

HUMAN GEOGRAPHY - ACADEMIC BUNDLES

Unit 1 - The Geographic Perspective (how to think about maps and spatial data)

September to mid-October

- GEO 9–12.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
- GEO 9–12.3 Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.
- INQ 9–12.7 Evaluate the credibility of a source by examining how experts value the sources.

Unit 2 - Population Geography (how populations grow in different places and people migrate)

Mid-October to mid-January

- GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.
- HIST 9–12.13 Critique the appropriateness of the historical sources used in a secondary interpretation. (Malthus, Bosorp, DTM)
- INQ 9–12.11 Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical).

Unit 3: Agriculture

Post-exam January to mid-March

- GEO 9-12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions. (food deserts, rooftop gardening, access to nutritious food...)
- HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. (food laws, Monsanto, food security)
- Inq. 8 - Identify evidence that draws information directly and substantially from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
- INQ 9–12.12 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

Unit 4-Development Geography (standards of living and quality of life across the world)

mid-March to April

- ECO 9–12.3 Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.
- ECO 9–12.4 Analyze the role of comparative advantage in international trade of goods and services.
- ECO 9–12.5 Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.
- GEO 9–12.7 Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.

Unit 5 - Cultural Geography (how religion, language, folk vs. pop culture, and ethnicity vary across the world)

May-June

- HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
- GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

D2.Eco.13	ECO 9–12.3 Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.
D2.Eco.14	ECO 9–12.4 Analyze the role of comparative advantage in international trade of goods and services.
D2.Eco.15	ECO 9–12.5 Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.

D2.Geo.2	GEO 9–12.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
D2.Geo.3	GEO 9–12.3 Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.

D2.Geo.5	GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
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D2.Geo.7	GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.
D2.Geo.8	GEO 9-12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

D2.Geo.10	GEO 9–12.7 Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.
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D2.His.3	HIST 9–12.3 Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
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D2.His.10	HIST 9–12.10 Detect possible limitations in various kinds of historical evidence and differing secondary interpretations.
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D2.His.13	HIST 9–12.13 Critique the appropriateness of the historical sources used in a secondary interpretation.
D3.2	INQ 9–12.7 Evaluate the credibility of a source by examining how experts value the sources.
D3.3	Inq. 8 - Identify evidence that draws information directly and substantially from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
D4.2	INQ 9–12.11 Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical).
D4.3	INQ 9–12.12 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).