

Brookfield Public Schools

February 16, 2018

Professional Learning Plan Opportunities

Center Elementary School

| Time | Location | Title |
|-------------------|--------------------|---|
| 8:00 AM- 11:00 AM | Multi-Purpose Room | Building Strategic Coherence with Standards as the Building Code for Design |

Session Description: Participants will engage in learning re: the creation of the year long context, unit plans, prioritized standards, method to target assessment alignment, proficiency scales and the role of the Rubicon Atlas tool in this coherence building process. Collaborative teams will practice proficiency scale creation and analyzing current assessment items for evidence of standards, with a lens towards proficiency scales and item banks.

Presenter(s): Deb Farias

Audience: Kindergarten and First Grade Teachers

Center Elementary School

| Time | Location | Title |
|--------------------|-----------------|--|
| 11:45 AM - 3:00 PM | Huckleberry Gym | Vocabulary Instruction Through Reading |

Session Description: This session will provide an opportunity for teachers to further their learning of the research on vocabulary and word learning by seeing vocabulary instruction in action and applying their knowledge to develop lessons using an evidence-based framework. Teachers should bring books they will be reading in their classes and a laptop, tablet, or notebook.

Presenter(s): Maureen Ruby

Audience: K-4 teachers, special educators, and specialists

Huckleberry Hill Elementary School

| Time | Location | Title |
|--------------------|-----------------|---|
| 8:00 AM - 11:00 AM | Huckleberry Gym | Vocabulary: The Currency of Comprehension |

Session Description: This session will engage participants in a review of the basic science of vocabulary learning as a foundation for developing robust evidence-based vocabulary instruction that supports language development and facilitates comprehension. Participants will engage in activities that prepare them for developing robust vocabulary instruction through storybook reading (PM).

Presenter(s): Maureen Ruby

Audience: Huckleberry Teachers

Huckleberry Hill Elementary School

| Time | Location | Title |
|--------------------|-----------------|--|
| 11:45 AM - 3:00 PM | Huckleberry Gym | Vocabulary Instruction Through Reading |

Session Description: This session will provide an opportunity for teachers to further their learning of the research on vocabulary and word learning by seeing vocabulary instruction in action and applying their knowledge to develop lessons using an evidence-based framework. Teachers should bring books they will be reading in their classes and a laptop, tablet, or notebook.

Presenter(s): Maureen Ruby

Audience: K-4 teachers, special educators, and specialists

Whisconier Middle School

| Time | Location | Title |
|-----------|---------------|------------------------|
| 8:00-3:00 | WMS Room 1405 | Health/PE Rubicon work |

Session Description: Health/PE staff will work together to prioritize standards for both subjects k-12

Presenter(s): Joanne Thompson & Jeremy Kasack

Audience: Health/PE staff

Whisconier Middle School

Session Description: Collaborating to become more familiar with Naviance (new to us this year) and plan out Guidance Lessons and also start to coordinate for our Annual WMS Career Fair.

Presenter(s): N/A

Audience: Guidance Counselors

Whisconier Middle School

| Time | Location | Title |
|-------------|-----------------|---------------------------------------|
| 8:00 - 3:00 | WMS - Room 2107 | Atlas Rubicon and Academic Vocabulary |

Session Description:

- Academic Vocabulary - utilizing the academic vocabulary in teachers everyday teaching and student discourse.
- Atlas Rubicon - a basic training of working with the SS teachers to become more familiar with Atlas Rubicon.
- QFT Harvard Workshop Explanation

Presenter(s): Jason Milde and Jessica Garthwait

Audience: Social Studies Teachers

Whisconier Middle School

| Time | Location | Title |
|-------------|------------------|--|
| 8:00 - 3:00 | WMS Media Center | Informational Writing: Standards to Rubrics to Consensus |

Session Description: Teachers will have the opportunity to study informational on-demand writing from WMS students. Teachers will use the writing standards, TC rubrics, and student checklists to:

- Develop a deeper understanding of the writing and language standards across grades
- Practice scoring for consistency and alignment with the standards reflected on the TC rubrics
- Understand how student writing on-demand informs instruction.

Presenter(s): Amanda Arens

Audience: Literacy staff and Special Education Teachers in grades 5-8

Whisconier Middle School

| Time | Location | Title |
|--------------|-----------------|-----------------------|
| 8:00 - 11:30 | WMS - Room 2507 | Curriculum - P Scales |

Session Description: There will be a presentation about the alignment of the district goals to the curriculum work we are doing in both science and Math. Together Teachers will learn about P-Scales from Jim, Caitlyn and Rachel. We will provide the Math and Science teachers with quality examples of P-Scales and allow both teams of teachers time to collaborate towards making P-Scales for all of the Math and Science Standards. Both the science and math teams will be allowed time to collaborate with staff members in their discipline to generate prerequisite standards that would prevent students from being at standard. Also, continue conversations around academic vocabulary across content areas.

Presenter(s): Rachel Cohen, Jim Fitzpatrick, Caitlin Cincotti

Audience: Math and Science Teachers

Whisconier Middle School

| Time | Location | Title |
|--------------|-----------------|-----------------------|
| 12:00 - 3:00 | WMS - Room 2507 | Curriculum - P Scales |

Session Description: Continue to work on P-scales. If there is additional time we will use the decision making matrix in order to prioritize standards for each grade level. These will be the standards that we decide to report out on.

Presenter(s): Rachel Cohen

Audience: Science Teachers

Whisconier Middle School

| Time | Location | Title |
|--------------|-----------------|---------------------------------------|
| 12:00 - 3:00 | WMS - Room 1104 | Academic Vocabulary and Atlas Rubicon |

Session Description: Participants will continue the discussion around the academic vocabulary and how to implement in the math classroom. Vertical alignment among grades will be discussed as well. We will also work with the science teacher to address common vocabulary.

The rest of the session will focus on Atlas Rubicon curriculum work and P-Scales. Also, develop an action plan on how and who will be involved with work done outside of the school day.

Presenter(s): Jim FitzPatrick and Caitlin Cincotti

Audience: Math Teachers

Whisconier Middle School

| Time | Location | Title |
|-------------|-------------------------|--------------------------|
| 8:00 - 3:00 | WMS - Instructional Lab | Technology Online Course |

Session Description: Taking an online course through Practical Ed Tech around coaching teachers how to use technology in their classroom and offer practical ways to enhance their lessons, increase student engagement and save time.

Presenter(s): N/A

Audience: Library Media Specialist

Whisconier Middle School

| Time | Location | Title |
|-------------|----------------|---------------------------------|
| 8:00 - 3:00 | WMS - Art Room | Research on Media and Technique |

Session Description: Research Information on media and technique to add to Reading for Information and Writing Prompts for grades 5-8.

Presenter(s): N/A

Audience: Art Teacher

Whisconier Middle School

| Time | Location | Title |
|-------------|-----------------|------------|
| 8:00 - 3:00 | WMS - Band Room | Curriculum |

Session Description: Continue to align curriculum with the new National Core Art Standards.

Presenter(s): N/A

Audience: Music Teachers and Theater Arts Teacher

Whisconier Middle School

| Time | Location | Title |
|-------------|--------------------|------------|
| 8:00 - 3:00 | WMS - Tech Ed Room | Curriculum |

Session Description: Continue to develop our new 3D (Dream, Design, Do) mini-capstone curriculum.

Presenter(s): N/A

Audience: Tech Ed Teacher

Whisconier Middle School

| Time | Location | Title |
|-------------|---------------------|----------------------|
| 8:00 - 3:00 | WMS - ELC Classroom | Behavior Programming |

Session Description: Advanced training in behavior programming for ABA paraprofessionals working in the ELC program at HHES and WMS

Presenter(s): Lindsay Jankun-Harsch (BCBA), Nicole Forstrom (ELC teacher- WMS), and Jennifer Naylor (ELC teacher- HHES)

Audience: ABA Paraprofessionals at HHES and WMS

Brookfield High School

| Time | Location | Title |
|-------------------|----------------------------------|------------------|
| 8:00 AM - 3:00 PM | Library Media Center and classes | NEASC Self Study |

Session Description: Faculty will be divided into seven committees according to their assigned NEASC standards and indicators. Teams will finalize their standards reports, develop an executive summary, and identify critical strengths and weaknesses.

Presenter(s): Marc Balanda, Kathy Malatesta, Mike Smith

Audience: All Brookfield High School certified staff

Fine and Performing Arts Department

| Time | Location | Title |
|-------------|----------|---------------|
| 8:00 - 3:00 | CES | Alignment K-4 |

Session Description: Previously developed EOY benchmarks will be viewed through the lens of the new CT Arts Standards and our existing programs. Revisions will be made as needed.

Presenter(s): Margaret Fitzgerald

Audience: CES and HHES Music and Art staff