

Brookfield Board of Education 2023-2024 Budget

\$50,510,562 — a 3.79% increase over last year

Board of Education

Bob Belden, Chairman Joy Greenstein, Vice Chairman Amy Foster, Secretary Members: Debbie Brooks, Sharon Butow, Rosa Fernandes, Michael Murphy

Budget Drivers: Inflationary Challenges

Brookfield
Public
Schools
Spring 2023

Mission Statement

To inspire, challenge and prepare all students to live meaningful and productive lives.

"Create Your Tomorrow"

Annual Town Meeting

Tuesday, May 2, 2023 7pm

Proposed Town Referendum

Tuesday, May 16, 2023

Operating & Capital Budget

- Status Quo increases (insurance, salaries, transportation, fuel, outsourcing) \$1,674,734 (3.44%)
- Security Monitors (covered by ARPA in 2022-23) \$207,633 (.43%)
- ♦ Investments: ARP ESSER Phase-In \$210,292 (.43%)
- Other Investments/Reallocations (2 BCBAs) \$66,346 (.14%)

GOALS for 2023-2024: Continuing on Our Strategic Roadmap

- MAINTAIN CLASS SIZE WITHIN GUIDELINES, WHILE ADJUSTING STAFFING PATTERNS TO REFLECT ENROLLMENT CHANGES AND ACHIEVE EFFICIENCIES:
 * Reduce 1.0 FTE Grade 5 Spanish from WMS and Reallocate this 1.0 FTE o create a 1.0 FTE Dean of Students at WMS (Teacher position)
 * Civen the school consolidation and new Londowship Structure at CLES, achieve 1.0 ETE administration
 - * Given the school consolidation and new Leadership Structure at CLES, reduce 1.0 FTE administrator position (CES principal position is eliminated)
- PROVIDE A RIGOROUS, RELEVANT CURRICULUM USING BEST PRACTICES IN INSTRUCTION, ASSESSMENT AND LEARNING:
 - * Continue with curriculum development aligned with state standards, including NGSS and CT Framework for Social Studies
 - * Extend development of stands-aligned assessments
 - * Adopt CSDE-approved reading programs for PreK-3 to possibly incorporate into Brookfield's standards-aligned curriculum in order to meet the needs of all learners
 - * Provide professional development and planning time needed based on anticipated adjustments to K-8 math curricular tool
 - * Plan ongoing professional development for instructional coaching, curriculum development, and content area support in alignment with the Strategic Plan develop and incorporate the Brookfield C's of the Portrait of the Graduate
 - * Implement actions in alignment with the new Strategic Plan
 - * Implement actions in alignment with the Program Review of Special Education
- MAINTAIN AND CONTINUE TO ENHANCE PROGRAMS WHILE REMAINING RESPONSIVE TO CHANGING ORGANIZATIONAL NEEDS:
 - * Support actions as a result of administering Social Emotional Learning Assessment (DESSA)
 - * Adjust ARP ESSER Grant for phase in to the operating budget (Partial Technology Integrator, Science Instructional Coach, Social Worker)
 - * Continue to monitor bilingual enrollment, needs and materials for PreK-12
 - * Support the consolidation of schools and transition to Candlewood Lake Elementary School (Climate, Culture, Community)
- **PROVIDE THE TECHNOLOGY INFRASTRUCTURE THAT EFFECTIVELY SUPPORTS STUDENT** SUCCESS IN A DIGITAL LEARNING ENVIRONMENT:
 - * Continue upgrading classroom presentation and digital integration technology at WMS
 - * Continue to invest in Chromebooks to support and maintain our one-to-one device initiative
- * Fund existing and evolving cybersecurity protection requirements at both the network and end-user levels
- * Ensure the district provides any/all required protective measures to annually renew cybersecurity insurance
- * Upgrade infrastructure hardware to ensure adequate storage needs and reliable access to important district resources
- * Commit to continued usage of valuable digital tools for learning for all students
- PROVIDE THE NECESSARY RESOURCES TO MEET THE NEEDS OF ALL OF OUR STUDENTS IN ALIGNMENT WITH STATE AND FEDERAL LAW:
 - * Adjust allocated resources to align with the CSDE PreK-3 curricular program & assessments for reading
 - * Add 1.0 FTE Special Education—IEP Compliance Teacher (Grant Funded)
 - * Maintain 2.0 FTEs for BCBAs as reallocated from Special Education Professional Services account