

Curriculum Map and Pacing Guide
Teachers: K. Lapham, F. Liebler, C. Mecca
Content Area: World History **Grade: 9th**

Content Unit Title/ Approx. MQ/ date:	Unit 1: Introduction to World History Quarter 1: September
UBD Units:	Introduction to World History
UBD Unit Dates	2 weeks
Content/ Essential Understandings:	<p>1.3.22 Analyze the impact of technological and scientific change on world civilizations. 1.6.31 Explain how environmental factors cause human movement.</p> <p>2.4.11 Ask relevant questions related to social studies/history to initiate, extend, or debate a point-of-view.</p> <p>3.1.3 Use evidence to assess the role of tradition and customs on an individual or group's choices/decisions.</p>
Essential Questions:	<p>How does technology change the way that people meet their basic needs? How did the world's first civilizations arise and develop?</p>
Assessment:	Unit Test
Skills:	<p>Document Interpretation and Analysis Reading for Information Compare and Contrast Problem Solving Peer Collaboration</p>
Curriculum Resources	<p>World History: Chapter 1 Document: Roam or Home Chart: Features of a Civilization</p>
Technology:	Smart Board