2017/2018

Special Services Case Manager Caseload by School

Center Elementary School

Preschool 1 special education teacher and 1 regular education teacher per 25*

identified students and 20 regular education students = 45 total *includes students who are anticipated to enroll in the 17/18 school

year

K - 1 1 special education teacher per 10 identified students who receive a

combination of individualized instruction, small group (pull-out), or

push-in support

Exceptional

1 special education teacher per 8 students with intensive

Learning Center

needs primarily in a self-contained program

Huckleberry Hill Elementary School

2 - 4 1 special education teacher per 10 identified students who receive a

combination of individualized instruction, small group (pull-out), or

push-in support

Exceptional

1 special education teacher per 5 students with intensive

Learning Center

needs primarily in a self-contained program

Whisconier Middle School

5 - 8 1 special education teacher per 15 identified students who receive a

combination of individualized instruction, small group (pull-out), or

push-in support

Exceptional

1 special education teacher per 6 students with intensive

Learning Center

needs primarily in a self-contained program

Brookfield High School

9 - 12

1 special education teacher per 21 identified students who receive a

combination of individualized instruction, small group (pull-out), or

push-in support

Alternative

1 special education teacher per 8 identified and regular

Education

education students

Life Skills

1 special education teacher per 8 students with intensive needs

primarily in a self-contained program

Note: The target ratio of students with mild to moderate disabilities to special education teacher is 1:15. The target ratio of students with intensive to special education teacher is approximately 1:6-8.

Related Services Staff Caseload by School

CES	SLP (7.0) Students identified with speech/language needs per IEP/504 52	OT (2.0) Students identified with occupational therapy needs per IEP/504	PT (1.0) Students identified with physical therapy needs per IEP/504 17
HHES	41	31	6
WMS	68	33	5
BHS	66	4	3
Totals	227/7 Ratio 1:32.42	101/2 Ratio 1:50.5	31/1 Ratio 1:31

Note: Target ratios are 1:40. Smaller caseloads are recommended for professionals working with students with significant disabilities in the ELC and Life Skills programs.

CES	SW (4.0) Students identified with social worker needs per IEP/504	PSYCH (4.0) Students identified with school psychological needs per IEP/504 7	EVALUATIONS Anticipated SW / PSYCH evaluations (determined by PPT) 38
HHES	10	14	50
WMS	13	13	57
BHS	38	16	54
TOTALS	66	50	199

Note: SW and Psychologist staffing is based on total school populations. Staff are available to provide mental health services to all students. Recommended ratios are 1:400 for SWs and 1:500-700 for Psychologists.