Brookfield Libraries

Why libraries are the heart of a school and a key to representation for all students





Role of the Teacher Librarian





Collaborate with classroom teachers to support content area curricula



Guide students become passionate lifelong readers



Teach students to find trusted information



Teach students to use digital tools for learning safely and effectively



Support district goals to improve student reading

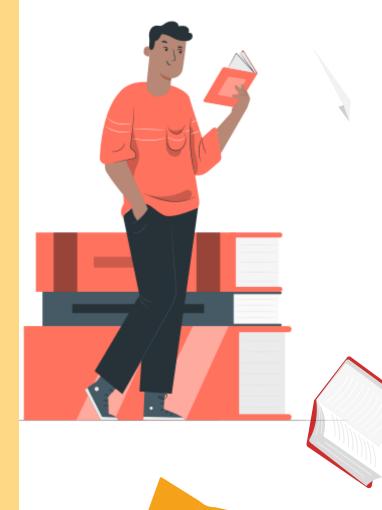


Ensuring the highest quality resources are available to support all student needs

Why Diverse Books Matter

"Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange. These windows are also sliding glass doors, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author. When lighting conditions are just right, however, a window can also be a **mirror**. Literature transforms human experience and reflects it back to us, and in that reflection we can see our own lives and experiences as part of a larger human experience."





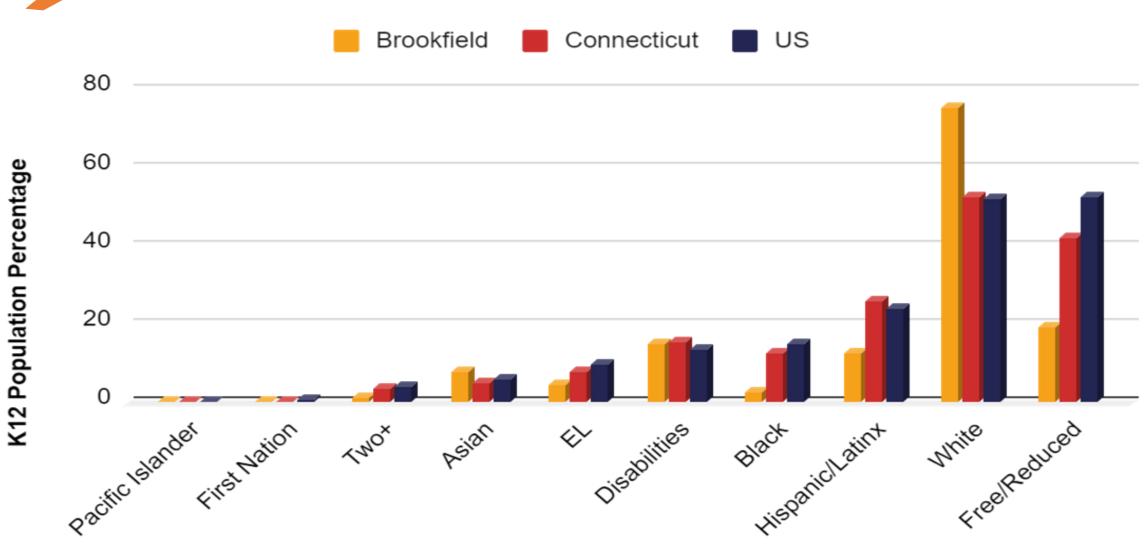
Top 5 Languages in Brookfield





Libraries Provide a Mirror & a Window













Weekly Library Class

Every K and Grade 1 students visits for 45 minutes each week



Our Youngest Students...

Make independent book selections

Collection

Records for books in the collection

Huckleberry Hill Elementary School

Deanna Pearson

MA Elementary Education

LMS Certification





"To build up a library is to create a life. It's never just a random collection of books."

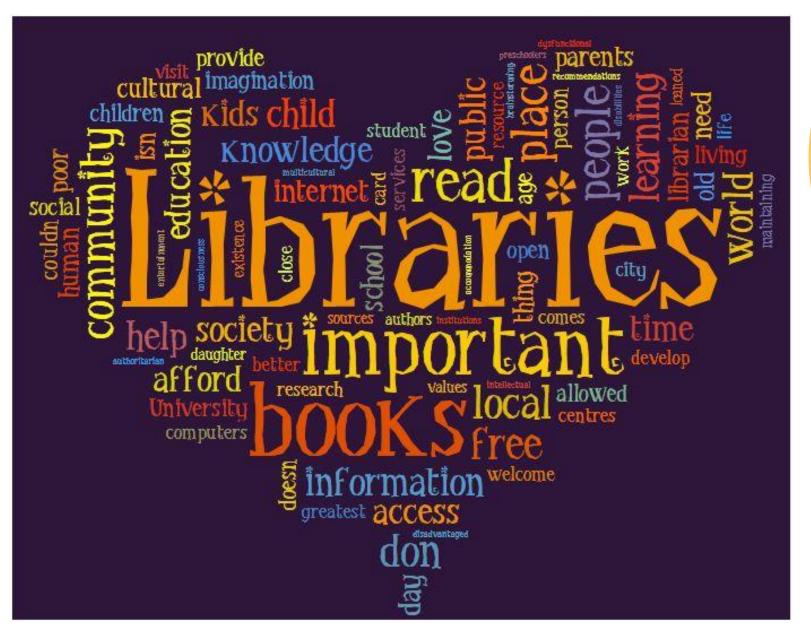


—Carlos María Domínguez









Whisconier Middle School

Teacher Librarian:

Jennifer Brown

MA in Ed Tech/School Library Media, Fairfield University, 2019

MA in Technique Secret Heart University

MA in Teaching, Sacred Heart University, 2010

Join Us in Celebrating the Beauty of Diversity at WMS!

Calling on artists to create images that celebrate the beauty and diversity of the human race. Seeking positive representations of people of all colors, shapes, sizes, abilities, and backgrounds to display outside the WMS Media Center.

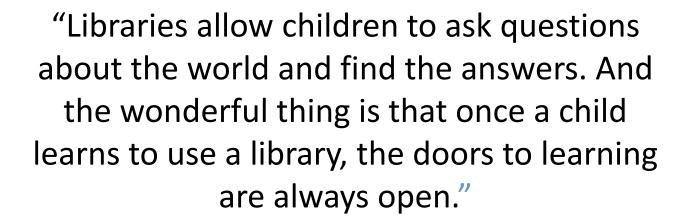
Whisconier Middle School

This year, I am proud to be working closely with Sarah Bratchell and Yarel Marshall of the Brookfield Equity and Inclusion Committee to celebrate the beauty of diversity at WMS with a series of bulletin boards devoted to diversity, inclusion, and equity for all. In addition, I will be continuing the work begun by my predecessors of updating and diversifying our library collection.



Kathy Malatesta Master of Library















Brookfield High School Core Values, Beliefs, and Learning Expectations



We are a learning community committed to fostering intellect, respect, and integrity.

Academic Expectations

Brookfield High School students demonstrate their ability to solve authentic problems by:

- Conducting proper research in order to gather, evaluate, and synthesize information from a variety of sources
- Thinking critically in the course of developing opinions, making decisions, or arriving at solutions
- Communicating their research, opinions, decisions, or solutions in a variety of formats to a variety of audiences

Addressing Diversity

Work within our libraries and with classroom teachers to develop curricula that will honor this diversity

Share ideas and
literature with
children that will
provide a window to
the world and a
mirror for reflecting
their individuality

has regular and equitable access to these resources

Evaluate our collections to be current, authentic, and representative of all







THANK YOU



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