

# Brookfield Public Schools



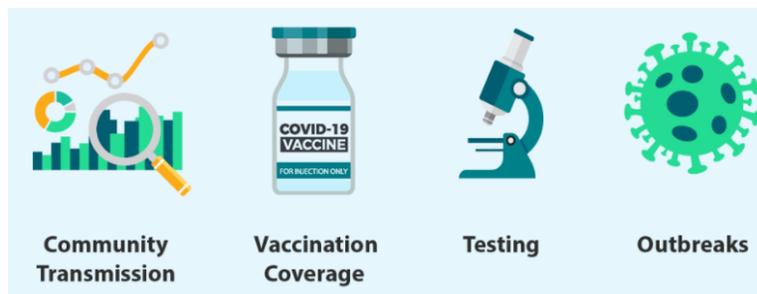
*“Create Your Tomorrow”*

2021-2022 Opening Plan - July 28, 2021

*To ensure a Safe Return to School & Continuity of Services*

*For 100% In-Person Instruction, 5 Days Per Week.*

*We will continue to monitor:*



Our safe return to in-person learning and continuity of service plan is in alignment with the [CDC K-12 Guidance](#), the Governor's Executive Orders ([12A](#) & [13](#)), [CT CT DPH/CSDE Interim Recommendations](#) and with the Brookfield Health Department.

# 2021-2022 School Opening Plan



July 28, 2021

## Introduction & Stakeholder Engagement

This update provides further adjustments since the dissemination of the 2021-2022 Opening Plan posted on June 18, 2021, in response to feedback the District has received from stakeholders regarding the development of the plan to safely open the schools for the 2021-2022 school year. **This coming fall we plan to provide continuity of learning as we did to complete the 2020-2021 school year with 100% in person instruction, 5 days per week.**

The Connecticut State Department of Education (CSDE) requires that all school districts update their school reopening plans for a safe return to in-person instruction and continuity of services for the 2021-2022 school year. Furthermore, to access American Rescue Plan-Elementary & Secondary Schools Emergency Relief (ARP ESSER) Federal Grant Funds, all school districts are required to ascertain input and feedback from stakeholders in regard to fall 2021 opening plans.

Districts are required to conduct a periodic review and, as necessary, revise their opening plan at least every six months through September of 2023. Each review must include seeking public comment on the plan and updating the plan thereafter. Below are the dates that districts must submit an updated plan to the Connecticut State Department of Education (CSDE).

- December 23, 2021
- June 23, 2022
- December 23, 2022

In addition to our annual parent and educator surveys to inform both school climate and academic planning, and to fulfill the state requirement for public engagement regarding the fall opening plan, the COVID Liaison and Nurse Coordinator made initial revisions to last year's reopening plan based upon the District Opening Team's feedback. On June 1, 2021 the District disseminated the plan and asked stakeholders for open-ended feedback regarding their priorities for the return to school and has continued to receive feedback this summer. Public input was received via the District's [askcovid19bps@brookfieldps.org](mailto:askcovid19bps@brookfieldps.org). Additionally, stakeholders had the opportunity to provide feedback and input at the June 2nd, June 16th and July 21st Board of Education meetings during public comment. The BPS Leadership Team and the Opening Team reviewed the updated plan again to collaborate and review feedback during the week of July 16th - July 23rd to develop this updated version. A contingent of involved parents expressed their support for the school system, and continued concerns for their children's social & emotional well being as well as academic progress.

The physical health and safety of students and staff remains the priority in opening the schools this fall. When new state level information is released and updated, this local plan will change accordingly with guidance from the CDC, Governor's Executive Orders, CSDE, CT DPH, and/or local health department. As the plan is updated, revisions will be reflected to this plan on the District website. The plan may be adjusted earlier than the periodic check-in dates shown above.

## Acknowledgements

**Thank you to the following individuals and organizations who contributed to the development of the plan:**

### **Brookfield School Opening Team**

Dr. John Barile, Superintendent, Dr. Maureen Ruby, Assistant Superintendent, Mr. Ken Post, Director of Business and Operations, Mrs. Gina Wygonik, Director of Special Services, Mrs. Deb Farias, Director of Instruction, Mr. Eric Conklin, Director of Technology, Mr. Dan Caldwell, Director of Facilities, Mr. Marc Balanda, Principal, Brookfield High School, Mr. Deane Renda, Principal, Whisconier Middle School, Mrs. Melissa Labrosciano, Principal, Huckleberry Hill Elementary School, Mrs. Mary Rose Dymond, Principal, Center Elementary School, Mrs. Heather Biancheri, BHS Teacher, Mrs. Tiffany Johnson, HHES Teacher, Mrs. Mary Negri, BHS Secretary, Ms. Barbara Fuller, CES Custodian, Mr. Tim Riddle, BHS Paraprofessional, Mr. Wesley Marchena, HHES Teacher, Mr. Chris Buckley, BHS Teacher, Mrs. Julie Vaughan, CES Reading Specialist, Mrs. Anna LaForgia RN, WMS Nurse, Mrs. Rosa Fernandes, Chairman, Brookfield Board of Education, Mrs. Joy Greenstein, Brookfield Board of Education, Mrs. Eileen Koch, Board of Finance, Brianna Ruocco, Board of Finance, Ms. Leah Grace, WMS UNAH, Mrs. Joan Spector, CES PTO, Mrs. Bunny Tessier, HHES PTO, Mrs. Nadine Russo, WMS PTO, Mrs. Marni McNiff, Parent Support Advocate, PATH, and Jake DeFeo, Brookfield High School student.

### **Brookfield Health Department**

Dr. Raymond Sullivan, Director of Public Health  
Maureen Farrell, MPH, COVID-19 Disease Coordinator

### **Consulting Physician**

Dr. Vincent Garcia, District Medical Advisor

### **All Star Transportation**

Ms. Debbie Jones

### **Whitson's Food Service**

Alfonso Demasi

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## Continuity of Learning & District Goals

The past sixteen months has forced us to reflect and to reexamine our purpose and approach to learning for the various models of instruction during the pandemic; in person, hybrid and remote. It has challenged children, educators, families and our community. Our resilient spirit and desire to collaborate has strengthened our resolve and we have reimagined the possibilities for education as we prepare for the future. Each aspect of the organizational plan is designed to work coherently in support of the development of the whole child as we emerge from the pandemic and launch into the 2021-2022 school year and beyond.

Foundational to our planning, we have gathered input from our community, Board of Education, staff and our students regarding our approach during the pandemic and how we can better serve all of our constituents moving forward. The BOE has established an Equity & Inclusion Subcommittee of the Board (inclusive of a broad swath of community stakeholders) to examine publicly available district data and to ensure all members of the learning community feel welcomed and valued.

**We will begin our renewed focus on Strategic Planning this summer as we develop the PreK-12 road map in service to the Portrait of the Brookfield Graduate: Critical Thinkers, Communicators, Collaborators and Changemakers.**

We have intentionally planned within our 21-22 operating budget, and also with the utilization of ESSER & ARPESSER federal grant funds, **to provide intervention support for our students, including mathematics tutors, pupil personnel services, social work services, and a comprehensive summer school program. We will also be advancing the district in support of our faculty to better serve students with classroom instructional support for engagement and learning acceleration with the hiring of instructional and technology integration coaches. We will expand our current one to one device program from Grades 8 -12 by adding devices for each child, Kindergarten - Grade 7.**

## Student Supports

### Intervention (Learning & Behavioral Support)/Learning Acceleration

In addition to the [ESSER and ARPESSER](#) federal grant supported interventions and other initiatives described above, we have also ensured academic support for our learners through the development of a newly developed, [Comprehensive Scientifically Researched Based Intervention Plan](#).

### Social & Emotional Learning (SEL)

Our schools will reopen knowing that the COVID-19 pandemic has created different types of traumatic experiences and high levels of stress for many of our staff, students, and families. The pandemic has shown the importance of social/emotional well-being for all. In addition, there is a growing body of research demonstrating that social/emotional learning (SEL) is fundamental to academic success. BPS integrates SEL throughout its PreK-12 programs. Several years ago the District was an early adopter of the Yale [RULER approach to Social & Emotional Learning](#) which is implemented in PreK-12. A special emphasis has been placed on SEL throughout the pandemic and for the coming year. Below, please see a brief list of SEL supports and services each school has been and/or will implement for the 2021-2022 school year as they [welcome all students back this fall](#). More specific information on academic and/or SEL supports and mental health services can be ascertained by contacting the school directly or visiting the specific school website. *The sole reason for the existence of our profession is the student.*

*The priority of student well-being in our schools:*

### **Center Elementary School**

- Introduce the RULER approach to students and families new to the BPS
- Support students' development of; 1) a robust feelings vocabulary and 2) understanding of the RULER tools through explicit instruction & opportunities to consistently practice these skills throughout the day.
- Develop our multi-tiered system of supports for students who may have experienced trauma or who are demonstrating a similar need and partnering with families to provide support
- Provide staff with access to professional learning related to social emotional well-being.
- Respond to the data and feedback gathered through surveys administered in Spring 2021 by analyzing the information then identifying and implementing action steps to ensure that every student, family, and staff member has the opportunity to feel that they are respected by and have a place in the CES community

### **Huckleberry Hill Elementary School**

- Provide staff professional learning related to social emotional learning and well-being through PLCs and faculty meetings.
- HHES Mental Health team will continue to provide PD to staff and families regarding supporting student's social and emotional health and in addition strategies to support our Behavior SRBI process.
- Respond and continue to analyze data from the 2020-2021 school year to identify next steps and goals to support the social and emotional learning and well-being of all stakeholders.
- PLCs will continue to be utilized to share out and support the work and needs of grade level colleagues.
- Continue with all aspects of the RULER approach
  - Utilization of the RULER online platform/lessons and supports during the RULER block
  - School and Classroom Charter, Mood Meter, Meta-Moment, Introduce the Blue Print
- The Climate Committee will continue to create staff surveys to support school climate and staff needs.
- Continue our work of incorporating RULER throughout ELA and our curriculum.

### **Whisconier Middle School**

- Use the RULER approach by utilizing the tools (Charter, Mood Meter, Meta-Moment) to assist students and staff with their emotional well being.
- Infuse SEL vocabulary into our curriculum.
- Teach developmental guidance lessons around SEL (dealing with stress, anxiety, problem size, etc.)
- Provide professional learning around SEL resources for students learning and also staff well being.
- Climate Committee - develop action plans from feedback on parent and staff surveys and monitor throughout the school year.

### **Brookfield High School**

- Professional development for staff:
  - Implementation of RULER with the inclusion of trauma-informed practices
  - Instruction with a lens for diversity and inclusion
  - Restorative practices (using School Climate Consultants)
- Creation of a Family Resource Center that will include resources related to new students, EL, Special Education, 504, Social Emotional Learning, community resources, and education opportunities
- Implementation of the RULER online platform for grade-specific lessons
- Continuation of ILT (Individualized Learning Time) meeting for 30 minutes each school day
- ILT Mentor Mondays to develop interpersonal relationships between students and their ILT faculty
- Utilization of the newly created Wellness Room offering drop-in SEL programs for students and staff
- Establishment of a School Climate Committee with leadership by staff and students
  - Team will review Panorama results and additional survey data collected
  - Develop actionable steps to improve school climate

# Brookfield Goals & Priorities

## BOE/District Strategic Goals

- Prioritize student learning goals to ensure success in life, learning and work beyond school.
- Support learning to ensure rigorous, digitally supported experiences aligned with student goals.
- Develop measures of student and adult success aligned with student learning goals.
- Align all organizational systems to ensure acquisition of student learning goals.

## The Brookfield School Opening Team and Administration have identified priority areas that must be in place to reopen, including:

- 1) the safety and health of the students and staff,
- 2) the development of appropriate educational opportunities/academic achievement and,
- 3) the awareness of social and emotional well-being of students, families, and staff.

### Safety and Health of Students and Staff

Our schools will be prepared to reinforce healthy practices among our staff and students, take preventative actions to prevent the spread of respiratory illnesses, and prepare for any potential cases or increased transmission of COVID-19. The district will include in decision making all guidance from the Governor's Executive Orders, CDC, CSDE, CT DPH and local health department.

### Development of Appropriate Educational Opportunities

As unanimously voted upon by the Brookfield Board of Education on May 5, 2021, our schools will open in the fall of 2021 with no unilateral remote learning option based upon parental choice as was the case last school year. We will maintain a 100% in person, 5 day per week instructional schedule.

### Awareness of Social and Emotional Well-Being

Our schools will reopen knowing that the COVID-19 pandemic has created different types of traumatic experiences and high levels of stress for many of our staff, students, and families. The pandemic has shown the importance of social/emotional well-being for all. In addition, there is a growing body of research proving that social/emotional learning (SEL) is fundamental to academic success.

### Academic Achievement

Our schools will continue our systematic cycle of assessments, including universal screenings, formative and summative assessments in order to inform instruction and gauge student learning. We will work to analyze individual student data to identify appropriate shifts and changes in instruction to meet students' needs and implement intervention strategies.

## Mitigation Strategies & Logistics

*All mitigation strategies are in alignment with CDC, DPH and CSDE guidance, recommendations, executive orders and mandates. Additionally, Dr. Sullivan, Brookfield's Health Director and Dr. Garcia, the District's Medical Advisor, worked in collaboration with the BPS Leadership Team and School Opening Team to develop the Safe Return to School and Learning Continuity Plan.*

<b>100% In-person Learning</b>	<p>Remote Learning is no longer a unilateral option for families.</p> <p><b>Center Elementary School &amp; Huckleberry Hill Elementary School</b> will no longer have staggered dismissal times.</p> <p><b>Whisconier Middle School</b> will remain on their regular schedule.</p> <p><b>Brookfield High School</b> will return to a full day schedule!</p> <p><i>Currently, there is no CSDE decision regarding remote learning due to weather related, in-person closures.</i></p>
<b>Masks</b>	<p>At this time, the CT DPH and CSDE have not updated mask wearing guidance recommendations or mandates for schools. Brookfield Public Schools will update mask wearing protocols in alignment with <a href="#">CDC Guidance</a>, <a href="#">CT DPH/CSDE</a> and local health department direction. Mask protocols are subject to change based on local circumstances and state and federal requirements.</p> <ul style="list-style-type: none"> <li>● The Governor's <a href="#">Executive Order 13</a> continues most of <a href="#">Executive Order 12A</a>, including the directive to DPH to issue <b>mask requirements for various public buildings, including schools, through September 30, 2021</b>. It is anticipated that Governor Lamont will provide updated guidance in the coming weeks.</li> <li>● The Board will review any and all future state and federal guidance and mandates to determine whether local mask requirements may be relaxed or otherwise lifted in part or in whole. <b>Consideration will be given to making mask wearing optional under appropriate circumstances.</b></li> <li>● While it is the ultimate goal of the Board to eventually not require masks for staff and students, this decision must be made based on a totality of circumstances existing at the time the decision is made.</li> <li>● Masks are required on public transportation for riders and drivers, including on school buses per this <a href="#">CDC Order</a></li> <li>● <b>Masks will not be required for outdoor activities, including PE and recess.</b></li> </ul> <p>If you have a concern regarding the State of CT mask requirement please contact:</p> <ul style="list-style-type: none"> <li>● Governor Lamont: <a href="https://portal.ct.gov/Office-of-the-Governor/Contact/Email-Governor-Lamont">https://portal.ct.gov/Office-of-the-Governor/Contact/Email-Governor-Lamont</a></li> <li>● CT Department of Public Health: <a href="mailto:ask_dph@ct.gov">ask_dph@ct.gov</a></li> </ul>

<p><b>Social Distancing</b></p>	<p>Brookfield schools will encourage social distancing (3ft or the greatest extent possible) in accordance with recommendations from CDC, CSDE, CT DPH, and local health department.</p> <p>Student desk shields will no longer be utilized.</p>
<p><b>Cohorting</b></p>	<p><b>CES and HHES:</b> Students will travel to and from and participate in specials (as determined by the school and as distancing permits) and recess as they had prior to COVID.</p> <p><b>WMS:</b> will return to non-cohorted classes.</p> <p><b>BHS:</b> will continue in non-cohorted classes.</p> <p>Small groups and resource room: students can be grouped by needs from multiple classrooms</p> <p>Specials/Unified Arts classes may return to pre-COVID schedules</p>
<p><b>Transportation</b></p>	<p>Transportation will resume at full capacity. We will no longer have staggered dismissal times at CES and HHES</p> <p><b>Masks are required on public transportation for riders and drivers, including on school buses per this <a href="#">CDC Order</a> and <a href="#">CT DPH</a></b></p>
<p><b>Lunch/Cafeteria</b></p>	<p>School lunches will be served in the cafeteria, classrooms, gyms, etc. The location and schedule will be determined by each school based on children’s developmental level and physical plant of the school. Students will have assigned individual and/or group seating with 3 foot physical distancing between students.</p> <p>Lunch location and schedule will be determined on a school by school basis in consideration of the children’s developmental level and as each school’s physical plant permits. Any tables used for lunch will be cleaned after use.</p> <p>Cafeteria meals will continue to be provided to students <b>at no cost to families through June 2022.</b></p>
<p><b>Food Sharing &amp; Celebrations</b></p>	<p>Food sharing is not permitted.</p> <p>As was the case in the 20-21 school year, at this time food will not be a part of classroom and school celebrations. Parents/Guardians will not be permitted to bring or send in food for celebrations.</p>
<p><b>Recess/Outdoor Activities</b></p>	<p>Masks will not be required for outdoor activities, including PE and recess.</p> <p>The length and frequency of recess will be determined on a school by school basis in accordance with the developmental level of the children.</p> <p>Shared use of playground and PE equipment will be allowed. PE equipment will be periodically cleaned and disinfected per <a href="#">CDC K-12 Guidance</a></p>

<p><b>Music and Art</b></p> <p><b>Library/Media Center</b></p> <p><b>Classroom Materials and Hard Copies</b></p>	<p><b>RETURN TO SHARING MATERIALS</b> <a href="#">CDC K-12 Guidance</a>  <a href="#">CT DPH and CSDE Interim Recommendations</a></p> <p><i>Before and after sharing materials, hand washing/sanitizing must occur</i></p> <p>Music, including choral and instrumental groups and ensembles, will be permitted to practice and perform following guidance issued by the CDC, CSDE, CT DPH, local health department. Shared use of materials and equipment in art and unified arts will be allowed. Materials and equipment will be periodically cleaned and disinfected.</p> <p>We will return to regular distribution and sharing of books and materials.</p> <p>We will return to regular distribution and sharing of books and materials.</p>
<p><b>Athletics</b></p>	<p>Middle and High School sports will continue to follow CIAC, CDC, CSDE, CT DPH, local health department guidelines for fall, winter and spring sports.</p> <p>We anticipate a full athletics schedule this year.</p> <p>Fans will be permitted at games (outdoor and indoor) subject to CSDE/DPH/CIAC mask requirements and guidelines.</p> <p><b>We are still awaiting state guidance on:</b>  Signing of pre-practice forms</p> <p>Receiving medical clearance for any student who has had COVID in order for them to participate in sports and PE.</p>
<p><b>Clubs/Activities</b></p>	<p>All clubs and activities will resume in person this fall.</p>
<p><b>Training/PD</b></p>	<p>All staff will receive updated professional development in health/safety protocols as required by the CSDE, DPH, CDC, and State of CT.</p>
<p><b>Illness</b></p>	<p>To continue to maintain a safe learning environment, parents and caregivers will need to keep students home when sick.</p> <p>Families and staff should notify the nurse if they or their children have had contact with someone who is positive for COVID-19.</p> <p>To begin the school year, we will continue using an isolation room.</p> <p>Parents, please inform the attendance office if students will be absent. Nurses will follow up with the Parent/Guardian if the Parent has indicated the student is absent due to any illness or has traveled.</p> <p><b>Insert TBD - Nurse evaluation and returning to school regarding illness (COVID test?)</b></p>

<p><b>Cleaning &amp; Hygiene</b></p>	<p>All facilities will be cleaned and disinfected in accordance with CDC, CSDE, CT DPH, and local health departments. <a href="#">CDC K-12 Guidance</a> Hand washing breaks will be scheduled by each school/classroom and hand sanitizing dispensers will continue to be filled by the custodial staff.</p>
<p><b>Ventilation</b></p>	<p>Maintenance has been and will continue to be made to existing HVAC systems to increase ventilation rates in accordance with State DPH guidelines.</p>
<p><b>Quarantine</b></p>	<p>We will continue to follow the CDC, <a href="#">CT DPH/CSDE Interim Recommendations</a> and local health department guidance regarding quarantine and isolation.</p> <p><b><u>Vaccinated individuals will not be required to quarantine or isolate if asymptomatic.</u></b></p>
<p><b>Support for Quarantined Students who are Otherwise Healthy</b></p>	<p>Only students who are required to quarantine will be provided assignments through Google Classroom. Students should participate asynchronously. Support via email check-in and/or through Zoom will be provided by a building substitute when available. The schedule will be determined by school and the children’s developmental level.</p> <p>Students absent from school, due to any illness, will not be expected to access Google Classroom nor be expected to participate in any school related academics or activities. We encourage rest and recuperation when ill.</p>
<p><b>Digital Learning</b></p>	<p>While remote learning will not be offered in the fall, digital learning opportunities and technology integration will remain an integral part of instruction as appropriate, ie. Google Classroom, Chromebooks, etc.</p>
<p><b>COVID-19 Testing</b></p>	<p>The Brookfield Public Schools do not plan to provide COVID testing at this time.</p> <p>Testing Sites can found at: <a href="https://portal.ct.gov/Coronavirus">https://portal.ct.gov/Coronavirus</a></p>
<p><b>Visitors</b></p>	<p>The CDC and CT DPH/CSDE recommends that we continue to limit non-essential visitors to the schools.</p> <p>To begin the year, parent meetings will take place virtually, unless otherwise requested by the parent to hold an in-person meeting.</p> <p>To begin the school year, open house/school-wide parent events will remain virtual.</p> <p>Until further notice, visitors will not be permitted to eat with students.</p>
<p><b>Vaccinations</b></p>	<p>CDC, CSDE, CT DPH and local health departments advise that vaccination remains a critical prevention strategy against COVID-19.</p> <p>We will continue to support the vaccination of staff and eligible students through our local Brookfield Health Department and other community partners.</p> <p><b>Parents, please share your child’s vaccination status with the school nurse. Doing so will help with contact tracing and required quarantine protocols.</b></p>

## District Leadership - COVID Response

Health & Wellness		Facilities & Operations
<p><b>Mrs. Gina Wygonik</b>  <a href="mailto:wygonikg@brookfieldps.org">wygonikg@brookfieldps.org</a>                      Director of Special Education</p> <p><b>Mrs. Anna LaForgia, RN</b>  <a href="mailto:laforgiaa@brookfieldps.org">laforgiaa@brookfieldps.org</a>                      Nurse Coordinator</p> <p><b>Dr. Vincent Garcia</b>                      Medical Advisor</p>		<p><b>Mr. Ken Post</b>  <a href="mailto:postk@brookfieldps.org">postk@brookfieldps.org</a>                      Director of Finance &amp; Operations</p> <p><b>Mr. Dan Caldwell</b>  <a href="mailto:caldwelld@brookfieldps.org">caldwelld@brookfieldps.org</a>                      Director of Facilities</p> <p><b>Mr. Alfonso Demasi</b>  <a href="mailto:demasia@brookfieldps.org">demasia@brookfieldps.org</a>                      Director of Food Services, Whitson's</p>
Instruction		Social/Emotional Learning
<p><b>Dr. Maureen Ruby</b>  <a href="mailto:rubym@brookfieldps.org">rubym@brookfieldps.org</a>                      Assistant Superintendent</p> <p><b>Mrs. Debbie Farias</b>  <a href="mailto:fariasd@brookfieldps.org">fariasd@brookfieldps.org</a>                      Director of Instruction</p>		<p><b>School Principals</b></p> <p><b>Pupil Personnel Services</b>                      Counselors, Psychologists,                      Social Workers</p>
Transportation		Technology
<p><b>Mr. Ken Post</b>                      Director of Finance &amp; Operations  <a href="mailto:postk@brookfieldps.org">postk@brookfieldps.org</a></p> <p><b>Ms. Debbie Jones</b>                      Manager – All Star</p>		<p><b>Mr. Eric Conklin</b>  <a href="mailto:conkline@brookfieldps.org">conkline@brookfieldps.org</a>                      Director of Technology</p>
Pandemic Response		Compliance Liaison & Nurse Coordinator
<p><b>Dr. John W. Barile</b>  <a href="mailto:askcovid19@brookfieldps.org">askcovid19@brookfieldps.org</a>                      Superintendent</p> <p><b>School Nurses and Principals</b></p> <p><b>Dr. Raymond Sullivan</b>                      Health Director</p> <p><b>Maureen Farrell, MPH</b>                      COVID-19 Disease Coordinator</p>		<p><b>Dr. John W. Barile</b>  <a href="mailto:askcovid19bps@brookfieldps.org">askcovid19bps@brookfieldps.org</a>                      Superintendent</p> <p><b>Mrs. Anna LaForgia, RN</b>  <a href="mailto:laforgiaa@brookfieldps.org">laforgiaa@brookfieldps.org</a>                      Nurse Coordinator</p>



# Brookfield Public Schools

To inspire, challenge and prepare all students to live meaningful and productive lives. Every student is empowered to become a critical thinker, problem-solver, effective communicator, global citizen, and life-long learner through rigorous, relevant and comprehensive educational experiences, expansive student opportunities, and active community involvement.

**Please note that all plans and items included in this document are subject to change based on requirements and/or advice from the Center for Disease Control and Prevention, the Governor of Connecticut, the Connecticut State Department of Education, Connecticut Department of Public Health and the Brookfield Health Department.**

For additional information our questions, please contact [askcovid19bps@brookfieldps.org](mailto:askcovid19bps@brookfieldps.org) or your child's school nurse

Parents and community members are welcome to attend/view meetings of the Board of Education: <https://www.youtube.com/user/BrookfieldK12CTUS>

Information and updates will be posted on the Brookfield Public Schools website's COVID-19 section <https://www.brookfield.k12.ct.us/district/pages/covid-19-information> and the district Facebook Page <https://www.facebook.com/brookfieldps/>