

November 2016 Professional Development

November 7, 2016 & November 8, 2016

Brookfield Public Schools

BHS

BHS	Monday	11/7/2016	8:00-12:00	BHS Library	Positive Discipline
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The facilitators will review the implementation of Positive Discipline since the beginning of school. Feedback will help to drive the next steps. There will be a review of underlying skills connected to Positive Discipline as well as an opportunity for teachers to work in grade-level teams to develop and refine lessons to be delivered in the classroom during Flex A.

Presenter(s): Carol Dores and Robin Eckstein

BHS

BHS	Monday	11/7/2016	8:00-3:00	BHS Classrooms (English, Special Education, ELL and Reading teachers)	Implementing STAR Reading
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A trainer from Renaissance Learning (the company that developed STAR Reading), will demonstrate the interface, assessment tool, and data analysis capabilities of the program. Teachers will log on to the system simultaneously using their laptops and work with their actual class rosters to properly set up their students for the first assessment session.

Presenter(s): Sonja Bailey

BHS

BHS	Monday	11/7/2016	8:00-3:00	Brookfield High School Library Learning Commons	Crosswalking the Standards
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Library media specialists will meet as a vertical team to familiarize ourselves with the crosswalk database for our grade levels. We will translate the database into grade level reference documents for the teachers and administrators in our buildings. These documents will allow teachers to support one another's standards implementation, illustrate areas of common standards, provide opportunities for cross-curricular work, and provide opportunities for library media specialists to facilitate cross-curricular work.

Presenter(s): Kathy Malatesta & Jennifer Rocca

BHS

BHS	Monday	11/7/2016	12:00-3:00	Brookfield High School Writing Center	World Language Curriculum Revision and Alignment
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The grade 4-6 teachers will work on revising the grade six curriculum in response to the FLES learning that has occurred with students coming to WMS from HHES. Teachers of 8th and 9th grade students will align curriculum to provide for a seamless transition from middle school to high

Presenter(s): Giorgia Stabile

BHS

BHS	Monday	11/7/2016	12:00-3:00	Ridley-Lowell Business and Technical Institute	Campus Tour and Information Session
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School counselors will tour the Danbury campus learning about the program offerings, admission criteria, financial aid and other resources relevant to high school student post high school planning.

Presenter(s): Various instructors and admission representatives

BHS

BHS	Monday	11/7/2016	12:00-3:00	BHS Science classrooms	Next Generation Science Standards (NGSS) Explorations
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The Next Gen Science CT is an introduction to Next Generation Science Standards (NGSS) and a broad overview of the changes to science teaching and learning envisioned in the Framework for K-12 Science Education (National Research Council, 2012). Science teachers will collaboratively work through the currently available web-based, self-paced, modules. Teachers will continue to work through future modules as they are released.

Presenter(s): Jillian Vigliotti

BHS

BHS	Monday	11/7/2016	12:00-3:00	BHS Social Studies classrooms	Alignment of Social Studies curriculum and sequence to state standards
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Teachers will take a deep dive into the current Social Studies course sequence, topics covered, and skills taught. They will compare current practices to the suggested sequence of courses and the standards mandated by the state. They will undergo a process to identify what can be eliminated from the curriculum, what can be kept, and what might need to be tweaked to ensure alignment. A preliminary draft of new course sequences will also be discussed. Follow up conversations with middle school faculty will further inform the next steps in this process.

Presenter(s): Joe Sapienza

BHS

BHS	Monday	11/7/2016	12:00-3:00	BHS Computer Lab	Alignment to College and Career Pathways
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The CTE teachers will spend time reviewing the CCP competencies for their individual disciplines. Alignment to these competencies is essential as these courses receive federal Perkins Grant money and take yearly assessments to measure mastery relative to state and national performances. CTE teachers will identify areas in their curriculum where they can integrate competencies that are not currently included.

Presenter(s): Ed Bednarik and Rob Zapor

BHS

BHS	Monday	11/7/2016	12:00-3:00	BHS Math Classrooms	Using STAR to inform instruction
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Math teachers will individually and collaboratively analyze the results of the multiple data points collected through the STAR Math assessment. Teachers will identify areas of need within their own classes, throughout courses, and throughout the entire department. Action steps to instructionally remediate areas of need will be developed.

Presenter(s): Mark Jewett

BHS

BHS	Tuesday	11/8/2016	8:00-11:00	Brookfield High School Writing Center	World Language Curriculum Revision and Alignment
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FLES, middle school, and high school world language teachers will revise and align the AP themed essential questions for grades 5-12. Session Description: The AP-themed essential questions that are currently in use were created approximately five years ago. Since then, the world language program has evolved and teachers have a much stronger insight about the topics and content that work best at each grade level. This collaborative session will be a workshop to collectively create strong, vertically aligned essential questions that shape the 5-12 curriculum.

Presenter(s): Liz Spencer, Aimee Mack, and Giorgia Stabile

BHS

BHS	Tuesday	11/8/2016	8:00-11:00	BHS Library	Introduction to the Sheltered Instruction Observation Protocol (SIOP)
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Teachers will participate in a presentation outlining the key components of SIOP as it relates to English Learners in their classroom. There will be a discussion of the research that supports this model as well as an opportunity to develop a lesson that incorporates these strategies.

Presenter(s): Marc Balanda

BHS

BHS	Tuesday	11/8/2016	8:00-3:00	Brookfield High School Library Learning Commons	Crosswalking the Standards
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Library media specialists will meet as a vertical team to familiarize ourselves with the crosswalk database for our grade levels. We will translate the database into grade level reference documents for the teachers and administrators in our buildings. These documents will allow teachers to support one another's standards implementation, illustrate areas of common standards, provide opportunities for cross-curricular work, and provide opportunities for library media specialists to facilitate cross-curricular work.

Presenter(s): Kathy Malatesta & Jennifer Rocca

BHS

BHS	Tuesday	11/8/2016	11:00-3:00	WMS	School Counseling Program Alignment
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School counselors will collaborate to align lessons and program components for students in grades 5-12 considering academic, career and personal/social needs of students.

Presenter(s):

BHS

BHS	Tuesday	11/8/2016	12:00-3:00	BHS Science classrooms	Next Generation Science Standards (NGSS) Explorations
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The Next Gen Science CT is an introduction to Next Generation Science Standards (NGSS) and a broad overview of the changes to science teaching and learning envisioned in the Framework for K-12 Science Education (National Research Council, 2012). Science teachers will collaboratively work through the currently available web-based, self-paced, modules. Teachers will continue to work through future modules as they are released.

Presenter(s): Jillian Vigliotti

BHS

BHS	Tuesday	11/8/2016	12:00-3:00	BHS English classrooms	Developing ambitious student growth goals in SLOs and IAGDs
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Teachers will review data collected from the standardized reading and writing assessments given to their students. Connections will be drawn on training from STAR reading with regards to analyzing data, setting student growth goals, and developing an instructional plan to address areas of need. Teachers will also spend time developing SLOs and IAGDs that incorporate appropriate but ambitious growth goals for student achievement based on their standardized assessments.

Presenter(s): Liz Spencer

BHS

BHS	Tuesday	11/8/2016	12:00-3:00	Hamden Middle School	Let's Do History! Workshop
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Teachers will be in workshops to learn ways to implement an inquiry method of instruction in their social studies classes. They will learn about using objects, videos, primary and secondary source documents that can increase student engagement and motivation.

Presenter(s): Presenters from the Smithsonian National Museum

BHS

BHS	Tuesday	11/8/2016	12:00-3:00	BHS Computer Lab	Developing a CTE online class presence
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The CTE teachers will spend time exploring the online course platform, Schoology. They will be led through a process to digitize their instructional materials and assessments for their courses. They will also develop other interactive communication tools to support timely and focused feedback.

Presenter(s): Rob Zapor

BHS

BHS	Tuesday	11/8/2016	12:00-3:00	BHS Math Classrooms	Using PSAT/ACT/AP data to inform instruction
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Math teachers will individually and collaboratively analyze the results of the multiple data points collected through the SAT Suite of Assessments. Alignment across these instruments allows teachers to identify specific concepts, as well as individual questions, that require additional instruction or remediation. Teachers will identify areas of need within their own classes, throughout courses, and throughout the entire department. Action steps to instructionally remediate areas of need will be developed.

Presenter(s): Mark Jewett

BHS,WMS,HHES, and CES Physical Education and Health Teachers

BHS,WMS,HHES, and CES Physical Education and Health Teachers	Monday	11/7/2016	8:00-3:00	BHS	Curriculum
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Presenter(s): Stephen Baldwin, Joanne Thompson, Jeremy Kasack, Charlie Manos, and Ron Jaffee

BHS,WMS,HHES, and CES Physical Education and Health Teachers

BHS,WMS,HHES, and CES Physical Education and Health Teachers	Tuesday	11/8/2016	8:00-3:00	Hamden High School	Curriculum
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Accountability in Health and Physical Education

Presenter(s): CARDE of Physical Education and Trainers for State of CT

WMS

WMS	Monday	11/7/2016	8:00 -11:00	WMS	DIBELS Progress Monitoring Training
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5th and 6th grade teachers will learn how to place students for progress monitoring and set goals that are ambitious, but realistic.

Presenter(s): Aggie Burns

WMS

WMS	Monday	11/7/2016	8:00-3:00	BHS Classrooms (English, Special Education, ELL and Reading teachers)	Implementing STAR Reading
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A trainer from Renaissance Learning (the company that developed STAR Reading), will demonstrate the interface, assessment tool, and data analysis capabilities of the program. Teachers will log on to the system simultaneously using their laptops and work with their actual class rosters to properly set up their students for the first assessment session.

Presenter(s): Sonja Bailey

WMS

WMS	Monday	11/7/2016	8:00-3:00	WMS	Glencoe Math Online resources
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Teachers will be given information on e-assessments and other online resources for the new math program and be provide work time to apply the resources to their classroom

Presenter(s): Caitlin Cincotti

WMS

WMS	Monday	11/7/2016	8:00-3:00	WMS	Webinar 4 on the NGSS
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Staff will be learning more about the NGSS and how it relates to our curriculum.

Presenter(s):

WMS

WMS	Monday	11/7/2016	8:00-3:00	WMS	Taking the Learning from Teacher's College Writing Institute and Applying It
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Social Studies teachers will learn strategies to help students organize, elaborate, use text evidence, and build strong arguments from a variety of resources including, but limited to primary and secondary source documents.

Presenter(s): Jessica Garthwait

WMS

WMS	Monday	11/7/2016	11:30-2:30	WMS	Implementation of Teachers College Units
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5th and 6th grade teachers will be planning their next few Units

Presenter(s): Aggie Burns

WMS

WMS	Tuesday	11/8/2016	8:00-3:00	WMS	Data Mining
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Teachers will be given their most updated SBAC and STAR math scores and will look to produce an action plan on what they will be doing to help our students in our weakness areas.

Presenter(s): Deane Renda

WMS

WMS	Tuesday	11/8/2016	8:00-3:00	WMS	Webinar 4 on the NGSS
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Staff will be learning more about the NGSS and how it relates to our curriculum.

Presenter(s):

WMS

WMS	Tuesday	11/8/2016	8:00-3:00	WMS	Teachers College RWP Argumentation Baseline Scoring
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All literacy teachers will experience the norming meeting process as described by the TCRWP and come to a consensus on how to score students' writing using the teacher rubrics. In addition, teachers will learn how they can use the student checklists to help their writers set goals and develop as writers.

Presenter(s): Aggie Burns

WMS

WMS	Tuesday	11/8/2016	8:00-3:00	WMS	Nine Academic Talk moves
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Reading and viewing videos about academic moves and then collaborate on how to implement at their grade level.

Presenter(s): Dave Pepsoski

WMS

WMS	Tuesday	11/8/2016	8:00-10:30	WMS	Review of implementation of QFT into existing units
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Presenter(s):

WMS

WMS	Tuesday	11/8/2016	12:00-3:00	Hamden Middle School	Let's Do History! Workshop
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Teachers will be in workshops to learn ways to implement an inquiry method of instruction in their social studies classes. They will learn about using objects, videos, primary and secondary source documents that can increase student engagement and motivation.

Presenter(s): Presenters from the Smithsonian National Museum

HHES/WMS

HHES/ WMS	Monday	11/7/2016	8:00-11:00	WMS Classrooms	World Language Curriculum Revision, Alignment, and Data Sharing
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Karla Solis, Giorgia Stabile, and Marina Zumaeta will work on aligning the 4th, 5th, & 6th grade curriculum to reflect the FLES learning incoming 5th graders will bring with them next year. Liz Robinson, Kevin Cook, Catherine Haase, and Laures Thursland will work on developing instructional materials to implement the study of food into the 7th and 8th grade curriculum.

Presenter(s): Giorgia Stabile

K-3 Teachers are off Monday, November 7, 2016 by MOU of the Teachers' Union. K-3 Teachers Worked August 26, 2016

HHES

HHES	Monday	11/7/2016	8:00-11:30	HHES	Word Study in Grade 4
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Grade 4 teachers will expand their assessment literacy around the Elementary Spelling Inventory in order to understand and explain the information about students' reading foundation skills that this data provides. They will explore the Words Their Way resource and collaborate to develop instructional plans to address their students' individual needs within the context of the Reading Foundation Standards.

Presenter(s): Danielle Rudl

HHES

HHES	Monday	11/7/2016	8:00-3:00	School Psychologist office	Social Awareness Curriculum for 2nd & 3rd Grad
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Creating a curriculum that addresses the social needs of students on varying levels of awareness can be challenging. During this session, a cohesive unit that focuses on whole body listening, perspective taking, following the group plan, reading faces/body language, and being a flexible thinker will be created. At least three months of lessons will be developed.

Presenter(s): Jen Burke

HHES

HHES	Monday	11/7/2016	8:00-3:00	Social Worker Office	Suicide Risk Identification - Planning for Training
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Developing skills in suicide risk identification is an essential component of the professional development for clinical staff. This session will be devoted to creating a professional development training session on suicide risk identification using Columbia's Suicide Severity Rating Scale & Safety Planning Intervention. The target audience will be the district clinical team and administrators.

Presenter(s): Sarah Jones

HHES

HHES	Monday	11/7/2016	12:00-3:00	HHES Library Media Center	Math for Grade 4
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The Math for Grade 4 Session will focus on utilizing assessment results to plan for instruction. Teachers will be analyzing two assessments, the fall benchmark and My Math chapter 2 test, to identify students' strengths and weaknesses. Additionally through the analysis of the fall benchmark assessment, specific SBAC-related vocabulary and question stems that students had difficulty with will be identified. A discussion will be held on the instructional implications of the assessment data that we have available to the fourth grade team. With guidance, teachers will develop lessons that target students' weaknesses, build SBAC related vocabulary, and provide direct instruction in answering SBAC question stems.

Presenter(s): Jessica Cruff

HHES

HHES	Tuesday	11/8/2016	8:00-11:30	HHES Library Media Center	Setting the Context with Fall Assessment Data: Part I
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Teachers will “take a deeper dive” into the the literacy benchmark assessments administered to students three times a year, examining the purpose of each assessment, the data provided, the area of student learning addressed (alignment with the Cognitive Model of Reading), and possible next steps to take in response to student performance. They will explore the role of progress monitoring in the larger context of assessment and instruction and examine both their benchmark and progress monitoring data to identify students who are at risk as struggling readers.

Presenter(s): Mary Rose Dymond, Jules Scheithe, Danielle Rudl

HHES

HHES	Tuesday	11/8/2016	12:00-3:00	HHES Library Media Center	Setting the Context with Fall Assessment Data: Part II
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Teachers will collaborate with their Community colleagues to collectively review their students’ fall literacy benchmark data and identify trends in terms of students strengths and challenges. Using the insights gained from this analysis, teachers will develop classroom intervention plans to address the identified areas, including a plan for implementation. Teachers will also meet with their grade level colleagues to share resources and best practices.

Presenter(s): Mary Rose Dymond, Jules Scheithe, Danielle Rudl

K-3 Teachers are off Monday, November 7, 2016 by MOU of the Teachers’ Union. K-3 Teachers Worked August 26, 2016

CES

CES	Tuesday	11/8/2016	8:00-11:30	CES Cafeteria	Understanding the Scoring of Student Writing
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Teachers will review the connections between the Writing Units of Study and the CT Core Standards in Writing. Moving forward in their understanding, teachers will work to decompose the rubrics related to the Units of Study and how they relate to scoring student work. Teachers will then examine exemplars for vertical alignment and to increase understanding of scoring indicators. Finally, teachers will use rubrics and classroom checklists to score beginning of the year writing samples.

Presenter(s): Debbie Farias

CES

CES	Tuesday	11/8/2016	12:30-3:00	CES Cafeteria	Using Data to Drive Effective Small Group Instruction During the Extra Learning Time Block
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Teachers will work with the presenters to increase their understanding of effective skill practice and how it can be used in small group and individual work times based on assessment data. First, teachers will learn the basic, research-based elements of effective practice. Teachers will consider how the research can be applied in the classroom. Next teachers will review their class' most recent progress monitoring data. They will work with their reading coach and PLC to discuss how this progress monitoring data can best be used to effectively inform instruction during the ELT block. Teachers will discuss variants such as small group, individualized work, drill activities, games, and partner work for the same instructional goal. Finally, teachers will use a planning form from the ReadCONN training to create plans for upcoming ELT lessons.

Presenter(s): Krys Salon, Debbie Farias

WMS/District Special Services K-8

WMS/District Special Services K-8	Tuesday	11/8/2016	8:00-10:00	WMS Seminar Room	Legal Updates in Special Education
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Attorney Chinni will review critical aspects of federal and state special education law that informs the daily practice of staff. Focus will be on IEP development, dyslexia legislation, multi disciplinary evaluations, transgender laws and clinical issues and LRE.

Presenter(s): Christine Chinni, Esq. of Chinni & Meuser

WMS/District Special Services K-8

WMS/District Special Services K-8	Tuesday	11/8/2016	10:15-12:15	WMS Seminar Room	Cognitive Model of Reading
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This session will focus on the fundamental aspects of the cognitive model of reading. The presentation will provide staff with a deep understanding of the fundamental principles of reading development and skills acquisition consistent with district goals and focus on coherence among all schools.

Presenter(s): Special Services Department Chairperson and BHS Reading Specialist

WMS/District Special Services K-8

WMS/District Special Services K-8	Tuesday	11/8/2016	12:45-3:00	WMS Seminar Room	Writing Literacy Objectives and Progress Monitoring for IEPs
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The staff will deepen their understanding of writing literacy objectives attached to progress monitoring tools. These literacy objectives will be rooted in the Cognitive Model of Reading

Presenter(s): Special Services Department Chairpeople and BHS Reading Specialist