



To: Brookfield Board of Education  
From: Dr. John Barile, Superintendent  
Re: 2023-2024 Budget Assumptions & Priorities  
Date: October 19, 2022



## **Brookfield Public Schools- 2023-2024 Budget Assumptions**

The Brookfield Board of Education's Strategic Coherence Plan (Critical Thinkers, Collaborators, Communicators & Changemakers, District Implementation Plan (DIP) and School Implementation Plans (SIP) are based on a theory of action that supports students in acquiring the knowledge, skills, values, character and passion necessary for life-long learning.

As a result, students will be challenged, prepared and inspired to contribute as productive members of the workplace, family, and society in a rapidly changing world.

**In support of the Strategic Plan, the Board recognizes its responsibility to develop a 2023-2024 operating budget that:**

- Provides sufficient and appropriate resources
- Promotes continuous improvement
- Affords sufficient flexibility to respond to changing needs and contingencies
- Provides for necessary maintenance and improvement of school facilities
- Represents value in the eyes of the community

**Thus, it is important that the Board's operating budget:**

- Maintains our commitment to ensuring appropriate district & school organizational structures that support intentional implementation of the Strategic Plan
- Maintains and continues to enhance established program improvements while remaining responsive to changing needs
- Continues to attract and retain a highly competent faculty and staff within a culture that fosters professional growth
- Seeks to maintain Board approved practices concerning class sizes, while adjusting staffing patterns to reflect enrollment changes and achieve efficiencies
- Provides the necessary resources to address the social and emotional needs of students
- Provides resources for after school programming
- Provides for a rigorous, relevant curriculum using best practices in instruction, assessment, and digital learning
- Provides resources and adjust staffing to support changes in enrollment of special populations (Pre-K, MLL, Bilingual, Special Education)
- Provides the technology infrastructure and professional learning that effectively supports students' success in a digital learning environment
- Meets all Federal and State Mandates, including IDEIA
- Meets all funding requirements for contractual obligations including transportation, technology purchases, and collective bargaining agreements
- Provides funding to meet all requirements for Board of Education policies and practices
- Reflects continuing cost-containment efforts, including participation in the regional efficiencies groups



## Brookfield Public Schools- 2023-2024 Budget Priorities

Investments are in alignment with the ARPESSER Grant phase in plan, strategic priorities and federal & state mandates

### Curriculum/Assessment/Instruction:

1. Maintain support for digital curricular tools necessary for blended/personalized teaching and learning
2. Continue advancing integration of technology and resources into daily instruction
3. Support access to digital texts
4. Planning of professional development aligned to student assessments and teacher evaluation data
5. Continue with curriculum development and reflection aligned with state standards, including NGSS and CT Framework for the Social Studies
6. Extend development of standards aligned assessments
7. Incorporate anticipated budget impacts of new curricular tool for K-3 reading program per state requirements
8. Plan ongoing professional development for instructional coaching, curriculum development and content area support
9. Finalize Talented & Gifted (TAG) identification process, including assessment process and tools. Adopt policy in alignment with current legislation.
10. Consider budgetary impact, if any, of state mandated elective offering of Black & Latinos Studies Course and considerations of additional required elective for Asian American Pacific Islanders Course
11. Continue to monitor bilingual enrollment, needs, and materials for Pre K-12
12. Support actions as a result of administering a Social Emotional Learning Assessment (DESSA)

### Leadership:

1. Planning of professional development to build leadership capacity in the following areas:
  - School climate and community building
  - Supporting highly engaging instructional practices



## **Operations & Facilities:**

1. Continue to implement transition plan (inclusive of summer work) to Candlewood Lake Elementary and new Whisconier Middle structure
  - staffing
  - certifications
  - leadership structure
  - enrollment
  - transportation
  - start times
  - packing/moving
  - general operations & protocols
2. Hire a part time public information clerk to support the district in responding to Freedom of Information Act (FOIA) and Family Educational Rights & Privacy Act (FERPA) requests
3. Continue upgrade to classroom interactive digital displays for 6th grade, 7th grade, and additional remaining rooms
4. Continue investment in Chromebooks to maintain our capacity for one-to-one devices districtwide
5. Implement the new adaptive website platform to launch alongside the full opening of CLES to provide enhanced communication and user experience.
6. Upgrade district servers and infrastructure resources to ensure a secure, reliable and robust networking experience for all staff and students.
7. Begin implementation of actions for the new Technology Strategic Plan.
8. Begin implementation of actions for the new Strategic Plan.
9. Continue to utilize CAGE policy services
10. Adjust ARP ESSER Grant for incorporation into operating budget (Technology Integration, Instructional Coaches, .Social Worker)
11. Advocate for collaborative action plan with Parks & Recreation Department for the upgrade of athletic fields and facilities