

December 3, 2021

District PLC Day

Brookfield Public Schools

**School: CES**

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	12/3/ 2021	1:15-2:0 0	CES gym	CES Hope Wall Revisited

**Session Description:** With approximately a third of the school year behind them, CES staff members will have the opportunity to renew their connection with one another by revisiting the Hope Wall collaboratively developed in August. Participants will review the hopes shared at the beginning of the school year - both those within their control as well as those outside of their control - and update them on the Hope Wall. Together they will reflect upon the feelings and actions that are represented by the hopes from the perspective of the RULER Charter development questions “How do we want to feel at school? What will we do to feel this way?” in order to establish the CES Staff Charter.

**Presenter(s):** Meyer Glaser, Shawn Knapp, Heidi Natalino

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	12/3/ 2021	2:00-2: 45	CES gym	RULER Meta-Moment Training III - Introducing Students to the Meta-Moment Tool

**Session Description:** CES staff members will review the tenets of the RULER tool “Meta-Moment,” including the concept of your “best self” and the 4 steps of the tool (introduced and discussed during previously held professional learning experiences). Following this refresher, participants will learn about strategies and resources for introducing and practicing the Meta-Moment with students, then outline their instructional plans to be implemented in the new year, as per our birds eye view for SEL. Also during this session, the strategy of Whole Body Listening (WBL) will be revisited within the context of RULER such that participants understand the role of WBL within the RULER approach.

**Presenter(s):** Melissa Clemen, Mary Rose Dymond, Meyer Glaser, Shawn Knapp, Heidi Natalino

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	12/3/ 2021	2:45-3: 00	CES gym	Whole School Reinforcement and Rewards

**Session Description:** CES staff members will review the purpose/intent behind whole school reinforcement and rewards in supporting our schoolwide expectations and a sense of collective accomplishment. They will brainstorm ideas for accomplishing the purpose which will be shared with and further developed by the CES Climate Team.

**Presenter(s):** Mary Rose Dymond, Meyer Glaser, Shawn Knapp, Heidi Natalino

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	12/3	12:45-3:25	Classrooms	SBA Targets & Curriculum Alignment

Session Description: Third and Fourth Grade teachers will continue to analyze SBA data and SBA targets (ELA and Math) in relation to their alignment with the CCSS and our current curricular resources. Teams will engage in discussions around using IABs and other curricular resources to support student learning and alignment to SBA targets and CCSS.

Presenter(s): HHES Administration, Danielle Rudl, and Jim FitzPatrick

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	12/3	12:45-3:25	Classrooms	Curriculum Work

Session Description: Second Grade teachers will continue their curriculum work around creating Item Banks for the non prioritized standards and making adjustments to BEVs.

Presenter(s): HHES Administration, Danielle Rudl, and Jim FitzPatrick

**School: WMS**

School	Day- Friday	Date	Time	Location	Session Title
WMS	Friday	12/3	12:15 - 1:45	Classroom	Department time - SEL

Session Description: Staff will work in departments and/or with content partners to continue work around infusing SEL into their lessons.

Presenter(s): N/A

**School: WMS**

School	Day-Week	Date	Time	Location	Session Title
WMS	Friday	12/3	12:15-1:15	Cafeteria	School Wide Expectations

Session Description: All staff will meet to review school wide expectations around behaviors, assignments posted on Google Classroom, expectations and timing for returned work, quarantine, and screen and stay.

Presenter(s): Administration

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	12/3	11:00 a.m.-2:00 p.m.	Various in BHS	Trauma-informed SEL Professional Learning Series: Module 1

Session Description: To collect data prior to the professional learning experience to gauge the change to BHS staff skills and competencies, BHS staff will complete Panorama (2021) Equity and Inclusion survey measure. Then, BHS staff will self-select their learning groups and will divide into six affinity groups led by two peer coaches. The peer coaches will deliver the first portion of the module designed by Dr. Moorehead and Dr. Smalls on Cultural Competence with support from strategies from the CASEL (2021) playbook and RULER (2021) Trauma-informed SEL resources for educators.

Presenter(s): Trauma-informed SEL team: BHS teachers and administrators serving as peer coaches, Dr. Moorehead and Dr. Smalls from Anderberg and Associates

**Special Education & Pupil Services**

School	Day of Week	Date	Time	Location	Session Title
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Session Description:

Presenter(s):

**Arts and Music**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	12/3/21	12:45-3:25	Music Room	Curriculum Updates

Session Description: Art and Music staff will look at pre-Covid curriculum documents and compare/contrast/revise them to include new and innovative ideas and materials discovered while teaching through the Covid Era. Library staff will meet at BHS to go over BOE policy and book selection.

Presenter(s): Margaret Fitzgerald

**Health and PE**

School	Day of Week	Date	Time	Location	Session Title
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<b>School</b>	<b>Day of Week</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Session Title</b>
<b>BHS (CES Teacher) will be with BHS</b>	<b>Friday</b>	<b>12/3</b>	<b>11:00 a.m.-2:00 p.m.</b>	<b>Various in BHS</b>	<b>Trauma-informed SEL Professional Learning Series: Module 1</b>

Session Description: To collect data prior to the professional learning experience to gauge the change to BHS staff skills and competencies, BHS staff will complete

Panorama (2021) Equity and Inclusion survey measure. Then, BHS staff will self-select their learning groups and will divide into six affinity groups led by two peer coaches. The peer coaches will deliver the first portion of the module designed by Dr. Moorehead and Dr. Smalls on Cultural Competence with support from strategies from the CASEL (2021) playbook and RULER (2021) Trauma-informed SEL resources for educators.

Presenter(s): Trauma-informed SEL team: BHS teachers and administrators serving as peer coaches, Dr. Moorehead and Dr. Smalls from Anderberg and Associates

**World Languages & ESOL**

School	Day of Week	Date	Time	Location	Session Title
Various	Friday	12/3	Varies by building schedule	Varies	Building-based Professional Learning Series

Session Description: WL/ESOL team members will be engaged in various professional learning tasks across the district.

Presenter(s): Various