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To: Brookfield Board of Education
From: Dr. John Barile, Superintendent
Re: 2021-2022 Budget Assumptions & Priorities
Date: October 21, 2020



Brookfield Public Schools- 2021-2022 Budget Assumptions

The Brookfield Board of Education's Strategic Coherence Plan (SCP), District Implementation Plan (DIP) and School Implementation Plans (SIP) are based on a theory of action that supports students in acquiring the knowledge, skills, values, character and passion necessary for life-long learning.

As a result, students will be challenged, prepared and inspired to contribute as productive members of the workplace, family, and society in a rapidly changing world.

In support of the Strategic Plan, the Board recognizes its responsibility to develop a 2021-2022 operating budget that:

- Provides sufficient and appropriate resources
- Promotes continuous improvement
- Affords sufficient flexibility to respond to changing needs and contingencies
- Provides for necessary maintenance and improvement of school facilities
- Represents value in the eyes of the community

Thus, it is important that the Board's operating budget:

- *Provides financial support required to sustain operations in a pandemic*
- Maintains our commitment to ensuring appropriate district & school organizational structures that support intentional implementation of the Strategic Coherence Plan (SCP)
- Maintains and continues to enhance established program improvements while remaining responsive to changing needs
- Continues to attract and retain a highly competent faculty and staff within a culture that fosters professional growth
- Seeks to maintain Board approved practices concerning class sizes, while adjusting staffing patterns to reflect enrollment changes and achieve efficiencies
- Provides the necessary resources to address the social and emotional needs of students
- Provides resources for after school programming
- Provides for a rigorous, relevant curriculum using best practices in instruction, assessment, and digital learning
- Provides resources and adjust staffing to support changes in enrollment of special populations (Pre-K, ELL, Special Education)
- Provides the technology infrastructure and professional learning that effectively supports students' success in a digital learning environment
- Meets all Federal and State Mandates, including IDEIA
- Meets all funding requirements for contractual obligations including transportation, technology purchases, and collective bargaining agreements
- Provides funding to meet all requirements for Board of Education policies and practices
- Reflects continuing cost-containment efforts, including participation in the regional efficiencies group



Brookfield Public Schools- 2021-2022 Budget Priorities

Curriculum/Assessment/Instruction:

1. Maintains support for digital curricular tools necessary for hybrid/remote teaching and learning
2. Continue to support the integration of technology and resources into daily instruction
3. Support access to digital texts
4. Expand classroom libraries K-8 that are standards aligned and curriculum integrated
5. Continue to support faculty capacity development aligned to student assessments and teacher evaluation data
6. Continue to develop assessment literacy of professional staff
7. Continue to support curriculum development aligned with state standards for social studies
8. Support ongoing development of standards aligned assessments to support standards based grading
9. Analyze outcomes of standards based grading to develop standards based reporting with support of intensive professional learning for all departments
10. Continue to research and identify, through a rigorous and inclusive process, curriculum tools to support standards aligned curriculum in BHS Science & K-12 Social Studies
11. Continue development of in-house analytics data warehouse
12. Continue to implement Rubicon Atlas
13. Update Talented & Gifted (TAG) identification process.
14. Meet needs of EL students and mathematics intervention needs by:
 - o Requesting a TESOL Teacher for the District
 - o Requesting a Math Interventionist at BHS
 - o Request Math tutors at both elementary schools (2 CES; 1 HHES)

Leadership:

1. Continue Improvement of Leadership Capacity through professional learning in regards to analyzing instruction and providing targeted feedback to faculty

Operations & Facilities:

1. Analyze, evaluate and plan for the transition to the new elementary school (certifications, leadership, enrollment, transportation, start times)
2. Implement Safety and Security plan, inclusive of recommendations from the Security Task Force, Homeland Security Assessment and Brookfield Police Department
3. Continue to upgrade classroom presentation and digital integration technology at BHS and begin implementation at WMS
4. Continue to advocate and plan for the upgrade of athletic fields and facilities
5. Prepare to bid for a new transportation contract