Brookfield Public Schools- 2022-2023 Budget Assumptions

The Brookfield Board of Education's Strategic Coherence Plan (Critical Thinkers, Collaborators, Communicators & Changemakers, District Implementation Plan (DIP) and School Implementation Plans (SIP) are based on a theory of action that supports students in acquiring the knowledge, skills, values, character and passion necessary for life-long learning.

As a result, students will be challenged, prepared and inspired to contribute as productive members of the workplace, family, and society in a rapidly changing world.

In support of the Strategic Plan, the Board recognizes its responsibility to develop a 2022-2023 operating budget that:

- Provides sufficient and appropriate resources

- Promotes continuous improvement

- Affords sufficient flexibility to respond to changing needs and contingencies

- Provides for necessary maintenance and improvement of school facilities

- Represents value in the eyes of the community

Thus, it is important that the Board's operating budget:

- *Be prepared to provides financial support required to sustain district operations, as we anticipate entering a post pandemic school year (substitutes, contact tracing, materials/equipment, and/or over time)*

- Maintains our commitment to ensuring appropriate district & school organizational structures that support intentional implementation of the Strategic Coherence Plan (SCP)

- Maintains and continues to enhance established program improvements while remaining responsive to changing needs

- Continues to attract and retain a highly competent faculty and staff within a culture that fosters professional growth

- Seeks to maintain Board approved practices concerning class sizes, while adjusting staffing patterns to reflect enrollment changes and achieve efficiencies

- Provides the necessary resources to address the social and emotional needs of students

- Provides resources for after school programming

- Provides for a rigorous, relevant curriculum using best practices in instruction, assessment, and digital learning

- Provides resources and adjust staffing to support changes in enrollment of special populations (Pre-K, ELL (Bilingual), Special Education)

- Provides the technology infrastructure and professional learning that effectively supports students' success in a digital learning environment

- Meets all Federal and State Mandates, including IDEIA

- Meets all funding requirements for contractual obligations including transportation, technology purchases, and collective bargaining agreements

- Provides funding to meet all requirements for Board of Education policies and practices

- Reflects continuing cost-containment efforts, including participation in the regional efficiencies group

Brookfield Public Schools- 2022-2023 Budget Priorities

Investments are in alignment with the ARPESSER Grant, strategic priorities and federal & state mandates

Curriculum/Assessment/Instruction:

1. Maintain support for digital curricular tools necessary for blended/personalized teaching and learning
2. Continue advancing integration of technology and resources into daily instruction
3. Support access to digital texts
4. Ongoing support of faculty capacity development aligned to student assessments and teacher evaluation data
5. Advance assessment literacy of professional staff and parents
6. Expand curriculum development aligned with state standards for social studies (grade advancement)
7. Extend development of standards aligned assessments to support standards based grading and reporting (K-4 completed SBR)
8. Ongoing revision and alignment of BHS Science & K-12 Social Studies with NGSS and CT Framework for the Social Studies
9. Convene committee to research and recommend a new curricular tool for K-8 ELS and math
10. Plan ongoing professional development for coaching, curriculum development and content area support
11. Continue development of in-house analytics data warehouse
12. Finalize Talented & Gifted (TAG) identification process, including assessment suite. Revise/refine related policy in alignment with current legislation.
13. Implement state mandated BHS - Black & Latinos Studies Course
14. Comply with state mandate for bilingual education:
    - Bilingual Teacher and materials for the Candlewood Lake Elementary
    - Review enrollment for TESOL teacher:student ratio
15. Grades 6-12 Success Plans: mandated parent consult (new legislation) (funding for teacher coverage)
16. Social Emotional Learning assessment (new legislation): Assessment tool, teacher coverage (data analysis, parent meetings). This mandate may result in discovery of addition Tier II and Tier II student needs

Leadership:

1. Continue Improvement of Leadership Capacity through professional learning. Focus on:

   a. SEL
   b. School Climate
   c. Trauma-Informed Instruction
   d. Collective Efficacy

Operations & Facilities:

1. Implement transition plan and transition team (inclusive of summer preparation work) to Candlewood Lake Elementary and new Whisconier Middle (staffing, certifications, leadership, enrollment, transportation, start times, general operations & protocols)

2. SEL Training for School Resource Officers

3. Upgrade classroom presentation and digital integration technology implementation at WMS

4. Continue to invest in Chromebooks toward completion of our one-to-one device initiative

5. Adopt a new adaptive website platform to provide an enhanced communication and user experience

6. New transportation contract

7. Engage architectural firm to update Building Conditions study for BHS and WMS (we may utilize Town ARP Grant funding)

8. Action Plan development for Strategic Planning process

9. Transition principal secretary position K-8 from 11 to 12 month status

10. Contract with CABE Customized Policy Service

11. Adjust ARPESSER Grant for incorporation into operating budget (Technology Integration, Instructional Coaches, .5 Occupational Therapist)

12. Advocate for collaborative Action Plan with P&R for the upgrade of athletic fields and facilities