November 2, 2021
District PD Day
Brookfield Public Schools

## School: CES

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CES | Tuesday | $11 / 2$ | 8 AM - 3 PM | WorkspaceCT | CLES Meet \& Greet |

Session Description: Faculty of the future CLES from CES, HHES, and WMS, will come together for a day of reflection and connection. The day will begin with a keynote from Dr. Christina Cipriano, Assistant Professor at the Yale Child Study Center and Director of Research at the Yale Center for Emotional Intelligence, describing the developmental journey that future CLES students will embark upon when they arrive in PreK and continue through fifth grade as well as the essential role each faculty member will play in that journey. Following the keynote, faculty members will participate in activities and shared experiences - some preselected and others by choice - designed to build connections and lay the groundwork for future collaboration. Breakfast and lunch will be provided.

Presenter(s): Dr. Christina Cipriano, WorkspaceCT staff, BPS district and building leaders

School: HHES

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HHES | Tuesday | $11 / 2$ | $8-3$ | WorkspaceCT | CLES Meet \& Greet |

Session Description: Future CLES staff from CES, HHES, and WMS will be meeting at WorkspaceCT at 16 Trowbridge Road in Bethel from 8 AM to 3 PM. A light "grab and go" breakfast and a cookout lunch will be provided. The day will begin with a keynote by Dr. Christina Cipriano, the Director of Research at Yale Center for Emotional Intelligence and Assistant Professor at the Yale Child Study Center, followed by a series of activities. Everyone will participate in some activities and then have a choice over the other sessions.

Presenter(s): Dr. Christina Cipriano, WorkspaceCT employees, TSO and building leaders

## School: WMS

## 5th Grade Teachers

| School | Day of Week | Date | Time | Location <br> Workspace | Session Title <br> WMS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuesday | $11 / 2$ | $8-3$ | CT | The Future CLES |

Session Description: Future CLES staff from CES, HHES, and WMS will be meeting at WorkspaceCT at 16 Trowbridge Road in Bethel from 8 AM to 3 PM. A light "grab and go" breakfast and a cookout lunch will be provided. The day will begin with a keynote by Dr. Christina Cipriano, the Director of Research at Yale Center for Emotional Intelligence and Assistant Professor at the Yale Child Study Center, followed by a series of activities. Everyone will participate in some activities and then have a choice over the other sessions.

Presenter(s): Dr. Christina Cipriano, WorkspaceCT employees, TSO, and building leaders

## 6th Grade Literacy Teachers

| School | Day of Week | Date | Time | Location | Session Title: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WMS | Tuesday | $11 / 2$ | $8-3: 00$ | Classroom | Collaboration Time |

## 6th Grade:

Will spend the day working as a team on the following:

- Using a Padlet, read and watch resources about the importance of pleasure reading, developing a growth mindset, and ways that we can foster our students and community to become a culture of reading. Teachers choose which resources they would like to read/watch and then share their thoughts with the team. As part of their SLO, they will then start to create an action plan for the next steps.
- Work as a collaborative team to plan the next reading and writing units. This will also include time scoring the narrative on-demand prompts to help them identify the areas that need further development, the areas students are doing well, and putting together an informed plan for instruction and conferencing.

7th/8th Grade Literacy Teachers

| School | Day of Week | Date | Time | Location | Session Title <br> WMS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuesday | $11 / 2$ | $8-3: 00$ | Classroom | Thin Slicing - Writing <br> Prompts |  |

Session Title: Thin Slicing to Evaluate, Score and Make Instructional Decisions, Using the TC Assessment Tools

Session Description: From 8-11 - Grades 7-8 ELA Teachers will collaborate around student on-demand writing samples. They will engage in professional learning in the process of "Thin Slicing." Through this process, teachers will read, evaluate and sort the student work to create multiple exemplars representing the various sorts. They will then proceed to evaluate and score these exemplars, in alignment with a purposefully selected, high leverage component of the TC rubric for that particular genre. Teachers will leave this productive session with at least one core of writing pieces evaluated and scored based on these representative exemplars. Additionally, they will work together to use the progressions and checklist to begin to plan for instruction based on the areas of need, as representative from the exemplars.

Presenter(s): Amanda Arens (Facilitator)

## 7th and 8th Grade:

After Lunch - the teams will continue to thin-slice student on-demand writing and draw conclusions about student writing and plan their next steps. Additional considerations will be which mentor texts might help to support student writing, which students can be working together in partnerships, setting up small group conferences for students who share common goals, exploring the TCRWP website for new resources including videos and assessments for their reading and writing units. Here is a helpful link: https://readingandwritingproject.org/resource-center/.

## Social Studies Teachers

| School | Day of Week | Date | Time | Location | Session Title <br> Curriculum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WMS | Tuesday | $11 / 2$ | $8-3$ | Classrooms | Change of Sequence |

Session Description: Grade 6-8 SS teachers will start work on the curriculum for the new proposed sequence of units at each grade level.

Presenter(s): N/A

## Science Teachers

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WMS | Tuesday | $11 / 2$ | $8-3$ | Classrooms | Formative Assessments |

Session Description: Grade 6-8 Science teachers will examine a current formative assessment and evaluate its alignment to the standards. They will then work collaboratively to modify this formative assessment to align with what the standard is asking students to do. They will create student centered learning targets for upcoming lessons and identify how these learning targets will be taught and what it will look like when the students have achieved proficiency with these standards and learning targets.

Presenter(s): N/A

## Math Teachers

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WMS | Tuesday | $11 / 2$ | $8-3$ | Classrooms | Reteach |

Session Description: Grade 6-8 math teachers will continue work on their curriculum and how they are going to continue to reteach and weave in skills that have not been mastered from the previous year in lessons and assessments.

Presenter(s): N/A
UNAH Teachers

| School | Day of Week | Date | Time | Location | Session Title <br> WMS <br> Wuesday | $11 / 2$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | | Curriculum for 6-8 |
| :---: |
| Configuration |

Session Description: UNAH teachers will begin work on how their curriculum will change when we go to a 6-8 grade configuration.

Presenter(s): N/A

## School Counselors

| School | Day of Week | Date | Time | Location | Session Title <br> WMS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuesday | $11 / 2$ | $8-3$ | Classrooms | Wellness Wednesdays and <br> SSPLessons |  |

Session Description: Counselors will work on the scheduling and organization of Wellness Wednesdays and Students Success Plan Lessons.

Presenter(s): N/A

## School: BHS

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BHS | Tuesday $11 / 2$ | $8: 00-3: 00$ | Varied | Building-based Professional |  |
|  |  |  |  | Learning Series |  |

Session Description: The building administrative team has collaborated to design a professional learning series that is coherent, content-area based, and focused on active learning. The building staff will participate in activities that include staff community-building meetings, departmental meeting time, preparation for adult trauma-informed SEL professional learning series, and individualized learning time development and design.

Presenter(s): The BHS administrative team and teacher union leadership in conjunction with certified staff members.

## Special Education \& Pupil Services (including paraeducators)

| School | Day of Week | Date | Time | Location |  | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | Tuesday | $11 / 2 / 2021$ | $8: 00-12:$ noon | WMS | DTIs / Roles and |  |

Responsibilities for
Paraprofessionals

Session Description: EdAdvance in coordination with the Secondary Special Education Supervisor will be providing a workshop for the ABA paraprofessionals on the importance of collecting data from DTIs and the importance of providing the DTIs with consistency to support student learning and development.

Session Description: The Director of Special Education and the Elementary Special Education Supervisor will be providing a workshop on the Roles and Responsibilities for Special Education Paraprofessionals.

Presenter(s): Gina Wygonik and Melissa Baldwin / Doreen Fontan and EdAdvance BCBAs .

## Arts and Music

\section*{| School | Day of Week | Date | Time | Location |
| :--- | :--- | :--- | :--- | :--- |
| Session Title |  |  |  |  |}

Session Description:

Presenter(s):

Health and PE

| School | Day of Week | Date | Time | Location | Session Title |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All | Tuesday | Nov. 2 | $7: 45-2: 00 \quad$ Hamden HS | Election Day Physical |  |
| Education \& Health Education Professional Development |  |  |  |  |  |

Session Description: Please see - Election Day 2021_Flyer.pdf

Presenter(s): Please See m Election Day 2021_Flyer.pdf

World Languages \& ESOL

| School | Day of Week | Date | Time | Location | Session Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Various | Tuesday | Nov. 2 | $8: 00-3: 00$ | Various | Building-based Professional |
|  |  |  |  |  | Learning Series |

Session Description: WL/ESOL team members will be engaged in various professional learning tasks across the district.

## Presenter(s): Various

