Instruction Selection of Instructional Material

All instructional materials, other than textbooks, shall be selected by certified staff in the area of instruction in which the material will be used and are subject to the approval of the Superintendent or his/her designee.

Instructional materials shall be defined as all non- textbook materials whether in print or digital form or as models, objects or visuals that are used by the instructional staff to compliment, expand or enhance the students' learning experience.

It is understood that the professional staff has a vast array of instructional materials available to it for that purpose. These instructional materials come from a variety of sources and may be used by an entire school, class, smaller group within a class or by an individual student.

The selection of instructional materials by the professional staff will be carried on continually as a means to support instructional best practice.

Where applicable, all materials should present balanced views concerning international, national and local issues and problems of the past, present and future, and should:

- 1. Stimulate growth in factual knowledge, literary appreciation and aesthetic and ethical values.
- 2. Help students develop abilities in critical reading and thinking.
- 3. Develop and foster an appreciation of cultural diversity and development in the United States and throughout the world.
- 4. Provide for all students an effective basic education that does not discriminate on the basis of race, age, color, religion, national origin, gender or physical abilities.
- 5. Allow sufficient flexibility for meeting the special needs of individual students and groups of students.

Legal References: Connecticut General Statutes

- 10-18 Contents of textbooks and other general instructional materials
- 10-221 Boards of Education to prescribe rules
- 10-228 Free textbooks, supplies, materials and equipment

Policy adopted: 8/15/12

BROOKFIELD PUBLIC SCHOOLS Brookfield, Connecticut