

WMS

Dean of Students

Grades 6-8

Board of Education
Deane Renda - WMS Principal
January 18, 2023

Why is a Dean of Students Necessary for the Reconfiguration of WMS?

- ❖ **Student Support and Engagement**
 - ❖ **Family Connections**
 - ❖ **Daily School Operations**
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Student Support and Engagement



- Visible in classrooms, hallways, cafeteria, and arrival/dismissal
- Collaborative with teacher/counselor/nurse/admin for student support interventions (academic, socially, behavior, attendance, etc.)
- Accessible to engage with students individually or small group to be proactive before conflict arises
- Supportive in developmental guidance lessons with school counselors
- Participate in planning and coordinating engaging co-curricular activities and establish expectations for student attendance, conduct, and learning performance aligned to **RULER**
- Consistent support for staff to be proactive in interactions with students and families - attend weekly team meetings
- Shared responsibility with Principal, Assistant Principal, and School Climate Leadership Team for the safety, health, and welfare of students.



Family Connections

- Maintain positive, ongoing communication and relations with WMS families
- Ensure families experience a sense of welcome and belonging
- Promote shared accountability for students' academic and behavioral performance
- Coordinate regular, timely communication with families regarding student conduct and academic achievement
- Respond to family concerns promptly and effectively
- Communicate and meet with families regarding student conduct and find ways to improve behavior
- Organize family learning opportunities for MS families around - academic expectations, social media, pre-adolescent development in MS, parenting tips, etc.
- Plan and coordinate the 6th grade student orientation with families and with CLES staff and administration
- Liaison to community organizations that can help to support our students and families



Daily School Operations

- Supervision of cafeteria lunch waves (3) and arrival/dismissal
- Manage everyday behavioral issues - initiate bullying investigations - follow up with appropriate consequence including restorative practices and communicating with families, staff and paperwork as part of due process
- Collect data (formal/informal) regarding school climate, culture, and the support structures to improve existing structures and overall school climate and culture
- Collaborate with staff on intervention systems and engagement opportunities for students including after school non-athletic activities
- Facilitate implementation of restorative practices and oversee detention issues
- Crisis Support - consistent leadership and collaboration with administration and mental health staff
- Work with the Administration and School Resource Officer to maintain safety and build relationships with students and parents



Current Status

Currently - 5th/6th Grade Assistant Principal

- 380 students - about 190 6th graders will remain
- Supervises 17 teachers - 10 teachers will remain at WMS. 47 teachers (2 admin)
- Evaluation - adds 20 meetings (goals, mid-year, review of practice, end of year) and 10-15 observations
- Supervises 5th and 6th grade lunch waves - 6th grade will remain
- Coordinates substitutes and the many coverages needed during the day
- Weekly meetings with 5th and 6th grade (4 teams)
- Responsible for 5th and 6th grade discipline
- Student scheduling and staff assignments
- Benchmark and SBA Testing
- 5th Grade Student Orientation and Family Night
- 5th/6th Grade SRBI

Student Conduct and Physical/Emotional Well Being

5th/6th Grade	7th/8th Grade
125 discipline referrals	190 discipline referrals