

October 11, 2021  
District PD Day  
Brookfield Public Schools

**School: CES**

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	8-8:30	Classrooms	Yale Teacher Well-Being and Social Emotional Learning Survey

Session Description: Teachers will participate in the next phase of Yale's project designed to explore Teacher Well-Being and Social Emotional Learning by taking the on-line survey for educators.

Presenter(s): CES Teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	8:30-10:30	Staff Room	The Starting Line: A Review and Analysis of BOY Data

Session Description: Teachers will engage in a protocol to review and analyze their students' BOY Reading and Math data in order to identify strengths and challenges for individual students as well as trends across their classes and grade levels. The analysis will include discussion of common errors and prerequisite skills that may be lacking as well as additional probes that may be necessary in order to make informed instructional decisions. Based on this analysis, teachers will select target skills for whole group and small group instruction, then collaborate to develop instructional plans. Through this collaboration, the CES "If-Then" resources for Reading and Math will be accessed and revised.

Presenter(s): Mary Rose Dymond, Jim FitzPatrick, Kelsey Gatewood, Christine Irwin Danielle Rudl, Julie Vaughan

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	10:45-11:45	Curriculum & Staff Rooms	Literacy Assessment Recalibration

Session Description: Teachers will participate in recalibration on the writing prompt rubrics and Acadience Reading in order to ensure inter-rater reliability and to prepare for progress monitoring of reading skills with Acadience Reading.

Presenter(s): Danielle Rudl (writing), Christine Irwin and Julie Vaughan (Acadience Reading)

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	11:45-12:15	Curriculum & Staff Rooms	Engaging Parents/Guardians in Meaningful Conferences

Session Description: Teachers will share their approaches to parent conferences including (but not limited to) how they structure their conversations with parents/guardians, their conference notes sheets, strategies for engaging parents/guardians in conversations, and strategies for sharing sensitive information with parents/guardians. Articles will be provided to prompt reflection and sharing.

Presenter(s): Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	1:00-1:45	Gr. 1 Playground	Gross Motor and Sensory Supports in the Primary Grades

Session Description: Teachers will convene on the first grade playground after lunch for this session focused on:

- 1) closing gaps in gross motor skill development by encouraging students to use equipment developmentally appropriately
- 2) ideas for facilitating gross motor skill development during recess, and
- 3) [Brain Breaks](#) that can be used in the classroom (or anywhere) as sensory supports

Presenter(s): Sharon Poarch

School	Day of Week	Date	Time	Location	Session Title
CES	Monday	10/11	1:45-3:00	Staff Room	Introduction and Set-up for Meet the Teacher

Session Description: Teachers will be introduced to “Meet the Teacher,” the district’s conference and event scheduling program. After the initial introduction and troubleshooting, teachers will use Meet the Teacher to set up their fall conferences.

Presenter(s): Mary Rose Dymond

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11	12:00-12:45	Classroom	Self, Relationships, Decisions: Building an SEL Choice Board

**Session Description:** Learn by doing in this session! Jackie will provide you with resources in multiple modalities for exploring different social and emotional competencies as well as protocols for discussing the materials. Everything will be presented in a choice board so will also have a model of that instructional tool that you can apply with your students. Participants will work with Jackie to implement in their classrooms as part of coaching cycles.

Presenter(s): Jackie Whiting

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11	2:00-2:45	Classroom	Leveraging tech for peer-to-peer feedback

**Session Description:** This session is an opportunity to learn about and practice using features of Google tools for students to interact and provide one another meaningful feedback on works-in-progress. Even better: the tools work for teacher feedback as well! Participants will work with Jackie to implement in their classrooms as part of coaching cycles.

Presenter(s): Jackie Whiting

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11	9:30-10:15 & 10:30-11:15	Classroom	Math Manipulative - Make & Take!

**Session Description:** With guidance from Melissa, staff will create and make different math manipulatives to support students with subitizing numbers which will build upon their overall number sense. All materials and tools will be provided.

Presenter(s): Melissa Labroschiano

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
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HHES	Monday	10/11	9:30-10:15 & 10:30-11:15	Classroom	RULER: The Blue Print
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Session Description: The Blue Print is the RULER anchor tool that helps students develop empathy and perspective taking. Using questions anchored and the skills of emotional intelligence, the Blue Print encourages both students and adults to understand and consider one another's thoughts and feelings when resolving conflicts or differences, and to identify constructive solutions.

Presenter(s): David Pepsoski

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11	8:30 to 9:30	Classroom	Goal Setting Meetings!

Session Description: It is that time of year! HHES Administration will guide staff through creating their goals for the 2021-2022 school year. During this time together staff will collaborate with colleagues and finalize their goals on EdReflect.

Presenter(s): Melissa Labrosciano & David Pepsoski

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11	12:00-12:45 & 2:00-2:45	Classroom	Creating Fluency Learning Plans

Session Description: This PD will help teachers identify the individual fact fluency needs for each student and create learning plans. We will focus on the following: Diagnostic assessments, Student lead creation of individual learning plans, Developmentally appropriate strategies for teaching fluency which includes: Online fluency games, Dice and spinner fluency games, Fluency Cards, and Math Talks! Please bring your favorite fluency game, diagnostic assessment, or practice strategy to share. Participants will work with Jim to implement in their classrooms as part of coaching cycles.

Presenter(s): Jim FitzPatrick

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
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<b>HHER</b>	<b>Monday</b>	<b>10/11</b>	<b>1:00-1:45</b>	<b>Classroom</b>	<b>We're All In This Together: Diversifying Our Classroom Libraries</b>
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**Session Description:** When students don't see characters that reflect themselves in the books that they read, they start to believe they don't matter. Similarly, when students only see their culture and gender in the books they read, they miss out on another opportunity to develop empathy and respect for others. In this session, we will talk about the importance of classroom libraries being all inclusive and begin to look for different book possibilities that can be added into our libraries at each of the grade levels.

Presenter(s): Danielle Rudl

**School: HHER**

<b>School</b>	<b>Day of Week</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Session Title</b>
<b>HHER</b>	<b>Monday</b>	<b>10/11</b>	<b>10:30-11:15, 12:00-12:45, 2:00-2:45</b>	<b>Classroom</b>	<b>Narrative Scoring!</b>

**Session Description:** Classroom teachers will have an opportunity to calibrate and score narrative writing prompts as part of our BOY assessments.

Presenter(s): Grade Level Teams

**School: WMS**

<b>School</b>	<b>Day of Week</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Session Title</b>
<b>WMS</b>	<b>Tuesday</b>	<b>10/11</b>	<b>8:00 - 11:30</b>	<b>Cafeteria</b>	<b>Professional Growth and Mindset</b>

**Session Description:** All certified staff members (except for speech and language pathologists, counselors, social workers, school psychologists) will attend a workshop that is focused on professional growth and how the instructional coaching team can help staff promote a growth mindset in their classrooms. Teachers will reflect on why they chose the teaching profession and leave with a desire to be the teacher they imagine themselves to be. Short videos will introduce and close the session. Teachers will participate in a speed dating protocol with their colleagues that will take them through their journey as a teacher and start to think about an area they want to work on this year.

**Presenter(s):** Aggie Burns, Heather Batchelor, Rachel Cohen, Mark Jewett, and Jackie Whiting

School	Day of Week	Date	Time	Location	Session Title
WMS	Tuesday	10/11	12:00 - 3:00	Classrooms	Content Department Time

**Session Description:** Instructional Coach Department Leaders will meet with their staff to continue to collaborate around SLOs/goals, budget, curriculum, instructional strategies and assessments.

**Presenter(s):** N/A

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Monday	10/11	8:00 - 11:45	BHS	Humanities Resource Review

Session Description: Small groups will work with *The English Teachers Companion* or *Teaching Writing in the Social Studies* to develop structured activities that can be implemented in the classroom.

Presenter(s): Liz Spencer

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Monday	10/11	12:30 - 3:00	BHS	Humanities Vertical Alignment

Session Description: Small groups will review and share out current standard allocation, skills and content, prerequisite experiences, and projected gaps to develop an action plan to update course sequencing and alignment.

Presenter(s): Liz Spencer

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Monday	10/11	8:00 - 11L45	BHS	Teaching Data Analysis in STEM

Session Description: STEM teachers will work to analyze common themes and processes of data analysis across content areas. An aligned approach and assured experiences will be developed

Presenter(s): Andrew Hill

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Monday	10/11	12:30 - 3:00	BHS	Assessing for deeper learning in STEM

Session Description: Teams will work to develop performance tasks, curriculum based assessments, and portfolio requirements to authentically assess student learning.

Presenter(s): Andrew Hill

**Special Education & Pupil Services**

School	Day of Week	Date	Time	Location	Session Title
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**Staff:** CES/HHES/WMS SLP, ELC Sped Teachers, CES BCBA 10/11/2021 9:00- 4:30 Remote

**Session Description:** Lindamood-Bell Talkies Training: Program for students who need simpler, smaller steps of instruction to

establish the imagery-language connection for language comprehension and expression.

**Presenter(s):** Lindamood-Bell presenter ( via zoom)

**Staff:** CES/HHES/WMS/BHS Mental Health Staff 10/11/2021 8:00- 3:00 Individual Buildings

**Session Description:** Section 504 Review and Legal Updates, Case Collaboration / Compuclaim.

**Presenter:** Attorney Chris Chinni

**Staff:** WMS/BHS Special Education Staff 10/11/2021 8:00-3:00 Individual Buildings

**Session Description:** IEP and Diagnostic Report Writing: Special education teachers will be responsible for reviewing all IEPs to ensure that all present levels of performance concerns are addressed in goals and objectives. That all the goals and objectives are measurable, and page 8 modifications and accommodations are appropriate for the student's program. Special Education teachers will review the new diagnostic assessment WIAT 4- and develop templates to provide given data.

**Presenter:** Gina Wygonik

**Staff:** Occupational Therapist and Physical Therapist 10/11/2021 8:00- 3:00 CES/ individual buildings

**Session Description:** Planning the sensory room for ELC students at Candlewood Lake School



### Arts and Music, K-4 Library

School	Day of Week	Date	Time	Location	Session Title
HHES	Monday	10/11/21	8-3	HHES	Performance, practice and covid

Session Description: We will meet for the first time in 2 years to work on the following issues:

- Student retention and recruitment
- Moving Grade 5 to CLES (librarians will be working on their collections)
- Performances and Arts Shows
- Covid impact on curriculum- moving forward

Presenter(s): Margaret Fitzgerald

### Health and PE

School	Day of Week	Date	Time	Location	Session Title
CES and BHS	Monday	10/11/21	8:00-3:00	BHS	Health Compliance/Assemblies

WMS/HHES-PD with Building Principal Plan

Session Description:

CES and BHS teachers will review the Health Compliance worksheet, document evidence and communicate when all lessons will take place. For Grades 10 and 12 which do not have health classes state mandates will be reviewed, planned to be taught in ILT and will work together on plans to cover the mandated items in ILT.

Review Current Covid Mandates and work on plans and adjust lesson plans accordingly.

Presenter(s): CES and BHS-Steve Baldwin

HHES and WMS see Building Principal Plan(teachers are also asked to fill out Connecticut Department of Education Health Education Compliance Review Worksheet for review by Steve Baldwin)

**World Languages & ESOL**

School	Day of Week	Date	Time	Location	Session Title
District	Monday	10/11/21	2-3 pm	BHS	K-12 WL/ESOL Instructional Core Coherence

Session Description: All K-12 WL/ESOL team members will engage in various experiential learning tasks meant to strengthen the overall department’s coherence of the instructional core. Activities will include vertical and horizontal articulation of curricular, instructional, and assessment practices with a focus on increasing cultural relevance and student engagement.

Presenter(s): Kemen Holley