



ESSER II GRANT PLAN

Brookfield Public Schools

Strategic Coherence - Next Steps for Capacity Development

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ESSER II Funds- CT Priorities



1. Academic Supports, Learning Loss, Learning Acceleration & Recovery
2. School Safety & Social-Emotional Well-Being of Students and Staff
3. Remote Learning, Staff Development & Closing the Digital Divide
4. Family & Community Connections

ESSER (Elementary & Secondary School Emergency Relief)

<https://portal.ct.gov/-/media/SDE/Digest/2020-21/Statewide-ESSER-II-Priorities.pdf>

ESSER II Funds - Spending Plan

2021-2022

	<u>Amount</u>	<u>Notes</u>
Summer School	\$55,560	In proposed 2021-2022 budget
Tech PD	\$15,000	In proposed 2021-2022 budget
CES Math Tutor	\$25,480	In proposed 2021-2022 budget
Science Instructional Coach	\$88,491	
S.S. Instructional Coach	\$88,491	
Coaching/Science/SS PD	\$10,000	
Parent Engagement	\$5,000	

2022-2023

Fund part of new coach positions	\$40,488	
TOTAL PLANNED	\$328,510	

Recent Grants - Summary of Funds

2020 CARES (ESSER I) \$74,000 - Purchased 300 Chromebooks (minimal funds for CLA)

2020 Coronavirus Relief Fund \$54,000 - Used to offset the cost of extra Kindergarten bus runs, cleaning supplies, and cleaning service.

New Through 2023 ESSER II - \$328,000 Outlined in this Presentation

The BPS Plan is in Alignment with the ESSER II Grant as we Address the CT Priorities through Strategic Coherence Planning

Just Passed by Congress - ESSER III Rescue - \$815,000

Awaiting Federal & State Guidance

Building Instructional Capacity

What Have We Done?

Differentiated Instruction

Tiered Interventions (SRBI)

Assessment Literacy

Curriculum Development

Leveraging Technology for Instruction

STEM/Humanities

SEL/Trauma Informed Practices

Initial Work in Personalized Learning

Instructional Leadership Development



Capacity Building

Where Do We Go Now?



Our next step to strengthen Tier I Core Instruction: *Instructional Coaching*

Instructional Coaching provides embedded, authentic, personalized, student data-driven, just-in-time PD for teachers

Maximizes leadership and organizational capacity

Aligned with Equity, Engagement, Acceleration of Learning, SEL, Technology Integration

Capitalizes on Personalized Learning

Advances Development of Self-Navigating Learners

Maximizes Differentiated Instruction

Capacity Building

How do we get there?



2021 Implement Two New Gr. 5-8 Grant Funded Positions for 2021-22:

1.0 FTE Science & 1.0 FTE Social Studies 5-8 Instructional Coaches

These positions transition to K-8 Instructional Coaches for 2022-2023

(Each Coach Possessing the Necessary Content Specific Depth of Knowledge to Elevate Instructional Capacity)

Reorganization for Instructional Coaches

Create 2.0 FTE New Instructional Coaching Roles: 2021 - 2022

- Grade 5-8 Science & Social Studies Instructional Coaches (Transition to K-8 2022 - 2023)

Reallocation of Existing Roles

- Transition 2.0 FTE Grade K-4 Curriculum Specialists Math/ELA - Transition to Coach Role
- Maintain 1.0 FTE Grade 5-8 Math Coach (currently shared .5 & .5 by two teachers)
- Reallocate Reading 1.0 FTE - Transition to 5-8 ELA Coach Role

***Maintain all teacher jobs! Adding 2.0 Teacher Positions*

New positions will be posted with job description & all information



Next Steps - Spring / Summer 2021

Leadership Team Detail Planning

- Staffing Plan for Transition to Candlewood Lake Elementary for Fall 2022
 - To be discussed later this year
- 2022-2023 Integrate ESSER II & III Plan with the Transition Plan to Candlewood Lake Elementary School
 - Support funding for New Coach Positions & Consider Collaboration with the Town for Capital Improvement Planning (*awaiting ESSER III Grant guidance*)

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