

To: Brookfield Board of Education From: Dr. John Barile, Superintendent

Re: 2019-2020 Budget Assumptions & Priorities

Date: October 17, 2018



Brookfield Public Schools

2019-2020 Budget Assumptions

The Brookfield Board of Education's Strategic Coherence Plan (SCP), District Implementation Plan (DIP) and School Implementation Plans (SIP) are based on a theory of action that supports students in acquiring the knowledge, skills, values, character and passion necessary for life-long learning.

As a result, students will be challenged, prepared and inspired to contribute as productive members of the workplace, family, and society in a rapidly changing world.

In support of the Strategic Coherence Plan, the Board recognizes its responsibility to develop a 2019-2020 operating budget that:

- Provides sufficient and appropriate resources
- Promotes continuous improvement
- Affords sufficient flexibility to respond to changing needs and contingencies
- Provides for necessary maintenance and improvement of school facilities
- Represents value in the eyes of the community

Thus, it is important that the Board's operating budget:

- Maintains our commitment to ensuring appropriate district & school organizational structures that support intentional implementation of the Strategic Coherence Plan (SCP)
- Maintains and continues to enhance established program improvements while remaining responsive to changing needs
- Continues to attract and retain a highly competent faculty and staff within a culture that fosters professional growth
- Seeks to maintain Board approved practices concerning class sizes, while adjusting staffing patterns to reflect enrollment changes and achieve efficiencies
- Provides the necessary resources to address the social and emotional needs of students
- Provides for a rigorous, relevant curriculum using best practices in instruction, assessment, and digital learning
- Provides the technology infrastructure and professional learning that effectively supports students' success in a digital learning environment
- Meets all Federal and State Mandates, including IDEIA
- Meets all funding requirements for contractual obligations including transportation, technology leases, and collective bargaining agreements
- Provides funding to meet all requirements for Board of Education policies and practices
- Reflects continuing cost-containment efforts, including participation in the regional efficiencies group





Brookfield Public Schools 2019-2020 Budget Priorities

Curriculum/Assessment/Instruction:

- 1. Establish classroom libraries K-8 that are standards aligned and curriculum integrated
- 2. Implement a World Language Lab at WMS
- 3. Continue to support faculty capacity development aligned to student assessments and teacher evaluation data
- 4. Offer a Regular Education summer school program to improve outcomes for struggling learners K-3
- 5. Continue to develop assessment literacy of professional staff
- 6. Continue to support curriculum development aligned with State standards
- 7. Support ongoing development of standards aligned assessments to support standards based grading
- 8. Analyze outcomes of standards based grading to develop standards based reporting with support of intensive professional learning for all departments
- 9. Research and identify through a rigorous and inclusive process curriculum tools to support standards aligned curriculum in High School Science and K-12 Social Studies
- 10. Offer an additional language at Brookfield High School
- 11. Provide resources and adjust staffing to support changes in enrollment of special populations (Pre-K, ELL, Special Education)
- 12. Develop in-house analytics data warehouse
- 13. Fully implement Rubicon Atlas
- 14. Implement integrated enrichment model and update TAG identification process.
- 15. Examine school start times

Leadership:

1. Continue Improvement of Leadership Capacity through professional learning in regards to analyzing instruction and providing targeted feedback to faculty

Operations & Facilities:

- 1. Support the Municipal Building Committee work to evaluate, analyze and plan for facility re-organization
- 2. Collaborate with the CAPE subcommittee and educational leaders to identify space configuration to support creativity and innovation in learning
- 3. Implement Safety and Security plan, inclusive of recommendations from the Security Task Force
- 4. Increase wireless capacity district wide
- 5. Continue to upgrade classroom presentation and digital integration technology
- 6. Advocate and plan for the upgrade of athletic fields and facilities