January 15, 2021

District PLC Day

Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/15/2021	12:30-1:00 PM	Zoom	Mood Meter, Mindfulness, & Connections

Session Description: The CES Staff will take a few minutes to reconnect with colleagues and practice mindfulness activities for self care.

Presenter(s): Meyer Glaser, Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/15/2021	1:00-2:00 PM	Zoom	Science Unit Collaboration

Session Description: Participants will break into small groups to collaboratively review grade level Smithsonian Science Units, then develop plans for delivering instruction in an engaging and meaningful way while also working within the parameters of social distancing. Plans will include an approximate timeline for instruction, an outline of the lessons that will be taught, existing resources that will be utilized for each lesson (e.g., digital resources from https://carolinascienceonline.com/,), and resources that the team will develop for the lessons.

Presenter(s): K and 1 Classroom Teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/15/2021	1:00-2:00 PM	Zoom	Collaboration & Coordination of Support Services

Session Description: Participants will collaboratively coordinate support schedules for students to be implemented upon our return to in-person learning. **Presenter(s):** CES reading teachers and Special Education Team

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/15/2021	1:00-3:00 PM	Zoom	Clinical Supervision Course

Session Description: Participants will engage in an online course in preparation to provide clinical supervision for an intern. Emphasis is placed on the role of quality clinical instruction and clinical instructor-intern relationships. This course is required of all clinical supervisors by the college's internship program.

Presenter(s): CES SLPs

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/15/2021	2:00-3:25 PM	Zoom	Lexia Data Coaching Session

Session Description: Participants will gain an understanding of data available via the Lexia platform in order to become more efficient in their use of the program. Training will include strategies for quickly identifying students who are struggling and determining what kind of intervention they need. Participants will have an opportunity to dig into their own data and ask questions.

Presenter(s): Maya Posey, Lexia trainer

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	1/15/21	12:45 p.m. to 2:15 p.m.	Zoom	Mid-Year Reflection Workshop

Session Description: Can you believe Mid-Year meetings will be scheduled soon?! HHES Administration wanted time to review EdReflect and the Mid-Year Meeting Reflection Form with staff before scheduling midyear meetings. During this time staff will also complete their Mid-Year Reflection Form. The ninety minutes will be scheduled as follows...

- 1. Meeting with Dave and Melissa to review EdReflect and the Mid-Year Meeting Reflection Form Answer Questions??
- 2. Individually you will review mid-year data and additional pertinent information in order to complete the Mid-Year Meeting Reflection Form.
- 3. Complete the Mid-Year Meeting Reflection Form individually or with your grade level team.

Presenter(s): Melissa Labrosciano, David Pepsoski, and Melissa Baldwin

School: HHES

School	Day of Week	Date	Time	Location	Session Title	
HHES	Friday	1/15/21	2:25 p.m. to 3:25 p.m.	Zoom	Science!	

Session Description: A time to collaborate together as an entire grade level to discuss science instruction and rollout of the units for the rest of the school year. The following will be discussed as a group...

- Mapping out the rest of the units for the remainder of the school year.
- What lessons and units have been completed and taught?
- What resources have been helpful to teach science whether remote, hybrid, or 100% in-person.
- Can teacher created resources and videos be shared or can the creation of resources/videos be delegated among the grade level?
- Create a plan include a time frame of when the rest of the science units will be taught, helpful online resources/websites, and if delegating the creation of resources/videos for an upcoming unit - who is assigned to do what task.
 Share this plan with HHES Administration.

Presenter(s): Melissa Labrosciano, David Pepsoski, and Grade Level Teams

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/15/21	12:15 - 1:30	Virtual	YALE Social/Emotional PD

Session Description: staff will continue the ten part series of the Social Emotional PD offered by Yale on Social Emotional Learning in Times of Uncertainty and Stress. This course was designed by leading experts in the field of psychology and education and research at Yale's Center for Emotional Intelligence.

Presenter(s): N/A

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	1/15/21	1:30 - 2:30	Virtual	Content Collaboration

Session Description: staff will have time to collaborate with their content grade level partner to discuss/create:

- Plan for how each content area will cover their curriculum before SBAC testing and for the rest of the school year. This should be shared on a google doc with administration and Department Leaders.
- Upcoming unit assessments

Presenter(s): Administration and Department Leaders

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS F	riday 1/	15/21	11:30AN	1 Virtual	School Climate (Module 2)

Session Description: These five modules provide the necessary information for establishing the conditions for developing and nurturing a culture based on high quality relationships among all school community members and positive community building that is trauma-free. This professional development training session is focused exclusively on School Climate: What School Climate is (definition and scope), the difference between School Climate and School Culture and the role of adults in school to foster a positive school climate. We will explore the conflict cycle and adults' professional responsibilities as it pertains to School Climate improvement. During the two days, participants will be introduced to the School Climate Development Model, the School Climate/Culture Model, four strength-based models that are at the core of School Climate and School Climate improvement (School Connectedness, Resiliency, The Circle of Courage and Youth as Resources). These strength-based models support creating adverse-free environments that support student and school success for all students, but especially those who experience trauma in their lives. Participants will also learn about student motivation and be introduced to Restorative Practices

Presenter(s): Jo Ann Freiberg and Patrica Ciccone

Special Education & Pupil Services

School Day of Wee	Date	Time	Location	Session Title
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Special Education Staff will be participating in the building level PLC.

Session Description:	
Presenter(s):	

Arts and Music

School	Day of Week	Date	Time	Location	Session Title

Music and Fine Arts Staff will be participating in the building level PLC.

Session Description:

Presenter(s):

Health and PE

School District-wi de (BHS, WMS, HHES, & CES)	Day of Week Friday	Date 1/15/21	Time Various based on Building PLC Schedule	Location Virtual	Session Title Restorative Practices & Collaboration on Standards-Aligned Curricular, Instructional, and/or Assessment Practices
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Session Description:

Session Description: The WMS, HHES, and CES WL teams will be collaborating on aligning curricular, instructional, and/or assessment practices with their course/level alike colleagues in preparation for the K-8 student and staff 100% return to middle and elementary schools on January 19th. The BHS WL/ESOL team will be attending the Restorative Practices meeting.

Presenter(s):

World Languages & ESOL

School District-wi de (BHS, WMS, HHES, & CES)	Date 1/15/2 1 Constitution on build PLC Schedu	ing Location ling Virtual	Session Title Restorative Practices & Collaboration on Standards-Aligned Curricular, Instructional, and/or Assessment Practices
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Presenter(s): Various