

Required + Missing  
Straight Adoption

## Instruction

### Grading/Assessment Systems/Weighted Grades

It is the philosophy of this district that students respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. Achievement will be emphasized in the process of evaluating student performance.

Evaluation of student progress is a primary responsibility of the teacher. The highest possible level of student achievement is a common goal of both school and home. A close working relationship between home and school is essential to the accomplishment of this goal. Regular communication with parents or guardians, utilizing a variety of means, about the scholastic progress of their student is a basic component of this working relationship. It is the responsibility of the school and individual staff members to keep parents or guardians well informed.

Regularly used report cards, combined with scheduled parent-teacher conferences, and other communication vehicles helps promote a process of continuous evaluation of student performance.

The grading and reporting systems as developed by the administration and faculty are subject to the approval of the Superintendent and/or Board of Education.

### Weighted Grades

The curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable choice and are encouraged to strive for academic excellence. A system of grade weighting recognizes the differences in student achievement. Grade weighting encourages and rewards students for selecting courses at more challenging levels of difficulty.

A grade weighting/class ranking system shall be implemented for the high school in accordance with the guidelines set forth and published annually in the high school parent/student handbook.

Parents and students shall be advised annually, via the schools' parent/teacher handbook, of this position and the specifics of the weighted grading program.

### Rank In Class

Class rank at Brookfield High School is determined by computing the point average based upon all courses taken, both passed and failed. Grades of "Incomplete" which are not changed within the designated period of time will be changed to "F." Unofficial class rank and decile scores are available to Seniors in October with a final ranking occurring based on GPA at the conclusion of seven semesters. Class rank is computed by multiplying the grade point index by the number of credits for each course, adding these figures together, then dividing by the total number of credits taken. Transcripts of students who transfer to Brookfield High School will be reviewed by School Counselors and administrators to determine how transfer credits will be awarded and if a rank in class can be assigned.

(cf. 5124 - Reporting to Parents)

(cf. 6141.5 - Advanced College Placement)

Legal Reference: Connecticut General Statutes

10-220g Policy on weighted grading for honors and advanced placement classes

**Policy adopted:**