

April 1, 2022
District PLC Day
Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/1/2022	1:00-2:00	Library	Discussion and collaboration on management strategies for a range of learners

Session Description: Specials teachers will meet to reflect upon and discuss management practices to support a wide range of learners. They will share the strategies they currently use and brainstorm alternative strategies to support efficiency of routines, positive reinforcement, etc. with the goal of increasing instructional time and improving student engagement.

Presenter(s): Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/1/2022	1:00-2:15	classrooms	Collaboration and Planning

Session Description: Participants will engage in a variety of activities relevant to their positions and responsibilities. Activities may include: collaborating to write SRBI plans, developing materials for students, collaborating to develop plans and student reports, reviewing curricular materials.

Presenter(s): CES staff

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/1/2022	2:15-3:15	Staff room	Self-regulation Toolbox: Tools & Strategies for Students

Session Description: Participants will learn about and explore a variety of tools that comprise a “self regulation toolbox.” These tools can be taught to students when they are demonstrating dysregulation with the goal of supporting students in being able to independently (with prompting initially) regain self control and manage themselves appropriately in the classroom.

Presenter(s): Melissa Clemen, Meyer Glaser, Natalie Martin, Chelsea Zenk

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/1/2022	2:15-3:25	Library	Book Creator: A tool to support differentiation, equity, and inclusion while supporting ALL students in meeting standards

Session Description: Participants will learn about and explore Book Creator as a tool to support instruction for CCSS.ELA-LITERACY.W.1.6: *With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.* There will be a focus on differentiation through the lens of equity/inclusion as the accessibility features of the tool allow for differentiation for students with a wide range of needs including MLLs, students who struggle with cognitive processing, students with fine motor challenges. It is one tool that can allow teachers to meet the needs of many students AND engage them.

Presenter(s): Jackie Whiting

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES (2nd)	Friday	4/1/22	12:45 - 1:30	403	SAMR
HHES (3rd)	Friday	4/1/22	12:45 - 1:30	103	SBAC Admin Prep
HHES (4th)	Friday	4/1/22	12:45 - 1:30	404	SS Curriculum Intro
HHES (2nd)	Friday	4/1/22	1:40 - 2:25	504	Item Bank Revisions
HHES (3rd)	Friday	4/1/22	1:40 - 2:25	404	SS Curriculum Intro
HHES (4th)	Friday	4/1/22	1:40 - 2:25	103	SBAC Admin Prep
HHES (2nd)	Friday	4/1/22	2:35 - 3:20	404	SS Curriculum Intro
HHES (3rd)	Friday	4/1/22	2:35 - 3:20	103	Item Bank Revisions
HHES (4th)	Friday	4/1/22	2:35 - 3:20	402	Item Bank Revisions

Session Description:

SAMR: Using the site she created, Jackie will have teachers select one technology resource highlighted on the site. Teachers will spend the session exploring their chosen resource under Jackie's guidance.

SS Curriculum Intro: Deb will review the social studies curriculum she has created with each grade level and highlight each phase of the ss curriculum using Atlas Rubicon.

SBAC Admin Prep: Staff members who administer the SBAC will log on and explore the CT Airast website, practicing how to open a test session and supervise.

Item Bank Revisions: Teachers will review/revise/organize the currently available Item Banks aligned to the CCSS. Focus will begin with the 3.0 assessments.

Presenter(s): SAMR = Jackie Whiting; SS Curriculum Intro = Deb Farias; SBAC Admin Prep = Dave Pepsoski/Danielle Rudl; Item Bank Revisions = Dave Pepsoski/Danielle Rudl

School: WMS

School	Day-	Date	Time	Location	Session Title
WMS	Friday	4/1	12:15 - 2:40	Classrooms	Menu of PD Choices

1. Session Title: Social Emotional Learning in the Content Areas

Session Description: Take SEL off the Mood Meter and into your lessons. Learn some ways you can help students build important SEL skills as part of your daily classroom routines.

Presenter(s): Mark Jewett and Ed Bednarik

2. Session Title: Managing Differentiation through Resources and Flexible Groupings

Session Description: Learn how to cognitively engage students in differentiated tasks through a selection of resources and flexible groupings. We will discuss differentiation and systems to help manage it within the classroom. Then we will tour resources in our library as well as online resources like Commonlit.org. Staff will then have the opportunity to pull resources and develop groupings to support a differentiated lesson within one of their classrooms.

Presenters: June Gordon and Jeni Brown

3. Session Title: Promoting Belonging, Student Voice, and Well-Being Through Community Circles

Session Description: This session will provide background on what community circles are, why they are beneficial for students' social and academic development, and strategize their use in the classroom. Participants will also actively take part in a circle and will leave with several models they can use in their own classrooms.

Presenter(s): Heather Batchelor & Sarah Bratchell

4. Session Title: SEL Strategies for Regulation

Session Description: In this interactive session, you'll explore a wide variety of tools that you can use with your students to help them get and stay regulated and focused.

Presenter(s): Rachel Cohen

5. Session Title: 2 Puzzle Pieces: Student Engagement and Academic Conversations

Session Description: In this session, attendees will be provided with some background on both topics as well as some practical ways to increase engagement and concrete ways to support students' learning that results from conversations that are more focused and purposeful.

Presenter(s): Aggie Burns

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	4/1	11:30 - 2:00	Classrooms	Diversity Day Extensions

Session Description: Staff can choose from one of six presentations described below:

Librada Paz

Librada Paz is an advocate for farm workers and was instrumental in the development of New York State's Farm Works Fair Labor Practices Act in 2013. Librada Paz's advocacy for the rights of farm workers comes from her own lived experience as a farmworker herself. Her fluency in the indigenous Mixtec language as well as Spanish and English led to her to become a translator and ultimately an advocate for her co-workers. Librada Paz was awarded the RFK Human Rights Award for her work in 2012. Librada's presentation covers a wide range of material from the experiences of American workers who labor in fields to the rights to the role individuals can play advocating for their peers.

Dr. Glenn Mitoma

Dr. Glenn Mitoma is a professor of Human Rights at the University of Connecticut and the director of the Dodd Impact Center for Human Rights, located on the UCONN Storrs campus. Dr. Mitoma will share about the impact of Executive Order 9066 that led to the incarceration of Americans of Japanese heritage during WWII. His presentation is through the personal lens of the policy's impact on his own family.

Brookfield Historical Society

In order to understand the future potential of a community, it is important to know the past as well. Members of the Brookfield Historical Society will guide teachers through a look at the development of our community by learning about the residents who called Brookfield home. Their presentation will focus on what can be learned about Brookfield by investigating the town's cemeteries.

Mark Twain House - Erin Bartram

American Icon Mark Twain may be most well known for his depictions of the Mississippi River but he spent nearly two decades living in Hartford, Connecticut. A study of his life helps to gain insight into the cultural expectations and norms that defined the United States during the late 1800's and early 1900's. Dr. Erin Bartram will guide teachers through investigation of primary sources such as bank ledgers through which a deeper understanding of Connecticut's past can be used to help us understand our state in the modern era.

Mattatuck Museum

Stephanie Crawford, a museum archivist for the Mattatuck Museum will provide a brief overview to the MATT on the Go Genealogy program. The program is an introduction on how to use the Mattatuck Museum Archive to conduct research. The program is specifically about how to conduct genealogy research on family members, but those skills/tools easily translate to conducting archival research in general. In addition to discussing genealogy research, we will go over archival resources, tools, and collections from the Mattatuck Museum and how they could be utilized in a classroom setting.

Diversity Club Student Panel

Engage with a group of BHS students as they share their experiences at Brookfield High School. Students engage in a moderated panel discussion to share their experiences in regards to acceptance, inclusion, and diversity in our school community. Faculty participants can ask questions and collaborate with students towards developing action steps to help create a more perfect school community.

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
District Wide Special Education: CTSEDs (All Special Education Staff, Related Services Staff and Paraprofessionals)	Friday	4/1/22	1:00-2:00	ZOOM	Webinar:

Session Description:

Presenter(s):

Arts and Music

School	Day of Week	Date	Time	Location	Session Title
K-12	Friday	4/1	PM	Various Schools	Building based activities

Session Description: Teachers will be engaged in various learning activities at their home schools.

Presenter(s):

Health and PE

School	Day of Week	Date	Time	Location	Session Title
k-12	Friday	4/1	PM	WMS/BHS HHES	Building based activities Rubicon health Curriculum Update

Session Description: Teachers will be engaged in various learning activities at their home schools.

Session Description:

Presenter(s):

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
Various	Friday	4/1	Varies by building schedule	Varies by staff assignment	Building-based Professional Learning Series

Session Description: WL/ESOL team members will be engaged in various professional learning tasks across the district.

Presenter(s): Various