



Board of Education

- Bob Belden, *Chairman*
- Joy Greenstein, *Vice Chairman*
- Amy Foster, *Secretary*
- Debbie Brooks, *Member*
- Sharon Butow, *Member*
- Rosa Fernandes, *Member*
- Michael Murphy, *Member*

Board of Education 2022-2023 Budget

Board of Finance Recommended

\$48,666,148 — a 4.14% increase over last year

**Brookfield
Public
Schools**

**2022-2023
Board of
Education
Budget**

Mission Statement

*To inspire,
challenge and
prepare all
students
to live
meaningful
and productive
lives.*

Annual Town Meeting

Tuesday,
May 3, 2022

Town Referendum

Tuesday,
May 17, 2022

Operating &
Capital Budget

Budget Drivers: Our Increasing Needs and Demands

- ◆ New/Required Legislative Position – \$90,600 (.19%)
- ◆ Enrollment – \$134,398 (.29%)
- ◆ Investments: ARPESSEER Phase-In – \$130,538 (.28%)
- ◆ Strategic Investments (New) – \$143,981 (.31%)

GOALS for 2022-2023: Continuing on Our Strategic Roadmap

- ◆ **MAINTAIN CLASS SIZE WITHIN GUIDELINES, WHILE ADJUSTING STAFFING PATTERNS TO REFLECT ENROLLMENT CHANGES AND ACHIEVE EFFICIENCIES:**
 - * Reduce 1.0 FTE from WMS Grade 5
 - * Add 4.5 FTEs at CES (Para-educators to support Kindergarten in lieu of adding a section)
- ◆ **PROVIDE FOR A RIGOROUS, RELEVANT CURRICULUM USING BEST PRACTICES IN INSTRUCTION, ASSESSMENT AND LEARNING:**
 - * Continue advancing integration of technology and resources into daily instruction
 - * Support access to digital texts
 - * Support of faculty capacity development aligned to student assessments and teacher evaluation data
 - * Advance assessment literacy of professional staff and parents
 - * Expand curriculum development aligned with state standards for Social Studies (Grade Advancement)
 - * Extend development of standards-aligned assessments to support standards-based grading and reporting
 - * Ongoing revision/alignment of BHS Science and K-12 Social Studies with NGSS and CT Framework
 - * Convene committee to research and recommend a new curricular tool for K-8 ELA and Math
 - * Plan ongoing professional development for coaching, curriculum development and content area support
- ◆ **MAINTAIN AND CONTINUE TO ENHANCE PROGRAMS WHILE REMAINING RESPONSIVE TO CHANGING NEEDS:**
 - * 1.0 FTE Math Interventionist at HHES
 - * Transition K-8 Principal Secretary positions from 11 to 12 months
 - * Transition BHS Athletic Director from 11 to 12 months (BOE/BAA negotiated contract)
 - * Transition BHS Athletic Trainer from contracted services to school employee
 - * Increase CES Art & Music from current .7 FTEs to 1.0 FTE each
 - * Add BHS Courses: French 5H, Introduction to Marketing, Social Media and Marketing
- ◆ **PROVIDE THE TECHNOLOGY INFRASTRUCTURE THAT EFFECTIVELY SUPPORTS STUDENT SUCCESS IN A DIGITAL LEARNING ENVIRONMENT:**
 - * Maintain support for digital curricular tools necessary for blended/personalized teaching and learning
 - * Continue advancing integration of technology and resources into daily instruction
 - * Upgrade classroom presentation and digital integration technology implementation at WMS
 - * Continue to invest in Chromebooks toward completion of our One-to-One device initiative
 - * Adopt a new adaptive website platform to provide an enhanced communication and user experience
- ◆ **PROVIDE THE NECESSARY RESOURCES TO MEET THE NEEDS OF ALL OF OUR STUDENTS IN ALIGNMENT WITH STATE AND FEDERAL LAW:**
 - * Add 1.0 FTE Bilingual Teacher at HHES (State Mandated)
 - * BHS: New Black & Latino Studies elective course (State Mandated)
 - * Grade 6-12 Success Plans — Family Engagement