AP World History: Modern Textbook Review Committee Summary CAPE Meeting - July 12, 2023

Overall Textbook Purpose: To provide students with appropriate instructional resources aligned with the expectations as laid out by the College Board in the course and exam description for AP World History: Modern.

Committee Members:

- Liz Spencer Curriculum Specialist for Humanities
- Ram Cinar Social studies teacher and course instructor
- Dawn Blake Social studies teacher, including AP US History and AP European History
- Jenn Rocca Teacher Librarian

Textbooks that were initially considered:

- Traditions and Encounters A Global Perspective on the Past by Bentley, Ziegler, Streets-Salter, Benjamin 7th Edition, AP Edition
 - Published by McGraw-Hill, 2023
- Voyages in World History 3rd Edition by Hansen and Curtis
 - Published by: Cengage, 2019
 - Not aligned with the AP course description
- Ways of the World, 5th Edition: For the AP World History Modern course-A Global History with Sources by Strayer and Nelson
 - Published by Bedford, freeman, & worth, 2023
 - Unequal balance between skills and content
- World Civilizations: The Global Experience, Since 1200 8th Edition/AP Edition by Stearns, Ada, Schwartz, Gilbert
 - Published by Pearson (Savvas), 2021
- World History, 2nd Edition by Irving Gordon
 - Published by Amsco School Publications/ Perfection, 2000
 - o Not aligned to AP course description; limited content and visuals; format is not student friendly
- Worlds Together Worlds Apart with Sources, Second AP Edition By Pollard, Rosenberg, Tignor, Karras
 - o Published by W.W. Norton, 2019
 - Limited alignment with AP course description; format is not as student friendly as other texts

The McGraw-Hill and Pearson texts were identified as the semi-finalists because they were strong in content, skill-based questions, alignment to the AP exam, readability, high-quality maps, and a range of supplemental visual information. The committee was unanimous in selecting *Traditions and Encounters* from McGraw-Hill as the top choice for the AP World: Modern course.

The *Traditions & Encounters* text is strongest in its focus on the student as a learner.

- Each chapter is organized to include the following components:
 - "Zooming in on Traditions or Encounters" that features a historical vignette to engage the reader in the historical period.
 - "Chapter Focus" that presents a bulleted list of chapter content and concepts, historical developments, reasoning processes, and historical thinking skills.
 - This organization directly aligns with the components of the AP course framework.
 - Sections that focus on "Source Analysis," "Connecting the Sources," and "Interpreting Images" will
 help students to build mastery on these skills which are assessed on the AP exam.
 - The "What's Left Out" section of each chapter is a unique feature that highlights neglected historical voices and encourages students to think critically about history from multiple perspectives. This component was especially important to the review committee.

A Sample Chapter Comparison: Chapter 8

| | Traditions & Encounters | World Civilizations |
|----------------------|---|---|
| Chapter Title | Worlds Apart: The Americas and Oceania | The Americas |
| Pages | 242-268 | 187-211 |
| Section Headings | States and Empires in Mesoamerica States and Empires in South America The Societies of Oceania | Postclassical Mesoamerica, 1000-1500 C.E. Aztec Religious and Economic Structure Aztec Society in Transition Tawantinsuyu: World of the Incas The Other Peoples of the Americas |
| Topic and | The Toltecs and the Mexica (Toltecs, | The Aztec Rise to Power |
| Subtopic Headings | Tula, The Mexica, Tenochtitlan, The Aztec Empire, Tribute and Trade) Mexica Society (Warriors, Mexica Women, Priests, Cultivators and Slaves, Artisans and Merchants) Mexica Culture (Mexica Gods, Ritual Bloodletting, Huitzilopochtli) Peoples and Societies of North America (Pueblo and Navajo Societies, Iroquois Peoples, Mound-Building Peoples, Cahokia, Trade) The Coming of the Incas (Chacuito, Chimu, The Inca Empire, Inca Administration, Quipu, Cuzco, Inca Roads) Inca Society (Trade, Ruling Elites, Aristocrats and Priests, Peasants, Inca Religion, Moral Thought) | The Aztec Social Contract |
| | | Religion and the Ideology of Conquest |
| | | Feeding the People: The Economy of the Empire |
| | | A Widening Social Gulf |
| | | Overcoming Technological Constraints |
| | | A Tribute Empire |
| | | The Inca Rise to Power |
| | | Conquest and Religion |
| | The Nomadic Foragers of Australia (Trade, Cultural and Religious | The Techniques of Inca Imperial Rule |
| | Traditions) The Development of Pacific Island Societies (Trade between Island Groups, Long-Distance Voyaging, Population Growth, Nan Madol, Development of Social Classes, The Formation of Chiefly States, Polynesian Religion) | Inca Cultural Achievements |
| | | Comparing Incas and Aztecs How Many People |
| | | Differing Cultural Patterns |
| | | American Diversity in the World Context |
| Timelines and Tables | Chronology of Americas and Oceania | 900 C.E1450 C.E. Population Estimate for Western Hemisphere, 1492 World Population, c 1500 |
| Maps | The Toltec and Aztec empire, 950-1520 C.E. North American cultural groups, ca. 1600 The Inca Empire, 1471-1532 Oceania | Central Mexico and Lake Texcoco Inca Expansion Ancient Cities of Peru |

| Art | Huitzilopochtli Chinampas agriculture Mexica list Codex Borgita Manuscript illustration of offering to Huitzilopochtli Ritual meal for Inca rule Priests crossing Kealakekua Bay in Hawaii | Island Capital of the Aztecs Manuscript illustration of offering to Huitzilopochtli Militarized society |
|---|--|--|
| Pictures | Great Serpent Mound Quipu threads Inca coastal road at Pachacamac Sanctuary Silver Ilama from Inca Peru Nan Madol in Pohnpei | Warrior statues Aztec stone calendar City of Chan-Chan Inca sculpture of mamaconas Taos Pueblo |
| Supplementa I Readings | The Aztec Capital at Its Height Mexica source material Mexica Expectations of Boys and Girls The Diffusion of Technologies Moikeha's Migration from Tahiti to Hawaii | Aztec Women and Men The "Troubling" Civilization of the Americas The Americas and the World |
| AP Exam Practice | Stimulus-based multiple-choice questions: 8 DBQ essay question with 3 sources Long Essay Question | None |
| Text Features to Support Learning | Chapter Focus list Historical Developments list Reasoning Processes List Historical Thinking Skills Thinking Critically About Sources questions Annotated questions and For Further Reflection questions on primary sources List of Study Terms For Further Reading List | Key terms define in the margins Review questions at the end of primary sources Critical Thinking Questions at the end of the chapter |
| List Price | \$196.88 | \$219.95 |
| Quoted Price | \$126.66 for hardcover copy and digital access (per student) 51 students currently enrolled Total cost for 55 copies, teacher edition, and teacher resources is \$6966.30 which would come from the Social Studies Textbook account. | Not requested |