

Curriculum Map and Pacing Guide
Teachers: K. Lapham, F. Liebler, C. Mecca
Content Area: World History **Grade: 9th**

Content Unit Title/ Approx. MQ/ date:	Unit 4: Monotheistic Religions Quarter 3: February/March
UBD Units:	Christianity & Islam (6 weeks)
UBD Unit Dates	Christianity (2 Weeks) Islam (4 weeks)
Content/ Essential Understandings:	<p>1.3.15 Explain how a civilization's art, architecture, music, and literature reflect its culture and history.</p> <p>1.3.16 Explain the significance of globalization on the world's nations and societies.</p> <p>1.3.25 Evaluate the role and impact of the significant individual on historical events (e.g., Queen Elizabeth I, Karl Marx, Gandhi, Adolf Hitler, Mao Zedong, Nelson Mandela).</p> <p>1.3.26. Evaluate the impact of major belief systems on societies and nations (e.g., religions, philosophies, political theories).</p> <p>1.8.39 Explain how different factors (e.g. religion, economic class) contribute to making and implementing laws in different government systems.</p> <p>1.13.56 Recognize the importance of viewing a culture through a variety of perspectives.</p> <p>1.13.59 Analyze the impact of family, religion, gender, ethnicity, and socioeconomic status on the development of culture.</p> <p>2.1.1 Find relevant and accurate information from a variety of sources to answer a history/social studies question.</p> <p>2.2.2 Choose valid sources and provide evidence to answer a history/social Studies question.</p> <p>2.2.3. Cite evidence from a source to determine an author's purpose and intended audience.</p> <p>2.2.4 Analyze and explain multipurpose visual materials.</p> <p>2.2.5 Interpret social/political messages of cartoons.</p> <p>2.3.7 Create written work (e.g., electronic medium or persuasive pieces) that analyzes a historical event, place or person using various news media sources.</p> <p>2.3.8 Compose a thesis statement using primary and secondary sources.</p> <p>2.3.9 Prepare a research paper/project using primary and secondary sources and properly cite evidence.</p> <p>2.4.10 Prepare formal oral arguments using relevant evidence to defend a point of view.</p> <p>2.5.12 Create relevant visual social studies materials to support an essay or oral report.</p> <p>3.1.1 Use evidence to develop an interpretation of a historical event.</p>

	3.1.2 Evaluate primary and secondary interpretations of a historical event. 3.1.14 Use evidence to assess the role of tradition and customs on an individual or group's choices/decisions.
Essential Questions:	Who was Muhammad and how did his teachings contribute to the rise and spread of Islam? To what extent does Islam affect the countries in which they represent the majority of the population? How did Christianity emerge and then spread to become the official religion of the Roman empire?
Assessment:	Islam Project Oral Presentation Unit test CAPT Letter: Christianity
Skills:	Document Interpretation and Analysis Persuasive Writing Perspective Writing Collaborative Presentation Software Compare, Contrast, and Evaluate Oral Presentation skills Research
Curriculum Resources (textbook chapters., novels, supplemental materials):	World History: Chapters 5 and 10 United Steaming Video: Islam Empire of Faith (part 1 The Messenger) PowerPoint: Muslim Dress and Christian Art Primary Source Documents: Quran, Christianity Cartoons Sunni v. Shiite comparison diagram
Technology: Content: Process: Product/Evidence:	Smartboard Databases Collaborative Presentation Software, Digital based presentation that clearly supports a thesis statement