
InstructionGrading

The Superintendent shall be responsible for insuring that the grading of students, K-12 in the Brookfield Public Schools, shall be fair, equitable, and consistent with the system's philosophy and goals. Formal grading provides important periodic feedback for students, parents, and members of the educational community. Formal grade reports are an important adjunct to intermittent, timely, less formal communications about students' progress.

Purposes of Grading

— Grading is important in order to:

- a) — give students continuous feedback regarding achievement in the coursework and their progress toward mastery of curricular objectives;
- b) — periodically give parents or guardians accurate and useful feedback regarding their — children's progress, in order that they might effectively support learning;
- c) — communicate accurately to educational audiences (e.g., receiving teachers, guidance — counselors, college admissions officers, etc.); and
- d) — maximize each student's motivation to learn, achieve and excel.

For Grading Criteria

Students shall receive grades which reflect their performance in a number of areas. These may include:

- classwork;
- homework;
- tests and quizzes;
- reports and projects;
- portfolios;
- class participation, allowing for variation due to individual differences; and
- other student activities or products appropriate to the particular subject and student.

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~~Accurate grading records shall be maintained in each building.~~

~~NOTE: Conduct, attitude, and attendance are important and may be reported separately; however, they shall not be considered as criteria in calculating academic grades.~~

~~Weighted Grades—Brookfield High School~~

~~The high school curriculum contains a wide variety of courses at various levels of academic rigor and a system of grade weighting responsive to these differences. A grade weighting system shall be implemented at the high school that:~~

- ~~• encourages students to enroll in more challenging courses;~~
- ~~• maintains a balance between the educational benefits and the grade point average benefits of enrolling in more challenging courses;~~
- ~~• rewards academic performance in more challenging courses for students who achieve —B— or better;~~
- ~~• yields a meaningful class ranking system that would be useful to college admission officers;~~
- ~~• provides a sense of fairness in grading to all students; and~~
- ~~• encourages students to consider courses which might not otherwise be taken due to concerns regarding cumulative average or class rank.~~

~~The weighting system shall be published annually in the high school parent/student handbook.~~

~~Course work evaluated on a pass/no pass option shall be considered an unweighted course.~~

~~A student's transfer grades from other schools shall be evaluated by the principal or designee in accordance with this policy so that all grades shall be properly reflected in the student's grade point average.~~

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Legal Reference: Connecticut General Statutes

~~————— P.A. 99-81 An Act Concerning Weighted Grading for Honors Classes~~

~~Policy ————— BROOKFIELD PUBLIC SCHOOLS~~
~~adopted: 3/1/89 ————— Brookfield, Connecticut~~
~~revised: 10/19/1994~~
~~Revised: 10/7/98~~
~~Revised: 12/6/2000~~