

February 2017 Professional Development

Friday, February 17, 2017

Brookfield Public Schools

BHS

8:00 AM - 11:30 AM	Brookfield High School Media Center	Close Reading Instruction and Assessment: A Toolkit for Educators
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Faculty will engage in discussions and activities that reinforce the essentials of close reading instruction, unpack what makes a text "complex", explore tasks and assignments that can be done with close reading, and utilize tools to generate and evaluate close reading questions that accurately assess student comprehension of texts.

Presenter(s): Dr. David Pook

BHS

12:00 PM - 3:00 PM	Library	Practical Integration of Close Reading strategies
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Faculty will have the opportunity to work in collaborative grade level teams to first analyze the results of student literacy assessments then develop lesson plans that integrate close reading strategies and assessments. Building administrators will work with their content area teachers to provide guidance and support.

Presenter(s): Marc Balanda

WMS

8:00 AM - 11:00 AM	WMS	Taking Informed Action to Engage Students in Civic Life
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Social studies staff will read an article called "Taking Informed Action to Engage Students in Civic Life" from the magazine "Social Education" published by the NCSS. This will provide background. Teachers will use the units from the last PLC Day and a new one to review the activities that were addressing informed action. They will then brainstorm some ideas for our current units. They can use various tools such as the National Archives, Library of Congress, DBQ Project, and "What Does It Mean to Think Historically?"

Presenter(s): Jessica Garthwait and Jason Milde

WMS

8:00 AM - 11:00 AM	WMS	Exploring the JASON Project Site
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Teachers will be able to participate in an activity that analyzes a lesson from 8th grade physics to see whether or not it meets the NGSS criteria (addresses the Science and Engineering Principles, Crosscutting Concepts, and Disciplinary Core Ideas). Then, they will have an opportunity to see units and lessons that have been created by curriculum specialists at the JASON Project that meet the NGSS criteria. These will serve as yet another set of models for future curriculum planning.

Presenter(s): Aggie Burns and Nancy D'Amora

WMS

8:00 AM - 11:00 AM	WMS	Grade Level Data Analysis
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Teachers will work with their grade level partners and review the results of mid-year assessments, in-class work samples, conference notes, etc. to plan for upcoming lessons and units as well as identify three target areas to work on prior to the administration of the Smarter Balanced Assessments this spring. They will have the opportunity to look at the SBAC Interim Assessment Block (IAB) questions to familiarize themselves with this important tool.

Presenter(s): Aggie Burns

WMS

8:00 AM - 11:00 AM	WMS	Introducing the SBAC Interim Assessment Blocks and SERC Webinar on Dyslexia
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Special education teachers will learn about the SBAC Interim Assessment Blocks in Literacy and how to utilize them in advance of the summative SBAC ELA assessments. Later, they will watch a webinar on Dyslexia from SERC focused on the how to identify students with Dyslexia.

Presenter(s): Aggie Burns and Nancy Power

WMS

8:00 AM - 11:30 AM	Jean Llewellyn's room	Understanding the Smarter Balance Interim Block Assessments
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Teachers will learn how to administer and analyze students data on the Smarter Balanced Interim Block Assessments

Activities:

*Math teachers will take a example block assessment and look to understand what skills, knowledge, concepts (math or technology) that students need in order to be successful on the

assessment.

*Teachers will then take their specific grade level assessment and look for the same information. This information will help them to focus on areas of need going forward on the SBA test.

Presenter(s): Deane Renda and Jim FitzPatrick

WMS

8:00 AM - 3:00 PM	WMS	Annual WMS Career Fair
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Counselors will finish scheduling the students and presenters for the Career Fair and also if times allows finish scheduling lessons needed for the Student Success Plan for the rest of the school year.

Presenter(s): None

WMS

8:00 AM - 3:00 PM	WMS	Dream, Design, and Do Curriculum
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Our Technical Education teacher will start to look at the Dream, Design, and Do curriculum and how to implement it in 6th grade next year. This is after visiting Wallingford Schools the day before.

Presenter(s): None

WMS

12:00 PM - 3:00 PM	WMS	Close Reading with Dr. Pook
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Literacy, science, social studies, and special education teachers will develop a deeper understanding of how close reading can provide critical understanding of text(s).

Presenter(s): Dr. David Pook

HHES and WMS

8:00 AM - 3:00 PM	HHES	K-8 Fine and Performing Arts Program Alignment in Benchmarks and Instructional Practice
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Teachers will come to PD with a 10-15 minute clip of their instructional practice. We will become familiar with the 2+2 coaching model and will practice together applying this model using our videos.

Next, we will look at our video examples through the lens of vertical alignment. We will review our instructional practice and district benchmarks to ascertain our strengths, weaknesses and possible gaps in our vertical alignment K-8.

Presenter(s): Margaret Fitzgerald

HHES

8:00 AM - 3:00 PM	School Psychologist's office	Application of the Collaborative Problem Solving Model
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Participants will view CPS videos and discuss. Participants will discuss current cases from the viewpoint of CPS.

Presenter(s): Sarah Jones

HHES

8:00 AM - 9:30 AM	Huckleberry Hill	MOY Data Review and SIP Status Update
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During the session, teachers will review our MOY benchmark data - DIBELS, opinion writing, performance task, elementary spelling inventory, high frequency words, math benchmark, and fact fluency assessments - to identify strengths and challenges and to draw connections between current practices and the assessment results. We will examine the areas of growth for the building, the areas we need to grow in our instruction, and the implications for our efforts through the end of the year as we work together to meet our SIP goals. As part of this process, teachers will analyze their own classroom data to identify next steps for students.

Presenter(s): Mary Rose Dymond, Danielle Rudl, Jessica Cruff

HHES

9:45 AM - 10:45 AM	Huckleberry Hill	HHES Standard Treatment Plans for Intervention
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The reading team will explain and model the activities in the standard treatment plans for phonics (grades 2 and 3) and fluency (grade 4). Teachers will also have the opportunity to practice the intervention activities so they are better prepared to deliver the intervention with students right away.

Presenter(s): Susan Desrochers, Sharon Spence, Anne Heath, and Danielle Rudl

HHES

10:45 AM - 11:15 AM	Huckleberry Hill	Math Differentiation
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During the session, teachers will first reflect on the differentiation that is currently taking place in the classroom. We will then explore the reteaching/enrichment resources that are provided for each lesson. Teachers will additionally look at the leveled readers and project-based learning lessons that are included with the program that can be completed as additional enrichment opportunities. Lastly, teachers will plan a lesson(s) that incorporates opportunities for reteaching/enrichment.

Presenter(s): Jessica Cruff

HHES

10:45 AM - 11:15 AM	Huckleberry Hill	Open Court Pacing Plan
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Teachers will learn about the new Open Court pacing guidelines that will be put in place for the remainder of the year.

Presenter(s): Danielle Rudl

HHES

11:45 AM - 12:45 PM	Huckleberry Hill	NGSS Module 4
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Teachers will work collaboratively to complete NGSS Module 4 and reflect upon their current instructional practices in the content areas.

Presenter(s): Mary Rose Dymond

HHES

1:00 PM - 3:00 PM	Huckleberry Hill	Open Court: Plans for Days 1-5, Instructional Practices, Resources
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The reading team will lead teachers through a review of the resources that are available in Open Court and where to find each electronically. Then, the reading team will review and model the instructional routines found in Open Court. Teachers will view a video example of the instructional routines as well and discuss where the routines can be found within each Day of the lesson sequence.

Presenter(s): Susan Desrochers, Sharon Spence, and Anne Heath

CES

8:00 AM - 9:30 AM	Center Elementary School- Cafeteria	K-1 Math Assessment Planning
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Kindergarten and First Grade Teachers will collaborate to create a coherent assessment plan to support their mathematicians. This plan will utilize our math curricular resources and align with the CCS, while reflecting the culture of assessment literacy that we have begun to cultivate.

Presenter(s): Debbie Farias

CES

9:45 AM - 10:45 AM	Center Elementary School- Cafeteria	Using Decodable Texts to Apply Correct Phonological Processing Skills
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Kindergarten and First Grade Teachers will explore a code-focused lesson plan model based on the use of a decodable text. Teachers will reflect on the components of this code focused plan and its alignment with the foundational skills standards and the integral role that it plays within the cognitive model of reading.

Presenter(s): Debbie Farias

CES

11:00 AM - 12:00 PM	Center Elementary School- Cafeteria	Reviewing the Reading Units of Study through the Lens of The Cognitive Model of Reading
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Kindergarten and First Grade Teachers will work collaboratively to review, identify, and note lessons that foster and encourage the use of compensatory strategies that may lead to future reading difficulties. Instead of such lessons, we must ensure the facilitation of building and establishing correct phonologic processing pathways. This information will be used by the curriculum writing team, to ensure that our instruction is aligned to best practice and the Cognitive Model of Reading.

Presenter(s): Debbie Farias

CES

12:30 PM - 3:00 PM	Center Elementary School- Cafeteria	Using a Writing Toolkit to Lift the Level of Student Writing Performance
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Kindergarten and First Grade Teachers will explore the components of the writing workshop through the lens of the gradual release model. The focus of this session will be on the guided instruction phase that takes place during the heart of the workshop, the writing conference or small

group instruction. Teachers will have an opportunity to engage with the writing workshop in the context of a writing journey that emphasizes writing as a process in lieu of the outcome of a product. Teachers will collaborate to start the creation of their very own "toolkits" to use during conferences and small group instruction.

Presenter(s): Debbie Farias

District

8:00 AM - 2:30 PM	WMS	Revise Health and PE Curriculum
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Work on Framework and update curriculum to comply with state requirements

Presenter(s): Joanne Thompson, Jeremy Kasack and Steve Baldwin

District

8:00 AM - 3:00 PM	Brookfield High School Writing Lab	World Languages K-12 Curriculum Alignment
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Teachers will continue their collaborative work of revising essential questions and units of study to improve program alignment. Teachers will also share best practice approaches to instruction that were identified at the NECTFL convention in NYC on February 10-11.

Presenter(s): Aimee Mack and Giorgia Stabile

District

8:30 AM - 3:15 PM	CES	ALL: Accessible Literacy Learning for ALL Learners
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Evidence-based practices intended to maximize the literacy skills of students who require the use of augmentative and alternative communication will be discussed, including interventions to help the nonverbal/significant needs population to acquire phonological awareness skills, learn to read words, participate in shared reading activities, and write their own stories without requiring the students to speak. We will discuss specific cases and how the program could apply to these students as well as writing realistic goals to be achieved using the strategies learned.

Presenter(s): Fran Wengart, CCC-SLP

Independent

8:00 AM - 11:30 AM	Library Media Center	Making Standards Accessible
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Using the High school's model, organize the standards by verbs within verbs such as critical thinking, communication, active involvement, etc. They are based on high schools Core Values.

Attending: Sue Crean

Independent

8:30:00 AM - 3:30:00 PM	Hill and Plain Elementary School, New Milford, CT	Observation and Collaboration with Early Elementary School Librarian
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Observe, discuss standards/lessons, and share collection management for the age group at our schools

Attending: Joyce Zaldo