY
- Success for All Students
- Rigor of Reading, Writing, Vocabulary, and Spelling
- Increased Comprehension



Estimated Budgetary Impact



2024- 2025 Budget Year K-3 Initial Adoption:

CKLA: \$150K
Boost Reading- \$0
Right to Read Grant- (\$85K)

Total Budgetary Impact- \$65K

2025- 2026 Budget Year K-3 Annual Consumables:

Student Activity Books- \$23K
Boost Reading- \$ 20K
Total Budgetary Impact- \$43K

2023-2024 Budget Year K-3 ELA Consumables:

Open Court Activity Books- \$18K
Lexia Reading- \$13K
Total Budgetary Impact- \$31K

— Thank you

*Create Your
Tomorrow*

